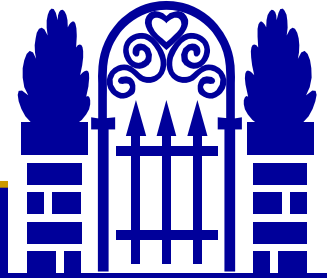


**Book of Virtues**  
by  
**William J. Bennett**



# LOYALTY

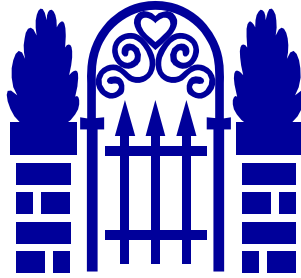
- Introduction
- The Story of Cincinnatus
- The Devoted Friend
- Yudishthicra At Heaven's Gates
- Thunder Falls
- Judas and Peter
- Penelope's Web
- Washington Rejects a Crown
- America the Beautiful
- The Last Lesson

*Unit Projects*

*Loyalty Collage*

*What being an American Means to me*

**Book of Virtues**  
by  
**William J. Bennett**



# LOYALTY

- **Introduction**
- **The Story of Cincinnatus**
- **The Devoted Friend**
- **Yudishthicra At Heaven's Gates**
- **Thunder Falls**
- **Judas and Peter**
- **Penelope's Web**
- **Washington Rejects a Crown**
- **America the Beautiful**
- **The Last Lesson**

*Unit Projects*

*Loyalty Collage*

*What being an American Means to me*

## Picture makes a thousand words

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Loyalty is one of those concepts that are hard to put your finger on. Everyone knows what it is, but how can you picture it? What does it look like? Is it a horse that stands over its fallen rider while help comes? Is it a dog that waits on the porch every day for their “boy” to come home from school? Is it the young mother who lovingly waits year after year for her husband to be found when he was listed as MIA? Is it a soldier saluting His Nations Flag? Is it a President thinking of his nation’s people before his own goals and ideas? Is it a young girl studying so that she may one day become a doctor to serve those without health care? Is it the daughter that takes care of her mother that can no longer take care of herself?

For this project, YOU get to decide what loyalty looks like. You get to choose what you feel is loyalty. Where it resides and how it touches people.

To begin, lets start with some words to look up on the internet. First take the word loyalty and look it up in the thesaurus.

Write the words listed as synonyms below:

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

Now list the words listed as antonyms here:

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

Now look up these words (synonyms) under Google images. Please have your parent’s permission and make sure they know what words you are looking up. There is always a chance for objectionable material will pop up and who needs to see that?

Once you have your pictures chosen (you will need 10-15) make some word strips using the words you used to look up pictures. Use different fonts and sizes.

An optional project is to use those words listed as antonyms to create a collage that shows what disloyalty looks like.

# Being an American

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**\*\*Quick note to those not American:** You can change this project to reflect your own nationality. Each child should be proud to be a citizen of their great Nation. Please know that though I do make these forms out on an American thought process, I do know there are many from other nations using these forms. Love your nation, as much as I love mine. Feel free to change this however you need to. **\*\***

---

This project is one that is dear to my heart. I love my country. I love being one of her citizens. I love the rights I have been given by our Constitution. And I love being one of “We the People.” Even though I love her, I am not blind to her many faults. I am not blind to the changes that are happening or those that can happen as a result. So this project is directed to make you see why YOU love your nation, or don’t love it. What you like and what you want to change with every ounce of your being.

There is no “given” format for this. You may use your creativity or stick to a traditional style report. You need to come up with a report of some kind. Such as a lap book, a video-report, a web site, a PowerPoint slideshow, a research paper, anything that your heart and mind can create.


There are several points you need to cover or at least think of. They will not be important to every person, but may help you come up with those points that you do feel is important. (These do not necessarily reflect what I feel is important, merely jump starting your thinking) Room is provided to input your own thoughts.

-  Founding Documents (such as Constitution, Declaration of Independence, Bill of rights, etc.)
-  Legal System
-  Health System
-  Welfare System
-  New laws
-  Separation of Church and State
-  Educational System
-  State Government
-  Today’s Government Leaders
-  Tomorrow’s Future leaders
-  Our nation’s Flag
-  The Military
-  \_\_\_\_\_
-  \_\_\_\_\_
-  \_\_\_\_\_
-  \_\_\_\_\_
-  \_\_\_\_\_
-  \_\_\_\_\_
-  \_\_\_\_\_

The following pages list these same Items with room to write some thoughts beneath each. Use this to either write part of your report, or look up resources, plan out mini-books, or whatever you need them for. Have some fun with this—remember, this is your report—make it reflect YOU!

# Being an American

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 Founding Documents (such as Constitution, Declaration of Independence, Bill of rights, etc.)

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 Legal System

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 Health System

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 Welfare System

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# Being an American

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## New laws

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## Separation of Church and State

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## Educational System

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## State Government

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# Being an American

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## Today's Government Leaders

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## Tomorrow's Future leaders

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## Our nation's Flag

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## The Military

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# Being an American

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## Loyalty Unit 9

### Introduction

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#### Vocabulary:

- Steadfastness
  - Betray
  - Deliberately
  - Radical
  - Pervade
- 

#### Questions:

How is being loyal different than being a rubber stamp?

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Besides loyalty and will, what do you need to do what is right? \_\_\_\_\_

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Is loyalty and friendship the same thing? \_\_\_\_\_

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Can you stand for God and Country at the same time?

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# Loyalty Unit 9

## Introduction

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## Loyalty Unit 9

### The Story of Cincinnatus

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#### Vocabulary:

➤ Entrapped

➤ Persuaded

---

#### Questions:

What was Cincinnatus known for? \_\_\_\_\_

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Was their truly danger for the Roman Army? \_\_\_\_\_

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Who was asked to take charge and why was he given full power? \_\_\_\_\_

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How long was he a ruler? \_\_\_\_\_

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Why do you think he decided to give back the power he was given? \_\_\_\_\_

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# Loyalty Unit 9

## The Story of Cincinnatus

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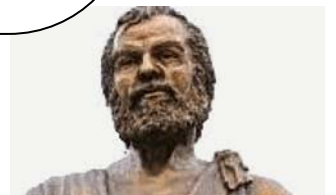
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A large, empty rounded rectangle with a black outline, intended for a drawing or writing.

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## Loyalty Unit 9

### The Devoted Friend

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#### Vocabulary:

➤ Devotion

➤ distinguished

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#### Questions:

In the linnet's story, who said he was a devoted friend?

