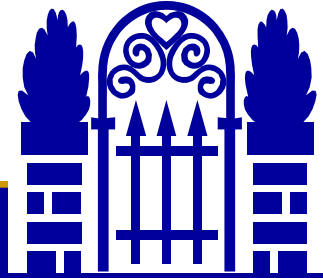


Book of Virtues
by
William J. Bennett

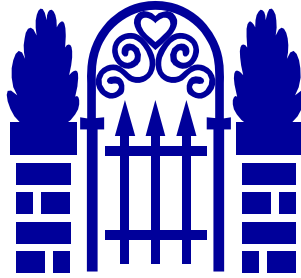


RESPONSIBILITY

- **Introduction**
- **St. George and the Dragon**
- **The Boy We Want**
- **For Want of a Horseshoe Nail**
- **Etiquette in a Nutshell**
- **Which Loved Best**
- **The Bell of Atri**
- **The Silent Couple**
- **The American's Creed**
- **Respecting the Flag**
- **F. Scott Fitzgerald to his Daughter**

Unit Projects:
Hard-Boiled Parenting
Responsible Heroes?

Book of Virtues
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RESPONSIBILITY

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Unit Projects:

Hard-Boiled Parenting

Responsible Heroes?

Hard-Boiled Parenting

Materials:

- ** Egg (Hard Boiled) or five pound (sugar, flour, or meal)
- ** Worksheets
- ** Binder or folder to keep everything in
- ** items to make a carrier or bed for “baby”

Parent's Guide for Presentation of Activities:

The student will either be given a hard-boiled egg or will get a five pound sack of flour, sugar, or meal to make look like a baby. The student is now a new parent for the next full week with all the responsibilities of a parent.

Your child will be required to prepare a journal that shows what care they have provided their “child.” The following forms will help your child create their journal. They can be as creative as they would like to make this real. Please allow your child a bit of creative license. Please adjust this to fit the abilities of your child.

They will need to do the following:

- **Journal—to include the forms provided and keep notes of care provided.
- **Decorate egg/5 lb. sack to look like a child
- **Create a carrier of some sort to hold the egg/sack
- **Keep the “baby” safe for 7 days.

If you do the random events, your child will be required to choose a doctor for their egg. This can be any adult they know. But if the adult is not a member of the family, they do need to make sure you approve of their choice. Please give this message to the chosen “doctor”.

Dear Doctor:

Thank you for taking part of this project. With your help, the “parent” will learn what it takes to take care of a child.

Please issue the following diagnosis. (or any other that you think will be appropriate). Please give appropriate ‘care’ to the egg and then return it to the ‘parent’. Also give the following instructions for the egg to receive care at ‘home’:

Diagnosis: Baby is teething. He (She) is also slightly dehydrated. **Care** to be given to the egg by the parent: Give extra fluids every 2 hours and Baby Tylenol every 4 hours. This is to be marked on the care log for the next 24 hours only.

Delayed treatment: The baby is now extremely dehydrated and requires hospitalization. Minus 5-10 points from the care log. Depends on care given instead of seeing a doctor right away.

Random Events

Give these random events to your child. You can choose to give one every day or just on occasion. They need to figure out a way to solve the situation. Being the Grandparent, you may be called upon to give advice or even help out. You can choose whether or not you are available to help out! I suggest giving the first Event below on the first day. Have your child do a bit of research on the cost of all the items a baby needs!

Congratulations!! You just had a baby. After bringing baby home, you discover that you need several items to take care of a baby. You need to research how much money you need to purchase all the items needed to care for your child. Use the page provided as a starting point. Look online, or at your local store for current prices of these items. Add any additional items that you think would be required.

You can find other ways to provide these items. Such as yard sales, hand me downs, make them yourself. You must keep in mind you must stay within your abilities. If you have never worked with wood—you can't claim to build a dresser. If you have never sewed, you can't claim to make all the baby's clothes (if you have worked with wood in the past—we will assume that you have improved enough to build a suitable dresser. If you have sewed, we will also assume you have the skill to provide clothing, etc.).

Fill out the work sheet and add it to your journal.

Your egg has a fever of 104. They keep crying and nothing is making it better. What do you do?

Do you call anyone? _____

What care is given by that person? _____

Do you have any follow up care to give? _____

Be sure to write any care given and any you need to give on your care log. Have them initial the log!

You have a party planned this evening from 7-8. It's a "parent's" only occasion. Which means your 'baby' is not invited. What do you do?

Do you go? _____

Do you call anyone? _____

What care is given by that person? _____

Do you have any follow up care to give? _____

Be sure to write any care given that person if it is applicable. Also any you give on your care log. Have them initial the log! If you call a babysitter, please be sure to pay them upfront.

You need to go to the grocery store, but your baby is ill. You're out of many ingredients that you need for the meal you have planned this evening.

Do you go? _____

Do you call anyone? _____

What care is given by that person? _____

Do you have any follow up care to give? _____

Be sure to write any care given that person if it is applicable. Also any you give on your care log. Have them initial the log! If you call a babysitter, please be sure to pay them upfront.

Your husband is sick in bed with the flu. You need to go to work. Your dog has just had puppies. The baby is developing two front teeth. If you do not go to work you may lose your job. Your parents and his parents are not available. What do you do?

Do you go? _____

Do you call anyone? _____

What care is given by that person? _____

Do you have any follow up care to give? _____

Be sure to write any care given that person if it is applicable. Also any you give on your care log. Have them initial the log! If you call a babysitter, please be sure to pay them upfront. You are supposed to work 8 hours.

You have been saving money for a new stereo, \$200.00. The baby goes in for his physical and you find out that he will need surgery. Do a bit of research online for the costs.

Should you buy the stereo and postpone the surgery? _____

How will you obtain payment for the operation? _____

What is the cost of a hospital bed in pediatrics? _____

What is the cost of the operating room? _____

What other costs could be involved? _____

Do you have parental leave on your job? _____

You have been offered a new job in a city fifty miles away. Your wife works the same hours as you. Your regular baby sitter is not available for the extra hours it would take for commuting. You will be given a salary increase from \$7.50 to \$10.00 an hour. You will work a 40 hour week. Your regular sitter charges you \$150.00 a month for child care. And you currently only need to fill up your car 1 time a month for work—Costing \$45.00 to fill up. You only commute 3 miles now.

How do you find a child care agency or person? _____

How much is the child care going to cost? _____

How much will the extra gas and vehicle upkeep going to cost? _____

Is the salary increase enough to pay for everything and help bring an income to your family? _____

Do you take the job or not? _____

Hard-Boiled Parenting Grade Sheet

I. Creativity

Baby 10 _____

Container for Baby 10 _____

II. Baby Journal

Originality.....10 _____

Forms.....20 _____

Care Log.....40 _____

III. Keeping baby SEVEN DAYS10 _____

TOTAL POINTS (Out of 100) _____

Comments:

Baby Items

Baby Needs: Clothing and Layette

\$ _____ x 5-10 [onesies](#) or rompers, depending = \$ _____
\$ _____ x 5-7 baby [sleepers](#) or nightgowns = \$ _____
\$ _____ x 1 cold weather sleeper if necessary = \$ _____
\$ _____ x 5-7 pairs of baby socks = \$ _____
\$ _____ x 1-2 newborn hats, depending on climate = \$ _____
Total Clothing and Layette = \$ _____