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Who was the true devoted friend? \_\_\_\_\_

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What did the miller learn? \_\_\_\_\_

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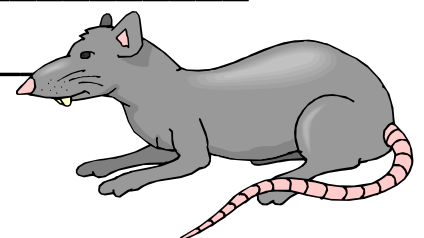
What did the water rat learn from the linnet's tale? \_\_\_\_\_

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What was the moral of the story that the water rat missed? \_\_\_\_\_

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## Loyalty Unit 9

### The Devoted Friend

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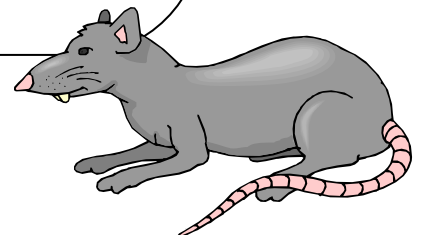
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## Loyalty Unit 9

### Yudisthira at Heaven's Gates

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#### Vocabulary:

- Abandoned
  - Destitute
  - Renouncing
  - Forsake
  - Immortality
- 

#### Questions:

Where did the King and his family head off to? \_\_\_\_\_

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After his family had died who was left to be a companion for the King on his journey? \_\_\_\_\_

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Why did the King refuse entrance into Heaven? \_\_\_\_\_

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How did this show loyalty? \_\_\_\_\_

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## Loyalty Unit 9

### Yudisthira at Heaven's Gates

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## Loyalty Unit 9

### Thunder Falls

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Vocabulary:

➤ Totem

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Questions:

Where did the surviving Kickapoo go? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Who did the medicine man's totem say could tell them where the Kickapoo's had gone? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

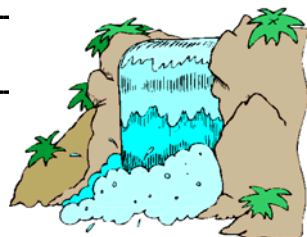
How did the Shawnee get the women to talk? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Did the women lead them to the hiding place? If so, did they show loyalty nor not? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_





# Loyalty Unit 9

## Thunder Falls

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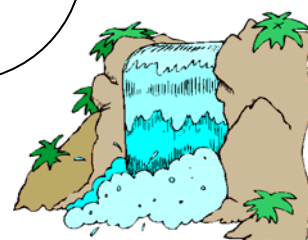
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## Loyalty Unit 9

### Judas and Peter

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Vocabulary:

➤ Witness

---

Questions:

What did Judas do that was so wrong? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What did Peter do that was so wrong? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Fill in the Chart

WHO?	What did he do?	Why?	Repented?	Was it forgivable?
Judas				
Peter				





# Loyalty Unit 9

## Judas and Peter

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A large, empty rounded rectangular box with a thin black border, intended for a drawing or a detailed response.



## Loyalty Unit 9

### Penelope's Web

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Vocabulary:

➤ Haughty

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#### Questions:

What was Penelope sure of? \_\_\_\_\_

\_\_\_\_\_

How did Penelope put off deciding who to marry? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What happened to the old dog? \_\_\_\_\_

\_\_\_\_\_

What was the task set to the suitors? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How did Penelope know her Ulysses had returned? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How did Penelope show loyalty to Ulysses? \_\_\_\_\_

\_\_\_\_\_





# Loyalty Unit 9

## Penelope's Web

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Washington

## Loyalty Unit 9

### Washington Rejects a Crown

#### Vocabulary:

➤ Liberated

➤ Abhorrence

➤ Severity

➤ Perusal

➤ Reprehend

➤ Conjure

#### Questions:

What was Washington's reply to the suggestion of making the colonies into a kingdom with Washington as King?

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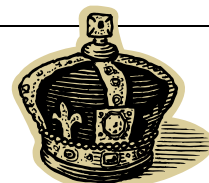
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Why would Washington refuse the title in such a strongly worded manner? \_\_\_\_\_

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Use the chart to compare George Washington to Cincinnatus:

WHO	Was he offered power of others?	Did he serve as the leader for a short while?	Did he help by serving in the Military?	When given a chance did he return power ?	Loyalties lied with self or Country's interest?
Washington					
Cincinnatus					





# Loyalty Unit 9

## Washington Rejects a Crown

*Washington*

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# Loyalty Unit 9

## America the Beautiful

### Vocabulary:

➤ Alabaster

➤ Impassioned

### Questions:

Each of the stanzas offers a reason why America is beautiful, what are they?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Each of the stanzas offers a prayer for a blessing from God on America, what is it?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

What do you think makes America (or your own country) beautiful? \_\_\_\_\_

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# Loyalty Unit 9

## America the Beautiful

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# Loyalty Unit 9

## The Last Lesson

### Vocabulary:

➤ Reflections

➤ Festooned

### Questions:

Did Frantz like to study? \_\_\_\_\_

\_\_\_\_\_

Why was Monsieur Hamel dressed in his Sunday best? \_\_\_\_\_

\_\_\_\_\_

When Frantz messed up on his turn to recite, what was the teacher's response? \_\_\_\_\_

\_\_\_\_\_

If you knew you only had so much time left to learn your own native language, what would you do? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





# Loyalty Unit 9

## The Last Lesson

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A large, empty rounded rectangle with a black border, intended for a drawing or illustration.

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## Unit 9: Loyalty Vocabulary

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Steadfastness \_\_\_\_\_

Betray \_\_\_\_\_

Deliberately \_\_\_\_\_

Radical \_\_\_\_\_

Pervade \_\_\_\_\_

Entrapped \_\_\_\_\_

Persuaded \_\_\_\_\_

Devotion \_\_\_\_\_

Distinguished \_\_\_\_\_

Abandoned \_\_\_\_\_

Destitute \_\_\_\_\_

Renouncing \_\_\_\_\_

Forsake \_\_\_\_\_

Immortality \_\_\_\_\_

Totem \_\_\_\_\_

Witness \_\_\_\_\_

## Unit 9: Loyalty Vocabulary

---

Haughty\_\_\_\_\_

Liberated\_\_\_\_\_

Perusal\_\_\_\_\_

Abhorrence\_\_\_\_\_

Reprehend\_\_\_\_\_

Severity\_\_\_\_\_

Conjure\_\_\_\_\_

Alabaster\_\_\_\_\_

Impassioned\_\_\_\_\_

Reflections\_\_\_\_\_

Festooned\_\_\_\_\_

## Unit 9 Loyalty ~ Vocabulary Definitions

---

Steadfastness	loyalty in the face of trouble and difficulty
Betray	deliver to an enemy by treachery
Deliberately	with intention; in an intentional manner
Radical	a person who has radical ideas or opinions
Pervade	spread or diffuse through
Entrapped	take or catch as if in a snare or trap
Persuaded	cause somebody to adopt a certain position, belief, or course of action
Devotion	commitment to some purpose
Distinguished	standing above others in character or attainment or reputation
Abandoned	left desolate or empty
Destitute	poor enough to need help from others
Renouncing	cast off or disown
Forsake	leave someone who needs or counts on you
Immortality	perpetual life after death
Totem	An animal or object that is often a spiritual guide for Native Americans
Witness	testimony by word or deed to your religious faith
Haughty	arrogant superiority to and disdain of those one views as unworthy
Liberated	free from traditional social restraints
Perusal	reading carefully with intent to remember
Abhorrence	hate coupled with disgust
Reprehend	express strong disapproval of
Severity	excessive sternness
Conjure	evoke or call forth, with or as if by magic
Alabaster	a very light white
Impassioned	characterized by intense emotion
Reflection	a calm lengthy intent consideration
Festooned	to adorn with a curtain of fabric draped and bound at intervals to form graceful loop

---

Make 2 copies. 1 for the student notebook. The second for matching. Cut words and definitions apart and then match the vocabulary word with its definition.