Baby Needs: Diapers and Bath Items

\$ _____ x 2 packs of disposable diapers or enough cloth diapers for at least two days. = \$ _____
\$ _____ x 1 pack of disposable wipes or 10 cloth wipes = \$ _____
\$ _____ x Waterproof pad for diaper changes = \$ _____
\$ _____ x 3-5 baby washcloths = \$ _____
\$ _____ x 1-2 hooded towels, if desired. Adult towels will work, too. = \$ _____
\$ _____ x 1 bottle of gentle baby wash = \$ _____
\$ _____ x Baby nail clippers = \$ _____
\$ _____ x Digital thermometer = \$ _____
\$ _____ x Baby Tylenol = \$ _____
Total Diapers and Bath Items = \$ _____

Baby Needs: Bedding and Feeding

\$ _____ x 3-4 fitted sheets for crib, cradle, [cosleeping bassinet](#) or traditional bassinet = \$ _____
\$ _____ x 5-7 lightweight blankets = \$ _____
\$ _____ x 1-2 heavier blankets, depending on climate = \$ _____
\$ _____ x 10 burp cloths = \$ _____
\$ _____ x 5-8 bottles, if you're bottle feeding = \$ _____
\$ _____ x Breastfeeding pillow, if desired = \$ _____
Total Bedding and Feeding = \$ _____

Any additional Items:

\$ _____ x _____ = \$ _____
\$ _____ x _____ = \$ _____
\$ _____ x _____ = \$ _____
\$ _____ x _____ = \$ _____
\$ _____ x _____ = \$ _____

Total additional items = \$ _____
Total Clothing and Layette = \$ _____
Total Diapers and Bath Items = \$ _____
Total Bedding and Feeding = \$ _____

Grand Total = \$ _____

Hard-Boiled Parenting

Congratulations! You are the proud parent of a Hard-Boiled Egg! (Or Sack of flour or sugar).

Your first task is to give your baby a name. Fill out the birth certificate and add it to your journal (binder). Take the time to decorate your egg and give it some 'clothes'. Give it eyes, a nose, and a mouth. You can even glue hair on it! Provide a baby bed (crib) or carrier. You can decorate the outside of it, and write your baby's name on the crib. Be sure to put lots of tissue inside of the crib to keep your baby from getting broken. Use some creativity and really have fun with this. When you are done, place your baby in its crib.

Here is a suggestion if you are given a sack of flour or sugar to have as a baby. Encase you sack in two pairs of OLD pantyhose. Then stuff the pantyhose with Styrofoam balls or fiberfill to create a head, and clip, stuff, and sew the remaining material to create the babies' arms and legs. You can then create your babies' appearance. Add yarn hair or a bonnet; sew on eyes, noses, and mouths; and dress the babies in baby clothes. Put plenty of effort into creating your baby, You can even dress the "baby" in an outfit that was once yours or a younger sibling if possible.

Each day you will need to keep track of all care that you give your baby. Keep in mind that all children require several things. The very basic is Feeding, Bathing, and Sleeping. But you will also be given random events that may cause you to need a baby sitter, a doctor, or even call in the "grandparents" for advice. Be sure to add whatever you do to your Care Log. Make as many copies of this form as you need.

Bedtime will be your bedtime. You will be required to put your 'baby' to bed in the refrigerator every night. Be sure to mark it down on your log. In the morning, you will need to get your egg.

Feeding will consist of bringing your 'baby' to the table. If your 'baby' is not at your meal, you didn't feed them. That goes for every meal.

Bathing your baby must be done daily. This will be determined by how much decoration you gave your egg. If it is minimal, you can actually wash the egg. If you were truly creative, you may only want to use a damp wash cloth—test to make sure any

marker (eyes, mouth) won't run. If it will, then just use a dry paper towel to wipe it down. Be sure to mark it down on your care log.

If you need a babysitter, you are to pay the babysitter; the price should be either 25 cents per hour or 1 chore per hour. Be sure to have the sitter Initial and fill out the care log.

Your Journal:

You will be required to have the following sheets in your journal for full credit. This list may be altered, so ask your parent if there is any change in the list. Keep your journal neat, clean and up to date.

**Certificate of Birth (choose one only—blue for boy baby, pink for girl baby)

**Care log covering the entire 7 days

**Random Events sheet(s)

**Day Review sheets

**Final Reflections page

Important Numbers

**You need to choose a person to be your egg's "doctor". This can be any adult that you wish but if it's not a family member, you will need to get approval of your parents.

Place their name here:

Doctor: _____ Phone # _____

You will need this number if one of the random events is that your egg becomes ill. So be sure to choose a doctor, before your egg needs it!

**You need to choose a person to be your egg's "baby sitter". This can be any person that you wish but if it's not a family member, you will need to get approval from your parents.

Keep in mind that babysitting costs. You must be able to pay your sitter 25 cents per hour. BEFORE you leave your baby with them.

Place their name here:

Babysitter: _____ Phone # _____

You will need this number if one of the random events sends you away from your baby. So be sure to choose a babysitter, before your egg needs it!

Certificate of "Birth"

This certifies that

Was born on the _____ day of _____, 200_

Parent: _____

Certificate of "Birth"

This certifies that

Was born on the _____ day of _____, 200_

Parent: _____

[illegible]

Day 1

Feelings about this project: _____

Feelings about acting as a parent: _____

Frustrations about being a parent: _____

Random Event of the day: _____

What did you learn from this event? _____

Based on today's activities, do you think being a parent is easy or hard?
Explain. _____

Day 2

Feelings about this project: _____

Feelings about acting as a parent: _____

Frustrations about being a parent: _____

Random Event of the day: _____

What did you learn from this event? _____

Based on today's activities, do you think being a parent is easy or hard?
Explain. _____

Day 3

Feelings about this project: _____

Feelings about acting as a parent: _____

Frustrations about being a parent: _____

Random Event of the day: _____

What did you learn from this event? _____

Based on today's activities, do you think being a parent is easy or hard?
Explain. _____

Day 4

Feelings about this project: _____

Feelings about acting as a parent: _____

Frustrations about being a parent: _____

Random Event of the day: _____

What did you learn from this event? _____

Based on today's activities, do you think being a parent is easy or hard?
Explain. _____

Day 5

Feelings about this project: _____

Feelings about acting as a parent: _____

Frustrations about being a parent: _____

Random Event of the day: _____

What did you learn from this event? _____

Based on today's activities, do you think being a parent is easy or hard?
Explain. _____

Day 6

Feelings about this project: _____

Feelings about acting as a parent: _____

Frustrations about being a parent: _____

Random Event of the day: _____

What did you learn from this event? _____

Based on today's activities, do you think being a parent is easy or hard?
Explain. _____

Day 7

Final feelings about this project: _____

Feelings about acting as a parent: _____

Frustrations about being a parent: _____

What have you learned about the way a person is to act as a parent?

Based on this last week's project, what decision have you come to concerning your preparedness to be a parent? Have you learned what it takes? Are you prepared for the responsibility of being a parent?

Final Reflections

Congratulations! You made it through your 7 days as an egg/sack parent.

1. Do you think it was hard taking care of your baby? Why or why not?

2. What was the hardest part of taking care of your baby?

3. Do you think you were a good parent? Why or why not?

4. Did you ever leave your baby anywhere?

Show at least one picture of your baby on an adventure with you.

A Responsible Hero?

Every person has a hero. Some are sports heroes, some are family members that served in a war, some are public figures. Some are even comic book heroes or cartoon characters. The reasons they are heroes vary as widely as there are different heroes. So today we are going to take a look at your hero.

Who do you look up to? There are no wrong answers! After you select your hero, then you will do some research to find out if your hero is responsible. There are many ways to show responsibility. Does your hero show responsibility in any way? Perhaps they protect others, stand up to bullies. Perhaps they save dogs and cats from abuse. Perhaps they leap tall buildings in a single bound in order to stop criminals. Perhaps they do nothing more than recycle and find ways to save the earth.

Take a little time to research your hero. Find out what they do, if it is a family member that you are researching you will need to interview other family members to find out how your hero shows responsibility. Use the internet to find articles about your hero. Use an encyclopedia and the local library.

After your research is done, write a 5 paragraph essay explaining how your hero shows responsibility. Explain how they have done what they should do, not necessarily what they always want to do.

Be sure to write down your sources that you find! This is the internet address you find your information on, the book you find it in, or the person you interview. Fill in the sources sheet to help you.

Sources!

Title: _____

Author: _____

Location: _____

Date: _____



Title: _____

Author: _____

Location: _____

Date: _____



Title: _____

Author: _____

Location: _____

Date: _____



Title: _____

Author: _____

Location: _____

Date: _____



Title: _____

Author: _____

Location: _____

Date: _____

Notes!

Use this sheet to take some notes to help you write your paper.

Hero: _____

Why: _____

3 ways they show responsibility

1. _____

2. _____

3. _____

Does the fact that your hero shows responsibility make them more of a hero to you or less? _____

Now let's pull it together!! Either type it up or hand write your essay. Be sure to make it neat. Proof read it for errors. Make your final draft look great!!



Responsibility Unit 3

Introduction

Vocabulary:

- Responsibility
 - Delimited
 - Parameters
 - Parlance
 - Maturity
 - Truism
 - Archetypal
 - Impenitent
-

Questions:

What does “Persons who have not reached their maturity, have not yet come into the full ownership of their powers” mean?

Why is Adam and Eve of the Garden of Eden considered immature?



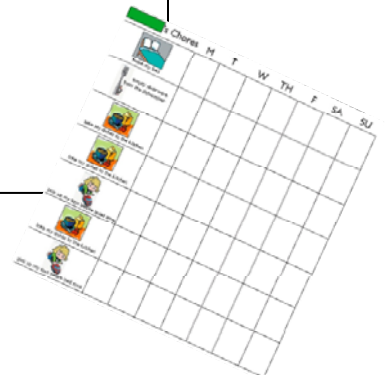
“Responsible persons are mature people who have taken charge of themselves and their conduct.” Take a look at this last week. Have you used excuses? Have you blamed someone else for something you should have owned up to? Consider your actions. Fill out the following chart and see where you are at, and where you could be.

[illegible]



Responsibility Unit 3

Introduction





Responsibility Unit 3

St. George and the Dragon





Responsibility Unit 3

St. George and the Dragon

A large, empty rounded rectangle with a black outline, intended for a drawing or writing.





Responsibility Unit 3

They Boy We Want

Vocabulary:

➤ Disgrace

➤ Awry

Questions:

Find at least 5 adjectives that describe the type of boy that is wanted? _____

Describe how the wanted boy would treat his family?

Why do you think this type of boy would be considered “our hope for the future”? _____

Do you think only a boy could fill this role? _____

Responsible boys tend to become responsible men, what work do you think they need to do when they become men? _____



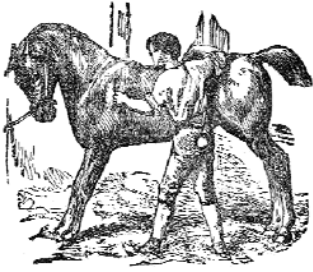


Responsibility Unit 3

The Boy We Want

A large, empty rounded rectangular box with a thin black border, intended for a drawing or a longer piece of writing.





Responsibility Unit 3

For Want of a Horseshoe Nail

Vocabulary:

➤ Demise

➤ Groom

➤ Rally

➤ Retreat

Questions:

There was a battle coming-What was it over? _____

Why was the groom so impatient? _____

Why did the blacksmith not do his job correctly? _____

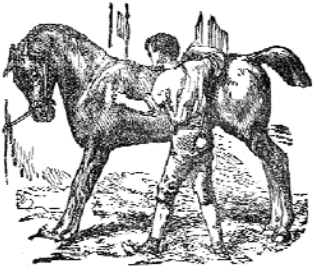
What happened when King Richard went to rally his troops that were retreating? _____

King Richard asked for something, what was it? _____

How did an impatient groom end up costing King Richard his kingdom? _____

Read the poem again, do you agree that a mere nail cost the kingdom? _____





Responsibility Unit 3

For Want of a Horseshoe Nail

A large, empty rounded rectangle with a thin black border, intended for a student to write a response or story.





Responsibility Unit 3

Etiquette in a nutshell

Vocabulary:

- | | | | |
|-------------|---------------|-------------|----------------|
| ➤ Etiquette | ➤ Transaction | ➤ punctual | ➤ inclinations |
| ➤ Compelled | ➤ slight | ➤ disparage | ➤ slovenly |
-

Questions:

Look at this list of rules; is there any that don't apply to you? Why or why not? _____

In the sixth paragraph, it tells you to be "be sure you are all right in these respects," why do you think this is important? _____

Which rule do you think is the most important? _____

Take another look at this list—which rules could you use some work on? What could you do to fix them? _____





Responsibility Unit 3

Etiquette in a Nutshell





Responsibility Unit 3

Which Loved Best?

Vocabulary:

➤ Rejoiced ➤ Dedication

Questions:

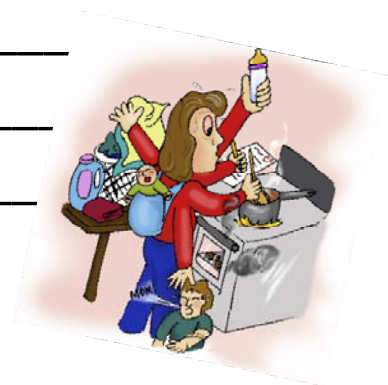
What did Little John do? _____

What did Rosy Nell do? _____

What did Little Fan do? _____

Which showed their mother that they really cared? Why did you chose that one? _____

How can Responsibility show your love and caring for others? _____





Responsibility Unit 3

Who Loved Best?





Responsibility Unit 3

The Bell of Atri

Vocabulary:

➤ Justice ➤ Wronged ➤ Miser ➤ Dumb

Questions:

What was the bell used for? _____

Who could use the bell? _____

Who rang the bell? _____

How did the people know that the “dumb brute’s” cause was just? _____

How was the miser rewarded for his treatment of his loyal steed? _____

If the miser had been more responsible, could this have been avoided? _____





Responsibility Unit 3

The Bell of Atri?





Responsibility Unit 3

The Silent Couple

Vocabulary:

➤ Carping

➤ Purpose

➤ Uttered

Questions:

How was the man and woman described? _____

What was the contest over? _____

Who was first to visit during their competition? _____

Who was next to visit the couple and what was he going to do? _____

Who lost the contest? _____

How can stubbornness get in the way of responsibility?