## Unit 9: Loyalty Vocabulary

---

Steadfastness \_\_\_\_\_

Betray \_\_\_\_\_

Deliberately \_\_\_\_\_

Radical \_\_\_\_\_

Pervade \_\_\_\_\_

Entrapped \_\_\_\_\_

Persuaded \_\_\_\_\_

Devotion \_\_\_\_\_

Distinguished \_\_\_\_\_

Abandoned \_\_\_\_\_

Destitute \_\_\_\_\_

Renouncing \_\_\_\_\_

Forsake \_\_\_\_\_

Immortality \_\_\_\_\_

Totem \_\_\_\_\_

Witness \_\_\_\_\_



## Unit 9: Loyalty Vocabulary

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Haughty\_\_\_\_\_

Liberated\_\_\_\_\_

Perusal\_\_\_\_\_

Abhorrence\_\_\_\_\_

Reprehend\_\_\_\_\_

Severity\_\_\_\_\_

Conjure\_\_\_\_\_

Alabaster\_\_\_\_\_

Impassioned\_\_\_\_\_

Reflections\_\_\_\_\_

Festooned\_\_\_\_\_

Steadfastness	Betray	Deliberately
Radical	Pervade	Entrapped
Persuaded	Devotion	Distinguished
Abandoned	Destitute	Renouncing
Forsake	Immortality	Totem
Witness	Haughty	Liberated
Perusal	Abhorrence	Reprehend

Severity

Conjure

Alabaster

Impassioned

Reflection

Festooned

with intention; in an intentional manner	deliver to an enemy by treachery	loyalty in the face of trouble and difficulty
take or catch as if in a snare or trap	spread or diffuse through	a person who has radical ideas or opinions
standing above others in character or attainment or reputation	commitment to some purpose	cause somebody to adopt a certain position, belief, or course of action
cast off or disown	poor enough to need help from others	left desolate or empty
An animal or object that is often a spiritual guide for Native americans	perpetual life after death	leave someone who needs or counts on you
free from traditional social restraints	arrogant superiority to and disdain of those one views as unworthy	testimony by word or deed to your religious faith
express strong disapproval of	hate coupled with disgust	reading carefully with intent to remember

a very light white

evoked or call forth,  
with or as if by magic

excessive sternness

to adorn with a curtain  
of fabric draped and  
bound at intervals to  
form graceful loop

a calm lengthy intent  
consideration

characterized by  
intense emotion

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[illegible]

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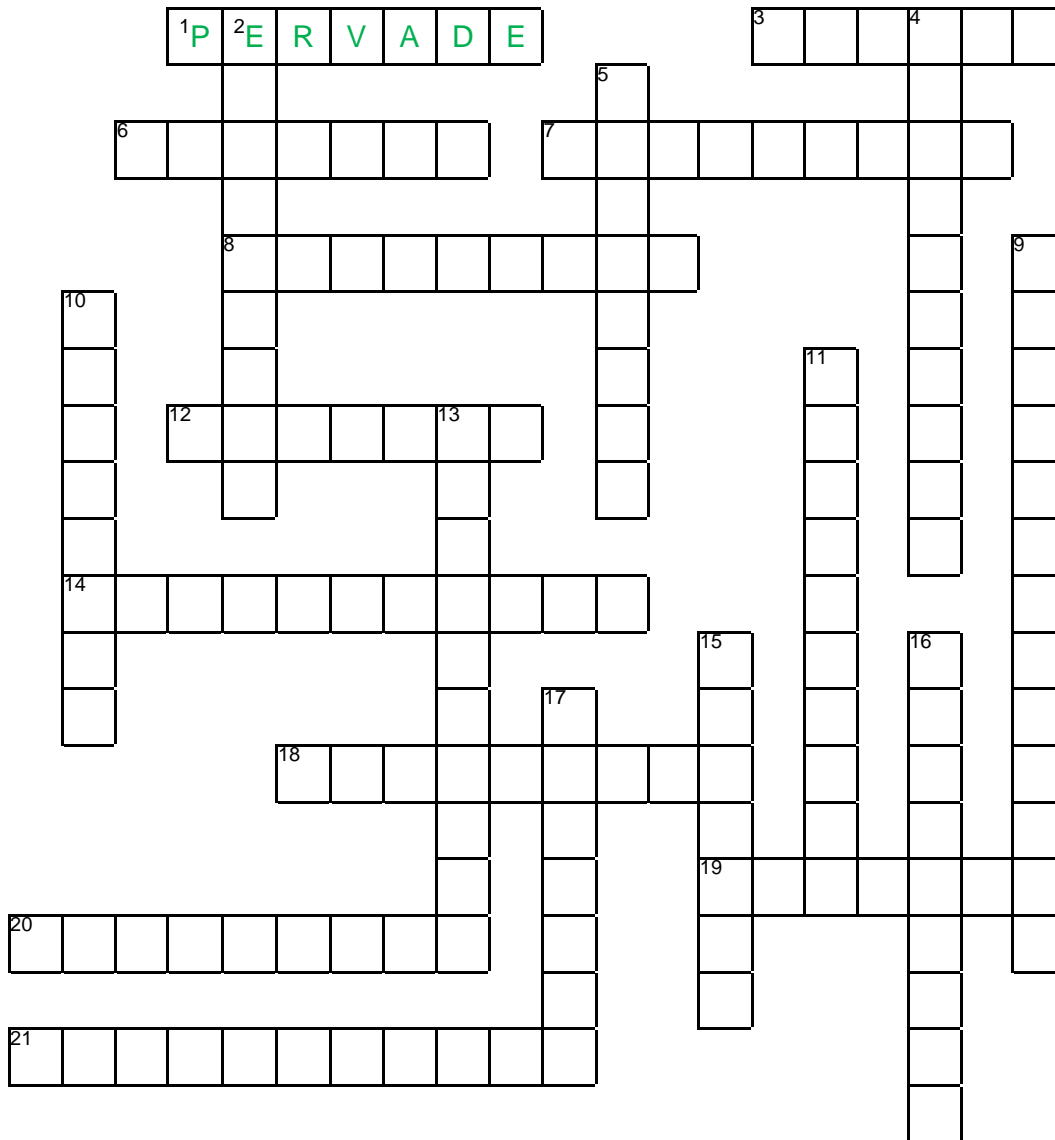
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[illegible]

# Unit 9: Loyalty

Complete the crossword. Not all vocabulary words will be used.

The first has been done for you.



# CLUES

## Across

- ✓ 1. SPREAD OR DIFFUSE THROUGH
3. DELIVER TO AN ENEMY BY TREACHERY
6. TESTIMONY BY WORD OR DEED TO YOUR RELIGIOUS FAITH
7. EXPRESS STRONG DISAPPROVAL OF
8. LEFT DESOLATE OR EMPTY
12. READING CAREFULLY WITH INTENT TO REMEMBER
14. CHARACTERIZED BY INTENSE EMOTION
18. FREE FROM TRADITIONAL SOCIAL RESTRAINTS
19. EVOKE OR CALL FORTH, WITH OR AS IF BY MAGIC
20. POOR ENOUGH TO NEED HELP FROM OTHERS
21. PERPETUAL LIFE AFTER DEATH

## Down

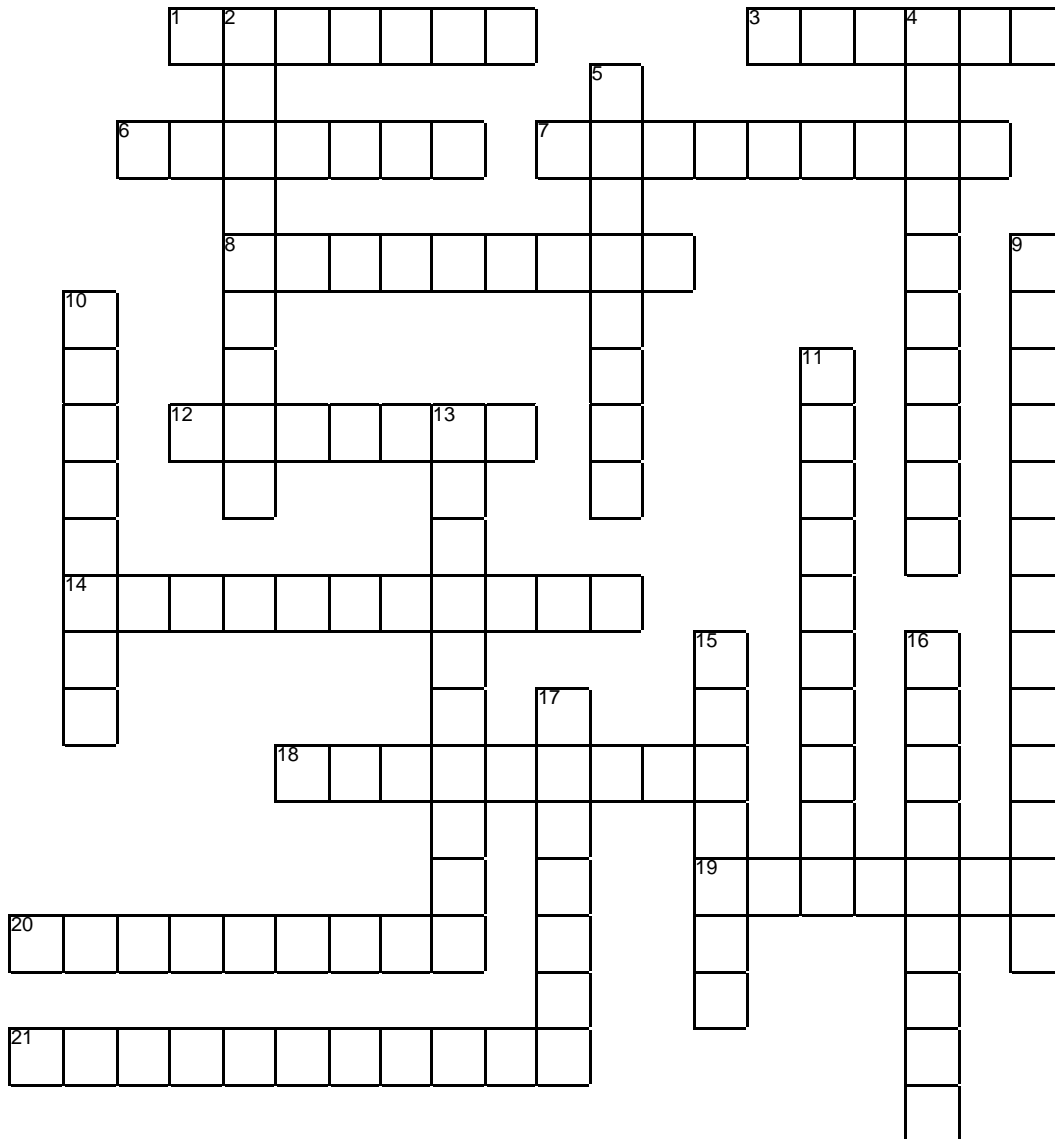
2. TAKE OR CATCH AS IF IN A SNARE OR TRAP
4. CAST OFF OR DISOWN
5. EXCESSIVE STERNNESS
9. STANDING ABOVE OTHERS IN CHARACTER OR ATTAINMENT OR REPUTATION
10. COMMITMENT TO SOME PURPOSE
11. A CALM LENGTHY INTENT CONSIDERATION
13. HATE COUPLED WITH DISGUST
15. A PERSON WHO HAS RADICAL IDEAS OR OPINIONS
16. CAUSE SOMEBODY TO ADOPT A CERTAIN POSITION, BELIEF, OR COURSE OF ACTION
17. ARROGANT SUPERIORITY TO AND DISDAIN OF THOSE ONE VIEWS AS UNWORTHY

## Word Bank

Steadfastness		Abandoned		Perusal	
Betray		Destitute		Abhorrence	
Deliberately		Renouncing		Reprehend	
Radical		Forsake		Severity	
Pervade	✓	Immortality		Conjure	
Entrapped		Totem		Alabaster	
Persuaded		Witness		Impassioned	
Devotion		Haughty		Reflection	
Distinguished		Liberated		Festooned	

## Unit 9: Loyalty

Complete the crossword. Not all vocabulary words will be used.





# CLUES

## **Across**

1. SPREAD OR DIFFUSE THROUGH
3. DELIVER TO AN ENEMY BY TREACHERY
6. TESTIMONY BY WORD OR DEED TO YOUR RELIGIOUS FAITH
7. EXPRESS STRONG DISAPPROVAL OF
8. LEFT DESOLATE OR EMPTY
12. READING CAREFULLY WITH INTENT TO REMEMBER
14. CHARACTERIZED BY INTENSE EMOTION
18. FREE FROM TRADITIONAL SOCIAL RESTRAINTS
19. EVOKE OR CALL FORTH, WITH OR AS IF BY MAGIC
20. POOR ENOUGH TO NEED HELP FROM OTHERS
21. PERPETUAL LIFE AFTER DEATH

## **Down**

2. TAKE OR CATCH AS IF IN A SNARE OR TRAP
4. CAST OFF OR DISOWN
5. EXCESSIVE STERNNESS
9. STANDING ABOVE OTHERS IN CHARACTER OR ATTAINMENT OR REPUTATION
10. COMMITMENT TO SOME PURPOSE
11. A CALM LENGTHY INTENT CONSIDERATION
13. HATE COUPLED WITH DISGUST
15. A PERSON WHO HAS RADICAL IDEAS OR OPINIONS
16. CAUSE SOMEBODY TO ADOPT A CERTAIN POSITION, BELIEF, OR COURSE OF ACTION
17. ARROGANT SUPERIORITY TO AND DISDAIN OF THOSE ONE VIEWS AS UNWORTHY

# Unit 9: Loyalty

Can you find the hidden words? Not all vocabulary words will be used.

The first one has been done for you.

S	E	V	E	R	I	T	Y	S	S	E	N	T	I	W
L	B	M	Q	Q	I	B	V	F	T	O	T	E	M	S
Y	E	R	U	J	N	O	C	E	A	O	N	D	D	T
L	Y	A	B	E	B	P	D	S	L	B	Z	N	I	E
E	T	D	A	C	D	E	E	T	A	N	J	E	M	A
T	H	E	B	E	E	R	N	O	B	O	W	H	P	D
A	G	S	H	K	T	S	O	O	A	I	P	E	A	F
R	U	T	O	A	A	U	D	N	S	T	E	R	S	A
E	A	I	R	S	R	A	N	E	T	O	R	P	S	S
B	H	T	R	R	E	D	A	D	E	V	V	E	I	T
I	N	U	E	O	B	E	B	A	R	E	A	R	O	N
L	H	T	N	F	I	D	A	T	B	D	D	D	N	E
E	T	E	C	U	L	Y	Y	A	R	T	E	B	E	S
D	X	A	E	A	R	L	A	S	U	R	E	P	D	S
S	N	U	N	O	I	T	C	E	L	F	E	R	Q	B