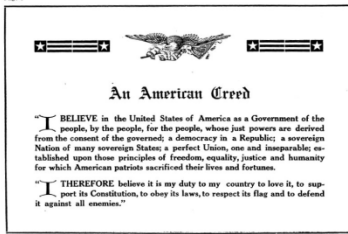




Responsibility Unit 3

The Silent Couple





Responsibility Unit 3

The American's Creed

Vocabulary:

➤ Creed

➤ Derived

➤ Sovereign

Questions:

Where does the American power come from? _____

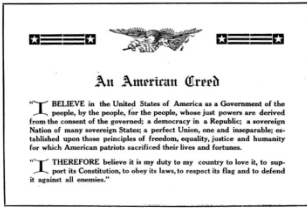
What freedoms have American Patriots sacrificed their Lives for? _____

List the duties of an American citizen? _____

Is a duty just another word for responsibility? _____

If every citizen upheld this creed, what type of Nation would we have? _____





Responsibility Unit 3

The American's Creed





Responsibility Unit 3

Respecting the Flag

Vocabulary:

➤ Hoisted

➤ Pennants

➤ Illuminated

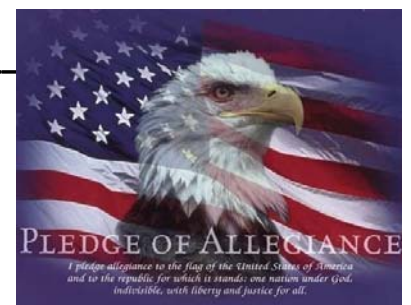
Questions:

How should one stand during the recitation of the Pledge of Allegiance and the National Anthem? _____

Can the Flag be displayed at night and if so in what conditions? _____

When in a grouping where should the Nation's Flag be placed? _____

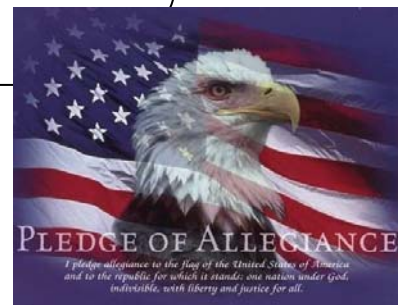
How does respecting someone or something show responsibility? _____





Responsibility Unit 3

Respecting the Flag





Responsibility Unit 3

F. Scott Fitzgerald to his Daughter

Vocabulary:

➤ Fester

➤ Documentation

Questions:

According to this letter what four things should you worry about? _____

On the list of things not to worry about, is there anything that you stress over? _____

F. Scott Fitzgerald asks four questions at the end of his letter. Think about them, and answer them on a separate piece of paper.

1. What are you really aiming at?
2. Where do you stand in comparison to your contemporaries in regards to scholarship?
3. Do I really understand about people and am I able to get along with them?
4. Am I trying to make my body a useful instrument or am I neglecting it?





Responsibility Unit 3

F. Scott Fitzgerald to his Daughter

A large, empty rounded rectangular box with a thin black border, intended for writing a response or notes.



Unit 3: Responsibility Vocabulary

Responsibility

Delimited

Parameters

Parlance

Maturity

Truism

Archetypal

Impenitent

Girdle

Desolation

Disgrace

Awry

Demise

Groom

Rally

Retreat

Etiquette

Compelled

Transactions

Slight

Slovenly

Punctual

Disparage

Inclinations	
Rejoiced	
Dedication	
Justice	
Wronged	
Miser	
Dumb	
Carping	
Purpose	
Uttered	
Creed	
Derived	
Sovereign	
Hoisted	
Pennants	
Illuminated	
Fester	
Documentation	
Self-Evident	
Impel	
Abolish	
Unalienable	

Unit 3: Responsibility ~ Vocabulary Definitions

Responsibility	the trait of being answerable to someone for something
Delimited	having the limits or boundaries established
Parameters	factor that restricts what can result from a process or policy.
Parlance	a manner of speaking that is natural to native speakers of a language
Maturity	full development
Truism	an obvious truth
Archetypal	constituting an original type after which other similar things are patterned
Impenitent	not penitent or remorseful
Girdle	a band of material around the waist that strengthens a skirt or trousers
Desolation	an event that results in total destruction
Disgrace	a state of dishonor
Awry	away from the correct or expected course
Demise	the time when something ends
Groom	someone employed in a stable to take care of the horses
Rally	gather or bring together
Retreat	withdrawal of troops to a more favorable position to escape the enemy or after a defeat
Etiquette	rules governing socially acceptable behavior
Compelled	forced somebody to do something
Transactions	a written account of what transpired
Slight	a deliberate discourteous act
Slovenly	negligent of neatness especially in dress and person
Punctual	acting or arriving or performed exactly at the time appointed
Disparage	express a negative opinion of
Inclinations	A tendency toward a certain condition or character
Rejoiced	be ecstatic with joy
Dedication	complete and wholehearted fidelity
Justice	the act of determining rights and assigning rewards or punishments
Wronged	treated unjustly
Miser	a stingy hoarder of money and possessions
Dumb	lacking the power of human speech
Carping	persistent petty and unjustified criticism
Purpose	an anticipated outcome that is intended or that guides your planned actions
Uttered	communicated in words
Creed	any system of principles or beliefs
Derived	formed or developed from something else
Sovereign	greatest in status or authority or power
Hoisted	raise or haul up with or as if with mechanical help
Pennants	A long, tapering, usually triangular flag
Illuminated	provided with artificial light
Fester	a sore that has become inflamed and formed pus
Documentation	confirmation that some fact or statement is true
Self-Evident	evident without proof or argument
Impel	cause to move forward with force
Abolish	do away with
Unalienable	incapable of being repudiated or transferred to another

Make 2 copies. 1 for the student notebook. The second for matching. Cut words and definitions apart and then match the vocabulary word with it's definition.

Unit 3: Responsibility Vocabulary

Responsibility

Delimited

Parameters

Parlance

Maturity

Truism

Archetypal

Impenitent

Girdle

Desolation

Disgrace

Awry

Demise

Groom

Rally

Retreat

Etiquette

Compelled

Transactions

Slight

Slovenly

Punctual

Disparage

Inclinations	
Rejoiced	
Dedication	
Justice	
Wronged	
Miser	
Dumb	
Carping	
Purpose	
Uttered	
Creed	
Derived	
Sovereign	
Hoisted	
Pennants	
Illuminated	
Fester	
Documentation	
Self-Evident	
Impel	
Abolish	
Unalienable	

Responsibility	Delimited	Parameters
Parlance	Maturity	Truism
Archetypal	Impenitent	Girdle
Desolation	Disgrace	Awry
Demise	Groom	Rally
Retreat	Etiquette	Compelled
Transactions	Slight	Slovenly

Punctual

Disparage

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Illuminated

Fester

Documentation

Self-Evident

Impel

Abolish

Unalienable

[illegible]

factor that restricts what can result from a process or policy.	having the limits or boundaries established	the trait of being answerable to someone for something
an obvious truth	full development	a manner of speaking that is natural to native speakers of a language
a band of material around the waist that strengthens a skirt or trousers	not penitent or remorseful	constituting an original type after which other similar things are patterned
away from the correct or expected course	a state of dishonor	an event that results in total destruction
gather or bring together	someone employed in a stable to take care of the horses	the time when something ends
forced somebody to do something	rules governing socially acceptable behavior	withdrawal of troops to a more favorable position to escape the enemy or after a defeat
negligent of neatness especially in dress and person	a deliberate discourteous act	a written account of what transpired

A tendency toward a certain condition or character	express a negative opinion of	acting or arriving or performed exactly at the time appointed
the act of determining rights and assigning rewards or punishments	complete and wholehearted fidelity	be ecstatic with joy
lacking the power of human speech	a stingy hoarder of money and possessions	treated unjustly
communicated in words	an anticipated outcome that is intended or that guides your planned actions	persistent petty and unjustified criticism
greatest in status or authority or power	formed or developed from something else	any system of principles or beliefs
provided with artificial light	A long, tapering, usually triangular flag	raise or haul up with or as if with mechanical help
evident without proof or argument	confirmation that some fact or statement is true	a sore that has become inflamed and formed pus