## CLUES

- |  |  |  |
|--|--|--|
| 1. LEFT DESOLATE OR EMPTY<br>2. CAUSE SOMEBODY TO ADOPT A CERTAIN POSITION, BELIEF, OR COURSE OF ACTION<br>3. EXPRESS STRONG DISAPPROVAL OF<br>4. A CALM LENGTHY INTENT CONSIDERATION<br>5. TO ADORN WITH A CURTAIN OF FABRIC DRAPED AND BOUND AT INTERVALS TO FORM GRACEFUL LOOP<br>6. LOYALTY IN THE FACE OF TROUBLE AND DIFFICULTY<br>7. ARROGANT SUPERIORITY TO AND DISDAIN OF THOSE ONE VIEWS AS UNWORTHY<br>8. EXCESSIVE STERNNESS | 9. EVOKE OR CALL FORTH, WITH OR AS IF BY MAGIC<br>10. CHARACTERIZED BY INTENSE EMOTION<br>11. WITH INTENTION; IN AN INTENTIONAL MANNER<br>12. SPREAD OR DIFFUSE THROUGH<br>13. COMMITMENT TO SOME PURPOSE<br>14. A VERY LIGHT WHITE<br>15. POOR ENOUGH TO NEED HELP FROM OTHERS<br>16. READING CAREFULLY WITH INTENT TO REMEMBER | 17. HATE COUPLED WITH DISGUST<br>18. LEAVE SOMEONE WHO NEEDS OR COUNTS ON YOU<br>19. DELIVER TO AN ENEMY BY TREACHERY<br>20. A CLAN IDENTIFIED BY THEIR KINSHIP TO A COMMON TOTEMIC OBJECT<br>21. FREE FROM TRADITIONAL SOCIAL RESTRAINTS<br>22. TESTIMONY BY WORD OR DEED TO YOUR RELIGIOUS FAITH |
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## Word Bank

Steadfastness		Abandoned	✓	Perusal	
Betray		Destitute		Abhorrence	
Deliberately		Renouncing		Reprehend	
Radical		Forsake		Severity	
Pervade		Immortality		Conjure	
Entrapped		Totem		Alabaster	
Persuaded		Witness		Impassioned	
Devotion		Haughty		Reflection	
Distinguished		Liberated		Festooned	

# Unit 9: Loyalty

Can you find the hidden words? Not all vocabulary words will be used.

S	E	V	E	R	I	T	Y	S	S	E	N	T	I	W
L	B	M	Q	Q	I	B	V	F	T	O	T	E	M	S
Y	E	R	U	J	N	O	C	E	A	O	N	D	D	T
L	Y	A	B	E	B	P	D	S	L	B	Z	N	I	E
E	T	D	A	C	D	E	E	T	A	N	J	E	M	A
T	H	E	B	E	E	R	N	O	B	O	W	H	P	D
A	G	S	H	K	T	S	O	O	A	I	P	E	A	F
R	U	T	O	A	A	U	D	N	S	T	E	R	S	A
E	A	I	R	S	R	A	N	E	T	O	R	P	S	S
B	H	T	R	R	E	D	A	D	E	V	V	E	I	T
I	N	U	E	O	B	E	B	A	R	E	A	R	O	N
L	H	T	N	F	I	D	A	T	B	D	D	D	N	E
E	T	E	C	U	L	Y	Y	A	R	T	E	B	E	S
D	X	A	E	A	R	L	A	S	U	R	E	P	D	S
S	N	U	N	O	I	T	C	E	L	F	E	R	Q	B

## **CLUES**

1. LEFT DESOLATE OR EMPTY
2. CAUSE SOMEBODY TO ADOPT A CERTAIN POSITION, BELIEF, OR COURSE OF ACTION
3. EXPRESS STRONG DISAPPROVAL OF
4. A CALM LENGTHY INTENT CONSIDERATION
5. TO ADORN WITH A CURTAIN OF FABRIC DRAPED AND BOUND AT INTERVALS TO FORM GRACEFUL LOOP
6. LOYALTY IN THE FACE OF TROUBLE AND DIFFICULTY
7. ARROGANT SUPERIORITY TO AND DISDAIN OF THOSE ONE VIEWS AS UNWORTHY
8. EXCESSIVE STERNNESS
9. EVOKE OR CALL FORTH, WITH OR AS IF BY MAGIC
10. CHARACTERIZED BY INTENSE EMOTION
11. WITH INTENTION; IN AN INTENTIONAL MANNER
12. SPREAD OR DIFFUSE THROUGH
13. COMMITMENT TO SOME PURPOSE
14. A VERY LIGHT WHITE
15. POOR ENOUGH TO NEED HELP FROM OTHERS
16. READING CAREFULLY WITH INTENT TO REMEMBER
17. HATE COUPLED WITH DISGUST
18. LEAVE SOMEONE WHO NEEDS OR COUNTS ON YOU
19. DELIVER TO AN ENEMY BY TREACHERY
20. A CLAN IDENTIFIED BY THEIR KINSHIP TO A COMMON TOTEMIC OBJECT
21. FREE FROM TRADITIONAL SOCIAL RESTRAINTS
22. TESTIMONY BY WORD OR DEED TO YOUR RELIGIOUS FAITH

# Unit 9: Loyalty

Complete the crossword. Not all vocabulary words will be used.

										<sup>1</sup> P <sup>2</sup> E R V A D E																<sup>3</sup> B E T <sup>4</sup> R A Y														
										N											<sup>5</sup> S											E								
<sup>6</sup> W I T N E S S																<sup>7</sup> R E P R E H E N D																								
										R											V											O								
										<sup>8</sup> A B A N D O N E D																				U	<sup>9</sup> D									
<sup>10</sup> D											P											R											N	I						
E											P											I											C	S						
V	<sup>12</sup> P E R U S						<sup>13</sup> A L														T											T								
O											D											B											F	I						
T																					H											L	N							
<sup>14</sup> I M P A S S I O N E D																R											E	G												
O																					R											I	U							
N																					<sup>17</sup> H											A	S							
										<sup>18</sup> L I B E R A T E D																I	O													
																				U											O	S								
																				C											<sup>19</sup> C O N J U R E	H								
<sup>20</sup> D E S T I T U T E																				H											A	D								
																				T											L	E								
<sup>21</sup> I M M O R T A L I T Y																																								D

# CLUES

## **Across**

1. SPREAD OR DIFFUSE THROUGH
3. DELIVER TO AN ENEMY BY TREACHERY
6. TESTIMONY BY WORD OR DEED TO YOUR RELIGIOUS FAITH
7. EXPRESS STRONG DISAPPROVAL OF
8. LEFT DESOLATE OR EMPTY
12. READING CAREFULLY WITH INTENT TO REMEMBER
14. CHARACTERIZED BY INTENSE EMOTION
18. FREE FROM TRADITIONAL SOCIAL RESTRAINTS
19. EVOKE OR CALL FORTH, WITH OR AS IF BY MAGIC
20. POOR ENOUGH TO NEED HELP FROM OTHERS
21. PERPETUAL LIFE AFTER DEATH

## **Down**

2. TAKE OR CATCH AS IF IN A SNARE OR TRAP
4. CAST OFF OR DISOWN
5. EXCESSIVE STERNNESS
9. STANDING ABOVE OTHERS IN CHARACTER OR ATTAINMENT OR REPUTATION
10. COMMITMENT TO SOME PURPOSE
11. A CALM LENGTHY INTENT CONSIDERATION
13. HATE COUPLED WITH DISGUST
15. A PERSON WHO HAS RADICAL IDEAS OR OPINIONS
16. CAUSE SOMEBODY TO ADOPT A CERTAIN POSITION, BELIEF, OR COURSE OF ACTION
17. ARROGANT SUPERIORITY TO AND DISDAIN OF THOSE ONE VIEWS AS UNWORTHY

## **Across**

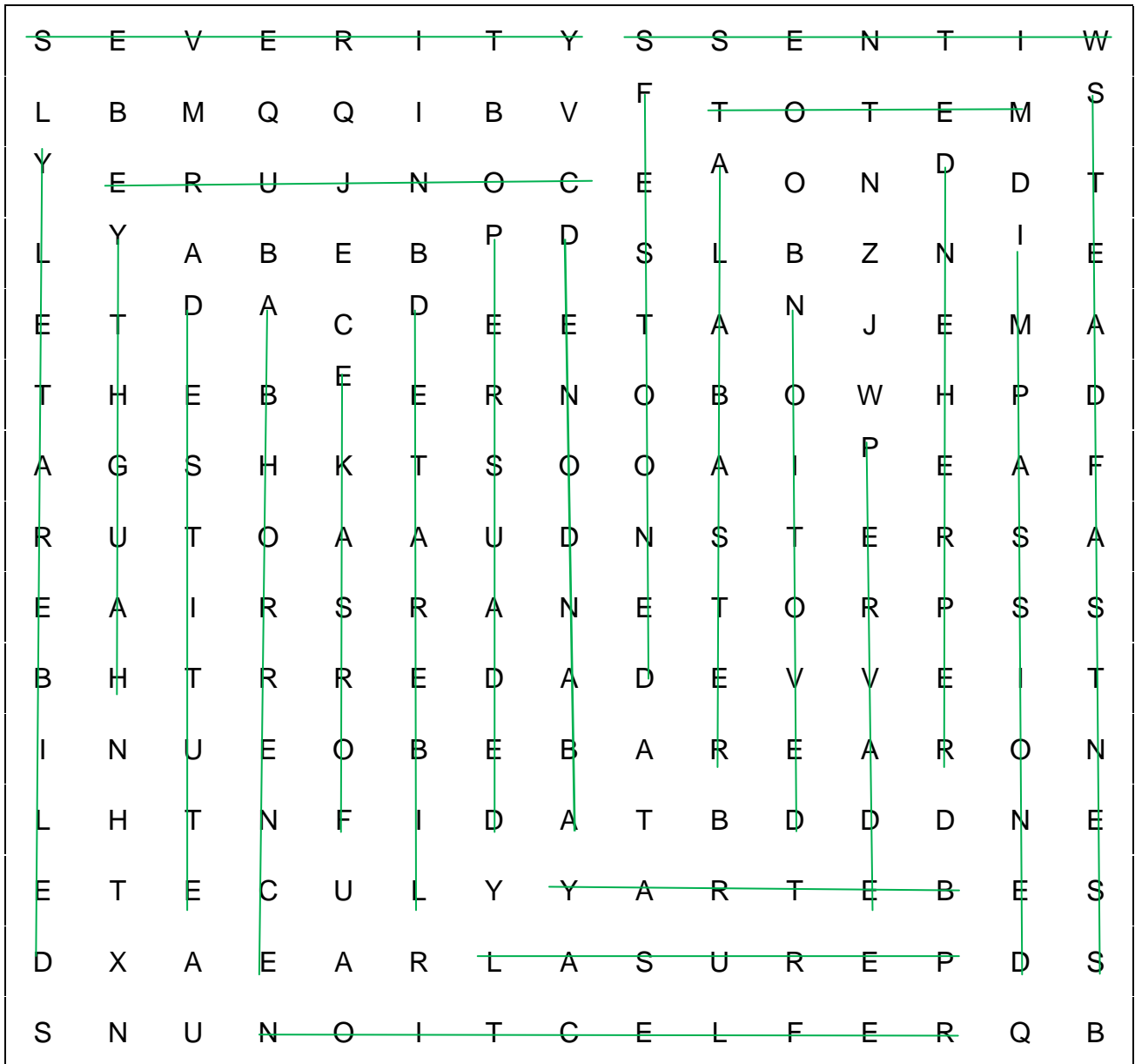
1. PERVADE
3. BETRAY
6. WITNESS
7. REPREHEND
8. ABANDONED
12. PERUSAL
14. IMPASSIONED
18. LIBERATED
19. CONJURE
20. DESTITUTE
21. IMMORTALITY

## **Down**

2. ENTRAPPED
4. RENOUNCING
5. SEVERITY
9. DISTINGUISHED
10. DEVOTION
11. REFLECTION
13. ABHORRENCE
15. RADICAL
16. PERSUADED
17. HAUGHTY

# Unit 9: Loyalty

Can you find the hidden words? Not all vocabulary words will be used.





# CLUES

- |  |  |   |
|--|--|---|
| 1. LEFT DESOLATE OR EMPTY  | 9. EVOKE OR CALL FORTH, WITH OR AS IF BY MAGIC | 17. HATE COUPLED WITH DISGUST                                     |
| 2. CAUSE SOMEBODY TO ADOPT A CERTAIN POSITION, BELIEF, OR COURSE OF ACTION               | 10. CHARACTERIZED BY INTENSE EMOTION           | 18. LEAVE SOMEONE WHO NEEDS OR COUNTS ON YOU                      |
| 3. EXPRESS STRONG DISAPPROVAL OF   | 11. WITH INTENTION; IN AN INTENTIONAL MANNER   | 19. DELIVER TO AN ENEMY BY TREACHERY                              |
| 4. A CALM LENGTHY INTENT CONSIDERATION   | 12. SPREAD OR DIFFUSE THROUGH                  | 20. A CLAN IDENTIFIED BY THEIR KINSHIP TO A COMMON TOTEMIC OBJECT |
| 5. TO ADORN WITH A CURTAIN OF FABRIC DRAPED AND BOUND AT INTERVALS TO FORM GRACEFUL LOOP | 13. COMMITMENT TO SOME PURPOSE                 | 21. FREE FROM TRADITIONAL SOCIAL RESTRAINTS                       |
| 6. LOYALTY IN THE FACE OF TROUBLE AND DIFFICULTY   | 14. A VERY LIGHT WHITE                         | 22. TESTIMONY BY WORD OR DEED TO YOUR RELIGIOUS FAITH             |
| 7. ARROGANT SUPERIORITY TO AND DISDAIN OF THOSE ONE VIEWS AS UNWORTHY                    | 15. POOR ENOUGH TO NEED HELP FROM OTHERS       |   |
| 8. EXCESSIVE STERNNESS   | 16. READING CAREFULLY WITH INTENT TO REMEMBER  |   |

## ANSWER KEY (Starting letter: x,y)

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|------------------------|------------------------|---------------------|
| 1. ABANDONED(8,12)     | 9. CONJURE(8,3)        | 17. ABHORRENCE(4,5) |
| 2. PERSUADED(7,4)      | 10. IMPASSIONED(14,4)  | 18. FORSAKE(5,12)   |
| 3. REPREHEND(13,11)    | 11. DELIBERATELY(1,14) | 19. BETRAY(13,13)   |
| 4. REFLECTION(13,15)   | 12. PERVADE(12,7)      | 20. TOTEM(10,2)     |
| 5. FESTOONED(9,2)      | 13. DEVOTION(11,12)    | 21. LIBERATED(6,13) |
| 6. STEADFASTNESS(15,2) | 14. ALABASTER(10,3)    | 22. WITNESS(15,1)   |
| 7. HAUGHTY(2,10)       | 15. DESTITUTE(3,5)     |                     |
| 8. SEVERITY(1,1)       | 16. PERUSAL(13,14)     |                     |

*"A house divided against itself  
cannot stand."*

*Abraham Lincoln*

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*"A house divided against  
itself cannot stand."*

*Abraham Lincoln*

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*"A house divided against itself cannot stand."*

*Abraham Lincoln*

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*Do you need to try again?*

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*Check your work, is it neat?* \_\_\_\_\_

*"Alone we can do so little; together  
we can do so much."*

*Helen Keller*

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*"Al one we can do so  
l i t t l e; together we can  
do so much. "  
Hel en Kel l er*

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*"Alone we can do so little;  
together we can do so much."*

*Helen Keller*

*Do you need to try again?*

*Check your work, is it neat?* \_\_\_\_\_

*"All for one and one for all."*

*Alexander Dumas*

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*"All for one and one for  
all."*

*Alexander Dumas*

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*"All for one and one for all."*  
*Alexander Dumas*

*Do you need to try again?*

*Check your work, is it neat?* \_\_\_\_\_

*"A rope that has three parts wrapped  
together is hard to break."*

*King Solomon*

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*"A rope that has three  
parts wrapped together is  
hard to break. "*

*King Solomon*

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*"A rope that has three parts wrapped together is hard  
to break."*

*King Solomon*

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*Do you need to try again?*

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*Check your work, is it neat?* \_\_\_\_\_

"When we build each other and not  
destroy each other, that's victory."