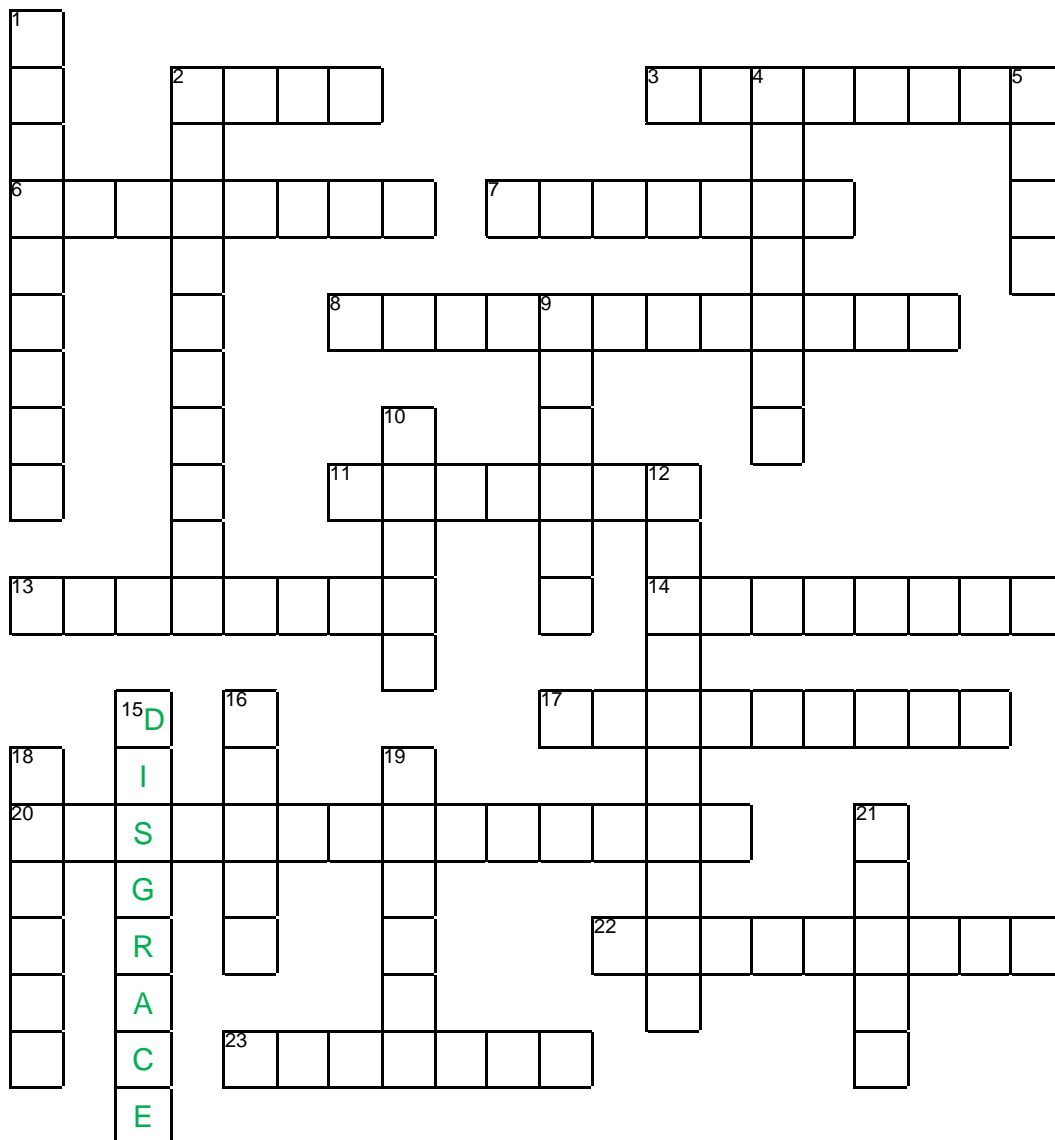
incapable of being
repudiated or transferred to
another

do away with

cause to move forward with
force

Unit 3: Responsibility

Complete the crossword. Not all Vocabulary words will be used.
One has been done for you.



CLUES

Across

2. AWAY FROM THE CORRECT OR EXPECTED COURSE
3. BE ECSTATIC WITH JOY
6. ACTING OR ARRIVING OR PERFORMED EXACTLY AT THE TIME APPOINTED
7. DO AWAY WITH
8. A WRITTEN ACCOUNT OF WHAT TRANSPIRED
11. TREATED UNJUSTLY
13. A MANNER OF SPEAKING THAT IS NATURAL TO NATIVE SPEAKERS OF A LANGUAGE
14. NEGLIGENT OF NEATNESS ESPECIALLY IN DRESS AND PERSON
17. HAVING THE LIMITS OR BOUNDARIES ESTABLISHED
20. THE TRAIT OF BEING ANSWERABLE TO SOMEONE FOR SOMETHING
22. FORCED SOMEBODY TO DO SOMETHING
23. COMMUNICATED IN WORDS

Down

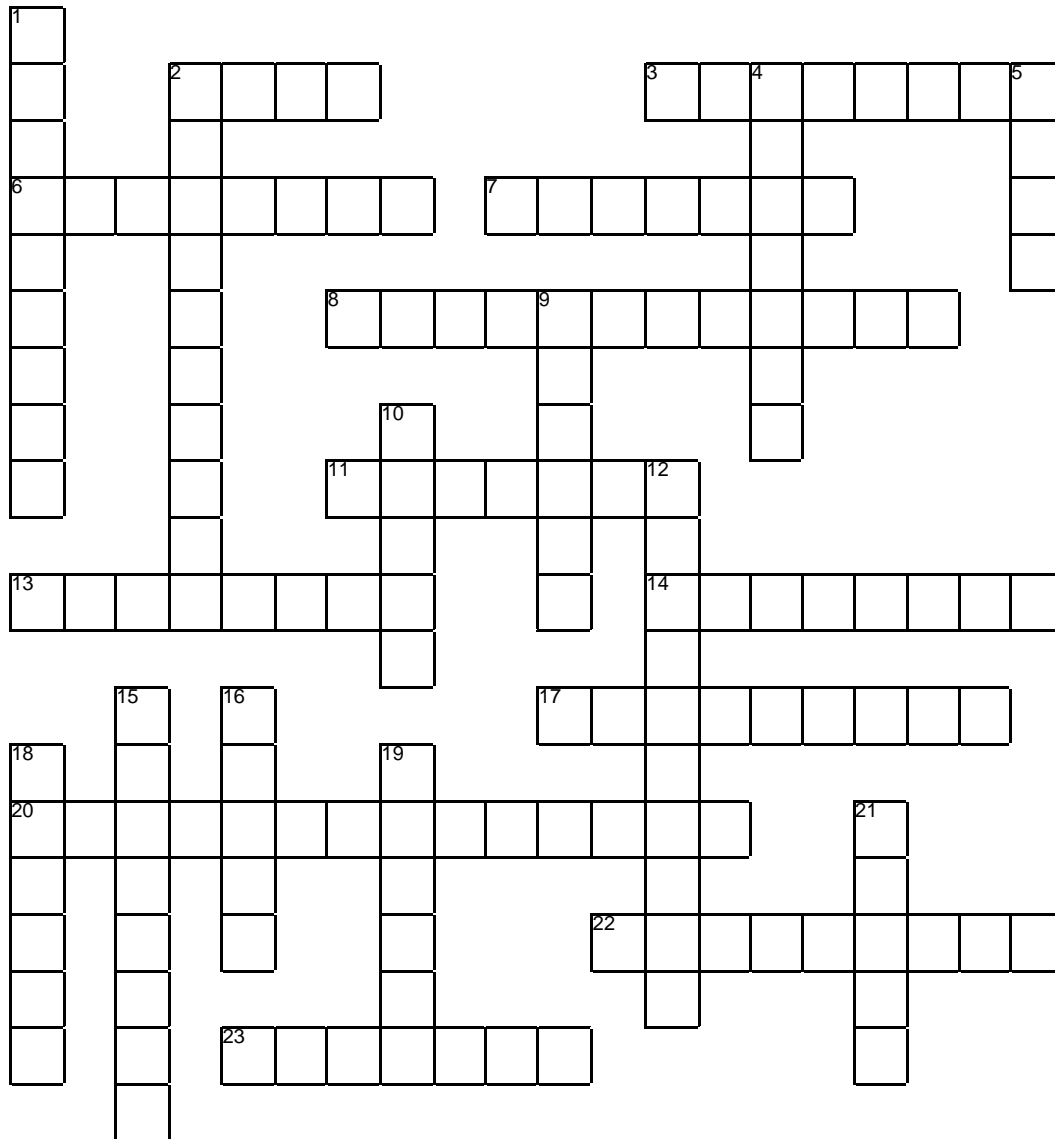
1. EXPRESS A NEGATIVE OPINION OF
2. CONSTITUTING AN ORIGINAL TYPE AFTER WHICH OTHER SIMILAR THINGS ARE PATTERNED
4. THE ACT OF DETERMINING RIGHTS AND ASSIGNING REWARDS OR PUNISHMENTS
5. LACKING THE POWER OF HUMAN SPEECH
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10. ANY SYSTEM OF PRINCIPLES OR BELIEFS
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18. AN OBVIOUS TRUTH
19. A BAND OF MATERIAL AROUND THE WAIST THAT STRENGTHENS A SKIRT OR TROUSERS
21. GATHER OR BRING TOGETHER