Jesse Jackson

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*"When we build each other  
and not destroy each  
other, that's victory."  
Jesse Jackson*

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*When we build each other and not destroy each other, that's victory."*

*Jesse Jackson*

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*Do you need to try again?*

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*Check your work, is it neat?* \_\_\_\_\_



*"Coming together is a beginning,  
staying together is progress."*

*Henry Ford*

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*"Coming together is a  
beginning, staying  
together is progress."  
Henry Ford*

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*"Coming together is a beginning, staying together is progress."*

*Henry Ford*

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*Do you need to try again?*

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*Check your work, is it neat?* \_\_\_\_\_

*"We must all hang together,  
or most assuredly we will all  
hang separately."*

*Benjamin Franklin*

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*"We must all hang  
together, or most  
assuredly we will all  
hang separately."  
Benjamin Franklin*

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*We must all hang together, or most assuredly we  
will all hang separately."*

*Benjamin Franklin*

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*Do you need to try again?*

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*Check your work, is it neat?* \_\_\_\_\_

*"The success of each is dependent  
upon the success of the other."*

John D. Rockefeller, Jr.

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*"The success of each is  
dependent upon the  
success of the other."*

John D. Rockefeller, Jr.

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*The success of each is dependent upon the success of  
the other."*

*John D. Rockefeller, Jr.*

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*Do you need to try again?*

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*Check your work, is it neat?* \_\_\_\_\_

*"The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy."*

Martin Luther King, Jr

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*"The ultimate measure of a man  
is not where he stands in  
moments of comfort and  
convenience, but where he stands  
at times of challenge and  
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Martin Luther King, Jr

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*"The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy."*  
*Martin Luther King, Jr*

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*Do you need to try again?*

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*Check your work, is it neat?* \_\_\_\_\_

*"Never take anything for granted."*

*Benjamin Disraeli*

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*"Never take anything for  
granted."*

*Benjamin Disraeli*

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*"Never take anything for granted."  
Benjamin Disraeli*

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*Do you need to try again?*

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*Check your work, is it neat?* \_\_\_\_\_

# Unit 9

## Loyalty

Top circle. Cut on solid lines, stack on top of bottom circle and then fold on dotted lines.

1. Define Loyalty

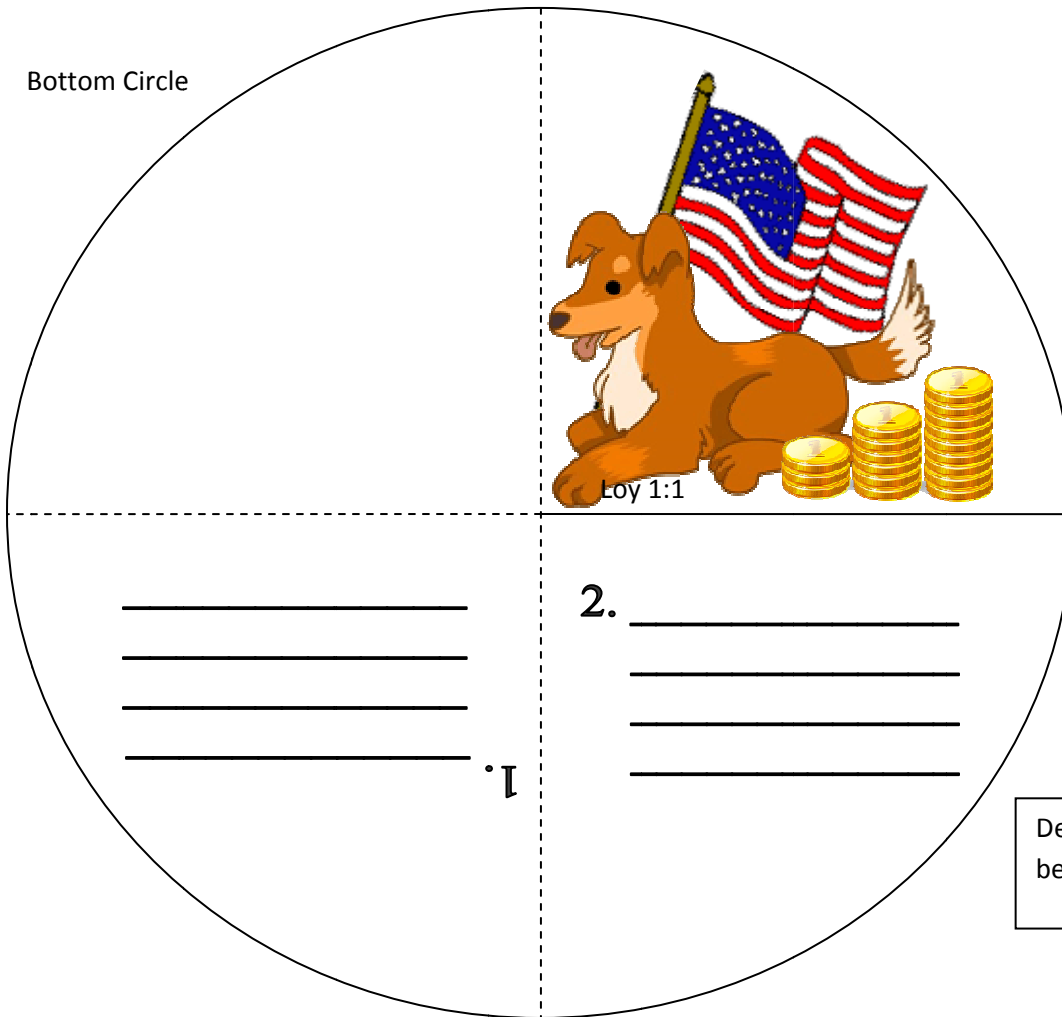
2. Name what you are loyal to

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. In addition to loyalty, what two items do we need when showing loyalty?



Bottom Circle



Describe how Cincinnatus' behavior depicts loyalty.

Cincinnatus





WHO WAS THE DEVOTED FRIEND?

WHY?

Loy 1:3

**What would you do if you  
were faced with such a  
choice as Heaven,  
or a loyal friend?**



Loy 1:4

Loyalty shows itself in many ways.  
 In what way did the women  
 show their loyalty?

2:1 Explain how each man's betrayal is different and which was a crueler betrayal.

1:5 On the back of the cover, explain why you feel what they did was showing loyalty.



Loy 1:5



Judas



Peter

Loy 2:1

What did Penelope pulling out her web each night show about her character?

After you fold the matchbook, glue the crown within the dashed lines on the top of the match book.

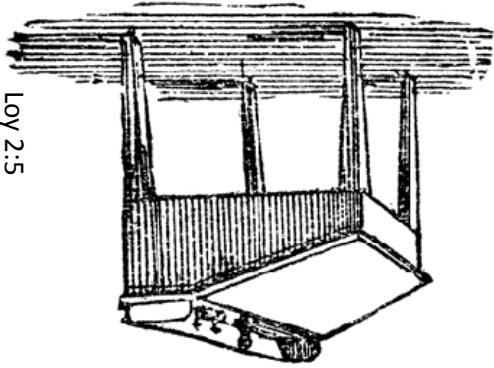




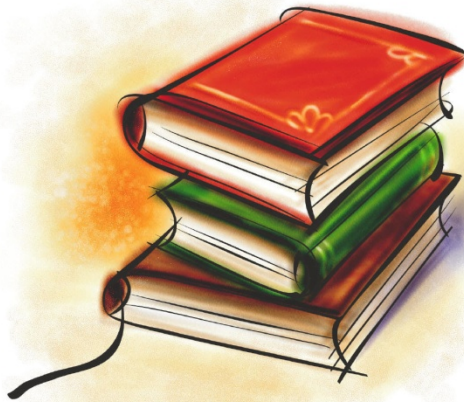
Write your own poetry about America  
and the beauty that you find there.



Loy 2:5



*The Last Lesson*



What subject would you regret the loss of, if you all of a sudden were no longer aloud to study it?

How does a student being diligent show loyalty? Who does it show loyalty to? Is it the Teacher, the student, or both?

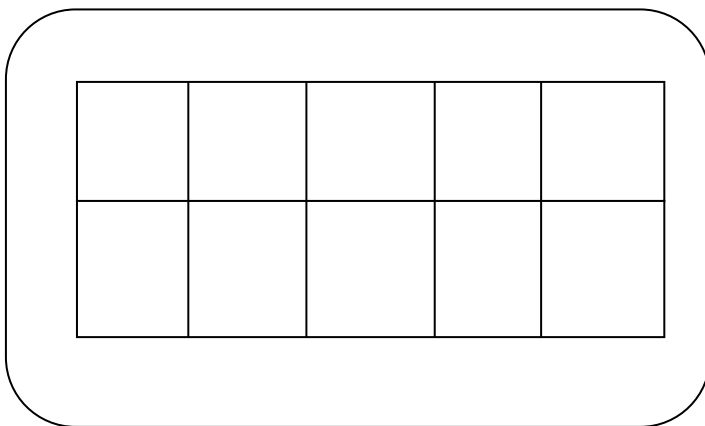
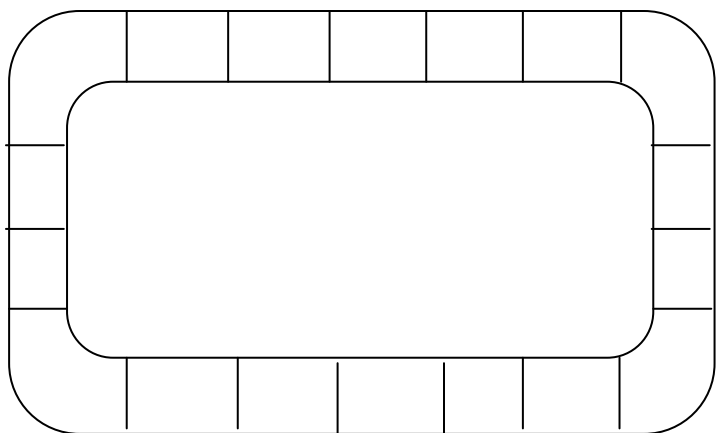
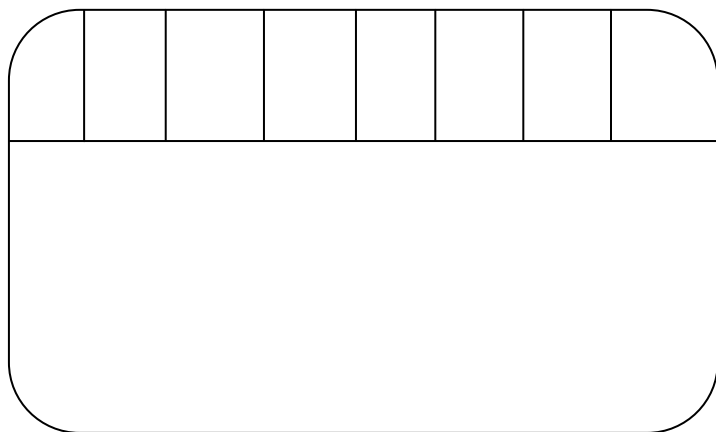
# Loyalty

There are all sorts of ways to show loyalty, and there is also a LOT of ways that loyalty is rewarded. Sometimes loyalty is rewarded with more loyalty. Sometimes it is rewarded with gifts or even monetary rewards. Think of the things that you hold loyal to. How are you rewarded?

For this wrap up, you will create loyalty cards (like you would find at stores that want you to spend more money. Make one for each “thing” you are loyal to.

These cards can be for anything that you find you are loyal to. You can make them even have a reward system like those on the store cards (they have things like: spend \$100 get 10% off your next purchase) Your rewards can be more like: Pray every night and you will be blessed, or study hard and maintain your studies and you



At this point you have a choice: either glue straight into your lap-book, one at a time, or you can make the wallet on with the instructions on the next page. I copied the instructions from: [Wallet Instructions](#) However, I would caution you all. Though the original author did NOT include much that would be objectionable, some of the comments on this have a bit more colorful terminology than I would recommend subjecting children to. So please do use good judgment. Another option is to just use the pocket below.







by  [theRIA](#) on Oct 4, 2006

One sheet of 8.5 by 11 paper folded, with minimal cutting, and one piece of tape = durable, seamless, useable, write-on-able, minimalist wallet

#### [step 1: Hamburger fold squared](#)

Neatly fold the 8.5"x11" sheet of paper in half (hamburger fold.... ahhhh, those were the days). open it, and fold the two flaps into the middle, so it is split in 4, but DO NOT CREASE YET!!!



#### [step 2: fold in 1/2 and then crease](#)

Now fold the paper in 1/2 and crease from the fold you just made, out. Notice how it has a natural tendency to "stay closed", this is the basic wallet shape. Now unfold.



#### [step 3: Cut](#)

Cut along the black lines (viewed from the "inside") please note picture comments.

#### [step 4: Fold flaps](#)

Fold the 2nd and 4th flaps from the top "inside" in either side.

#### [step 5: Tape](#)

Tape the lower cut (not the diamond) so both sides are flush, your paper will not be flat anymore.

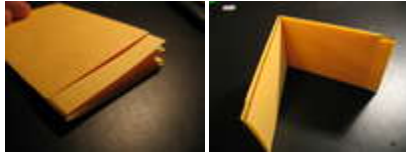
NOTE: this step can be done after zipper folding, it will be harder, but the wallet will lay flatter and be squarer.

You can also put a small piece of tape at the top of the diamond (on the 2nd panel down) as this is now the wallets weakest point

now refold, like in step 2

#### [step 6: Crease again](#)

Neatly crease the wallet starting from the back to the edges. 2 "flaps" should be sticking out of each end of the wallet.



#### [step 7: Zipper Folding](#)

This will lock the ends of the wallet. Please use the pictures comments.

Open one end of the wallet so the "credit card" flap is on one side, and the other 3 layers are on the other.

Fold flap one OVER the core, toward flap 2, into the wallet.

PIC 2: fold the now 2 layer core over to flap 2's side and fold flap 2 over, into the wallet

crease, and you should have a neat end with a separate credit-card pocket like in pic 3

repeat to other end



Then you should be done! 😊