Word Bank

Responsibility		Rally		Justice	
Delimited		Retreat		Wronged	
Parameters		Etiquette		Miser	
Parlance		Compelled		Dumb	
Maturity		Transactions		Carping	
Truism		Slight		Purpose	
Archetypal		Slovenly		Uttered	
Impenitent		Punctual		Creed	
Girdle		Disparage		Derived	
Desolation		Inclinations		Sovereign	
Disgrace	✓	Rejoiced		Hoisted	
Awry		Dedication		Pennants	
Demise		Documentation		Illuminated	
Groom		Self-Evident		Fester	
Impel		Abolish		Unalienable	

Unit 3: Responsibility

Complete the crossword. Not all Vocabulary words will be used.



Across

- 2. AWAY FROM THE CORRECT OR EXPECTED COURSE
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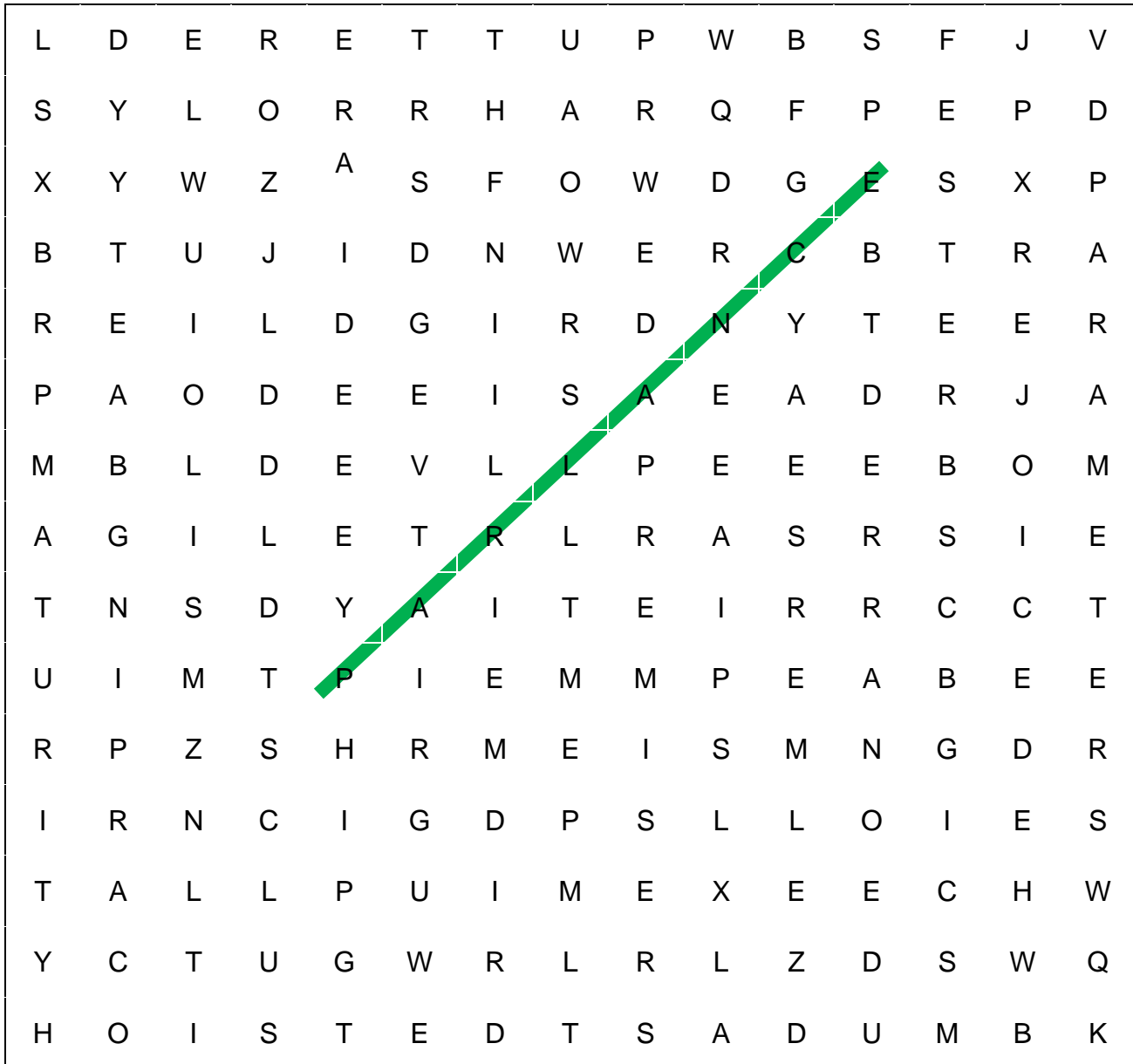
Down

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- 21. GATHER OR BRING TOGETHER

Unit 3: Responsibility

Can you find the hidden words? Not all vocabulary words will be used.

The first one has been done for you.



CLUES

- ✓ 1. A MANNER OF SPEAKING THAT IS NATURAL TO NATIVE SPEAKERS OF A LANGUAGE
2. FORCED SOMEBODY TO DO SOMETHING
3. DO AWAY WITH
4. AN OBVIOUS TRUTH
5. TREATED UNJUSTLY
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7. PERSISTENT PETTY AND UNJUSTIFIED CRITICISM
8. BE ECSTATIC WITH JOY

9. CAUSE TO MOVE FORWARD WITH FORCE
10. A DELIBERATE DISCOURTEOUS ACT
11. ANY FACTOR THAT RESTRICTS WHAT CAN RESULT FROM A PROCESS OR POLICY.
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13. ANY SYSTEM OF PRINCIPLES OR BELIEFS
14. HAVING THE LIMITS OR BOUNDARIES ESTABLISHED
15. AWAY FROM THE CORRECT OR EXPECTED COURSE
16. A SORE THAT HAS BECOME INFLAMED AND FORMED PUS

17. GATHER OR BRING TOGETHER
18. FORMED OR DEVELOPED FROM SOMETHING ELSE
19. FULL DEVELOPMENT
20. A STINGY HOARDER OF MONEY AND POSSESSIONS
21. RAISE OR HAUL UP WITH OR AS IF WITH MECHANICAL HELP
22. COMMUNICATED IN WORDS
23. LACKING THE POWER OF HUMAN SPEECH
24. THE TIME WHEN SOMETHING ENDS

Word Bank

Responsibility		Rally		Justice	
Delimited		Retreat		Wronged	
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Maturity		Transactions		Carping	
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Girdle		Disparage		Derived	
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Demise		Documentation		Illuminated	
Groom		Self-Evident		Fester	
Impel		Abolish		Unalienable	

Unit 3: Responsibility

Can you find the hidden words? Not all vocabulary words will be used.

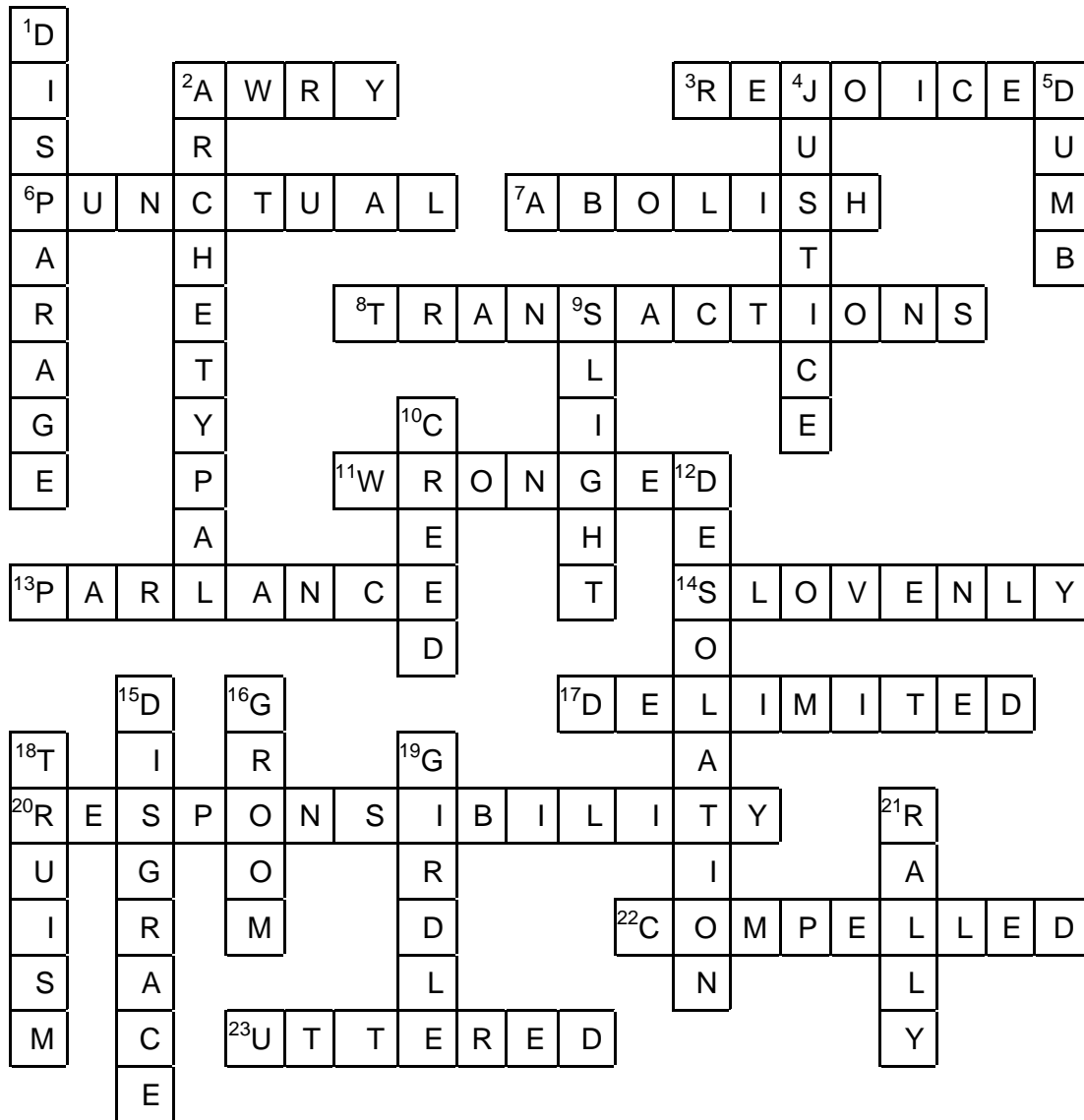
L	D	E	R	E	T	T	U	P	W	B	S	F	J	V
S	Y	L	O	R	R	H	A	R	Q	F	P	E	P	D
X	Y	W	Z	A	S	F	O	W	D	G	E	S	X	P
B	T	U	J	I	D	N	W	E	R	C	B	T	R	A
R	E	I	L	D	G	I	R	D	N	Y	T	E	E	R
P	A	O	D	E	E	I	S	A	E	A	D	R	J	A
M	B	L	D	E	V	L	L	P	E	E	E	B	O	M
A	G	I	L	E	T	R	L	R	A	S	R	S	I	E
T	N	S	D	Y	A	I	T	E	I	R	R	C	C	T
U	I	M	T	P	I	E	M	M	P	E	A	B	E	E
R	P	Z	S	H	R	M	E	I	S	M	N	G	D	R
I	R	N	C	I	G	D	P	S	L	L	O	I	E	S
T	A	L	L	P	U	I	M	E	X	E	E	C	H	W
Y	C	T	U	G	W	R	L	R	L	Z	D	S	W	Q
H	O	I	S	T	E	D	T	S	A	D	U	M	B	K

CLUES

1. A MANNER OF SPEAKING THAT IS NATURAL TO NATIVE SPEAKERS OF A LANGUAGE
2. FORCED SOMEBODY TO DO SOMETHING
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Unit 3: Responsibility

Complete the crossword



Across

- 2. AWAY FROM THE CORRECT OR EXPECTED COURSE
- 3. BE ECSTATIC WITH JOY
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Down

- 1. EXPRESS A NEGATIVE OPINION OF
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Across

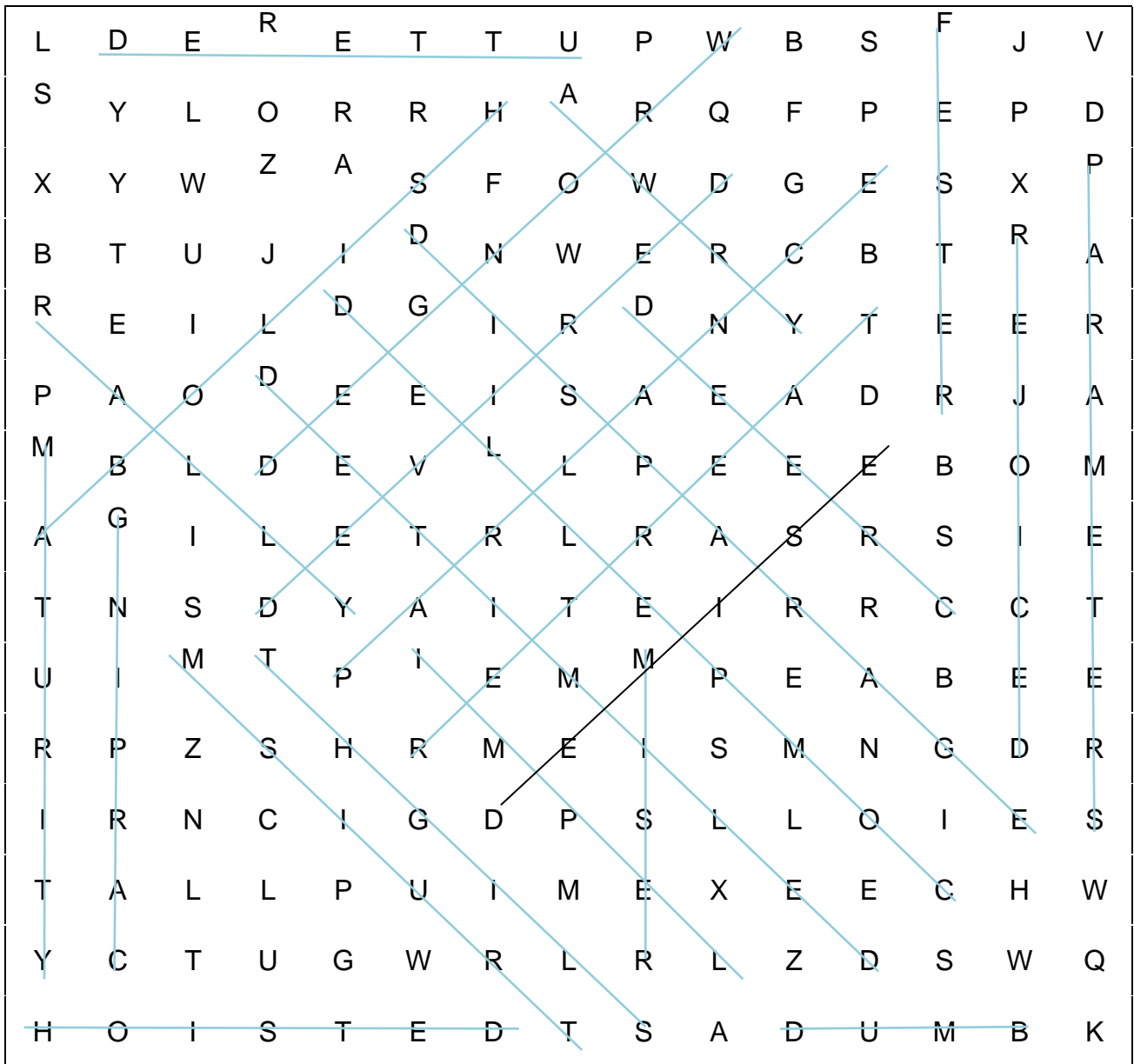
- 2. AWRY
- 3. REJOICED
- 6. PUNCTUAL
- 7. ABOLISH
- 8. TRANSACTIONS
- 11. WRONGED
- 13. PARLANCE
- 14. SLOVENLY
- 17. DELIMITED
- 20. RESPONSIBILITY
- 22. COMPELLED
- 23. UTTERED

Down

- 1. DISPARAGE
- 2. ARCHETYPAL
- 4. JUSTICE
- 5. DUMB
- 9. SLIGHT
- 10. CREED
- 12. DESOLATION
- 15. DISGRACE
- 16. GROOM
- 18. TRUISM
- 19. GIRDLE
- 21. RALLY

Unit 3: Responsibility

Can you find the hidden words?



CLUES

- | | | |
|--|---|---|
| 1. A MANNER OF SPEAKING THAT IS NATURAL TO NATIVE SPEAKERS OF A LANGUAGE | 9. CAUSE TO MOVE FORWARD WITH FORCE | 17. GATHER OR BRING TOGETHER |
| 2. FORCED SOMEBODY TO DO SOMETHING | 10. A DELIBERATE DISCOURTEOUS ACT | 18. FORMED OR DEVELOPED FROM SOMETHING ELSE |
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| 7. PERSISTENT PETTY AND UNJUSTIFIED CRITICISM | 15. AWAY FROM THE CORRECT OR EXPECTED COURSE | 23. LACKING THE POWER OF HUMAN SPEECH |
| 8. BE ECSTATIC WITH JOY | 16. A SORE THAT HAS BECOME INFLAMED AND FORMED PUS | 24. THE TIME WHEN SOMETHING ENDS |

ANSWER KEY (Starting letter: x,y)

- | | | |
|---------------------|----------------------|-------------------|
| 1. PARLANCE(5,10) | 9. IMPEL(6,10) | 17. RALLY(1,5) |
| 2. COMPELLED(13,13) | 10. SLIGHT(9,15) | 18. DERIVED(10,3) |
| 3. ABOLISH(1,8) | 11. PARAMETERS(15,3) | 19. MATURITY(1,7) |
| 4. TRUISM(8,15) | 12. DISPARAGE(6,4) | 20. MISER(9,10) |
| 5. WRONGED(10,1) | 13. CREED(13,9) | 21. HOISTED(1,15) |
| 6. RETREAT(6,11) | 14. DELIMITED(12,14) | 22. UTTERED(8,1) |
| 7. CARPING(2,14) | 15. AWRY(8,2) | 23. DUMB(11,15) |
| 8. REJOICED(14,4) | 16. FESTER(13,1) | 24. DEMISE(7,12) |

“Well done is better than well said.”

Benjamin Franklin

"Well done is better than
well said."

Benjamin Franklin

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

"Well done is better than well said."

Benjamin Franklin

Do you need to try again?

Check your work, is it neat? _____

"The buck stops here."

Harry Truman

"The buck stops here."

Harry Truman

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

"The buck stops here."

Harry Truman

Do you need to try again?

Check your work, is it neat? _____

"I discovered I always had a choice
and sometimes it was only a choice
in attitude." J.M. Knowlton

" I di scovered I al ways
had a choi ce and
someti mes i t was onl y a
choi ce i n atti tude. "

J. M. Knowl ton

— — — — — — — — — —

— — — — — — — — — —

— — — — — — — — — —

— — — — — — — — — —

— — — — — — — — — —

"I discovered I always had a choice and sometimes it was only a choice in attitude." J.M. Knowlton

Do you need to try again?

Check your work, is it neat? _____

“Responsibility is accepting the
positive and the negative
consequences of our actions.”

M. Popkin

"Responsibility is
accepting the positive
and the negative
consequences of our
actions."

M. Popkin

"Responsibility is accepting the positive and the negative consequences of our actions."

M. Popkin

Do you need to try again?

Check your work, is it neat? _____

The ability to accept responsibility
is the measure of the man."

Roy L. Smith

The ability to accept
responsibility is the
measure of the man."

Roy L. Smith

Handwriting practice lines consisting of six rows of dashed lines for tracing or writing.

*"The ability to accept responsibility is the measure of
the man."*

Roy L. Smith

Do you need to try again?

Check your work, is it neat? _____

"The price of greatness is
responsibility."

Sir Winston Churchill

"The price of greatness
is responsibility."

Sir Winston Churchill

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

"The price of greatness is responsibility."

Sir Winston Churchill

Do you need to try again?

Check your work, is it neat? _____

"When it's all over, it's not who you
were. I t's whether or not you made a
difference."

Bob Dole

"When i t' s al l over, i t' s
not who you were. I t' s
whether or not you made a
di fference. "

Bob Dol e

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

*When it's all over, it's not who you were. It's
whether or not you made a difference."*

Bob Dole

Do you need to try again?

Check your work, is it neat? _____

"Mistakes fail in their mission of helping the person who blames them on the other fellow." Henry S. Haskins

" Mistakes fail in their
mission of helping the
person who blames them on
the other fellow. "

Henry S. Haskins

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

"Mistakes fail in their mission of helping the person who blames them on the other fellow."

Henry S. Haskins

Do you need to try again?

Check your work, is it neat? _____

"No man was ever endowed with a right without being at the same time saddled with responsibility."

Gerald W. Johnson

" No man was ever endowed
with a right without being
at the same time saddled
with responsibility. "

Gerald W. Johnson

*"No man was ever endowed with a right without being
at the same time saddled with responsibility."*

Gerald W. Johnson

Do you need to try again?

Check your work, is it neat? _____

“You cannot help men permanently
by doing for them what they could
and should do for themselves.”

Abraham Lincoln

" You cannot help men
permanently by doing for
them what they could and
should do for themselves. "

Abraham Lincoln

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

"You cannot help men permanently
by doing for them what they could
and should do for themselves."

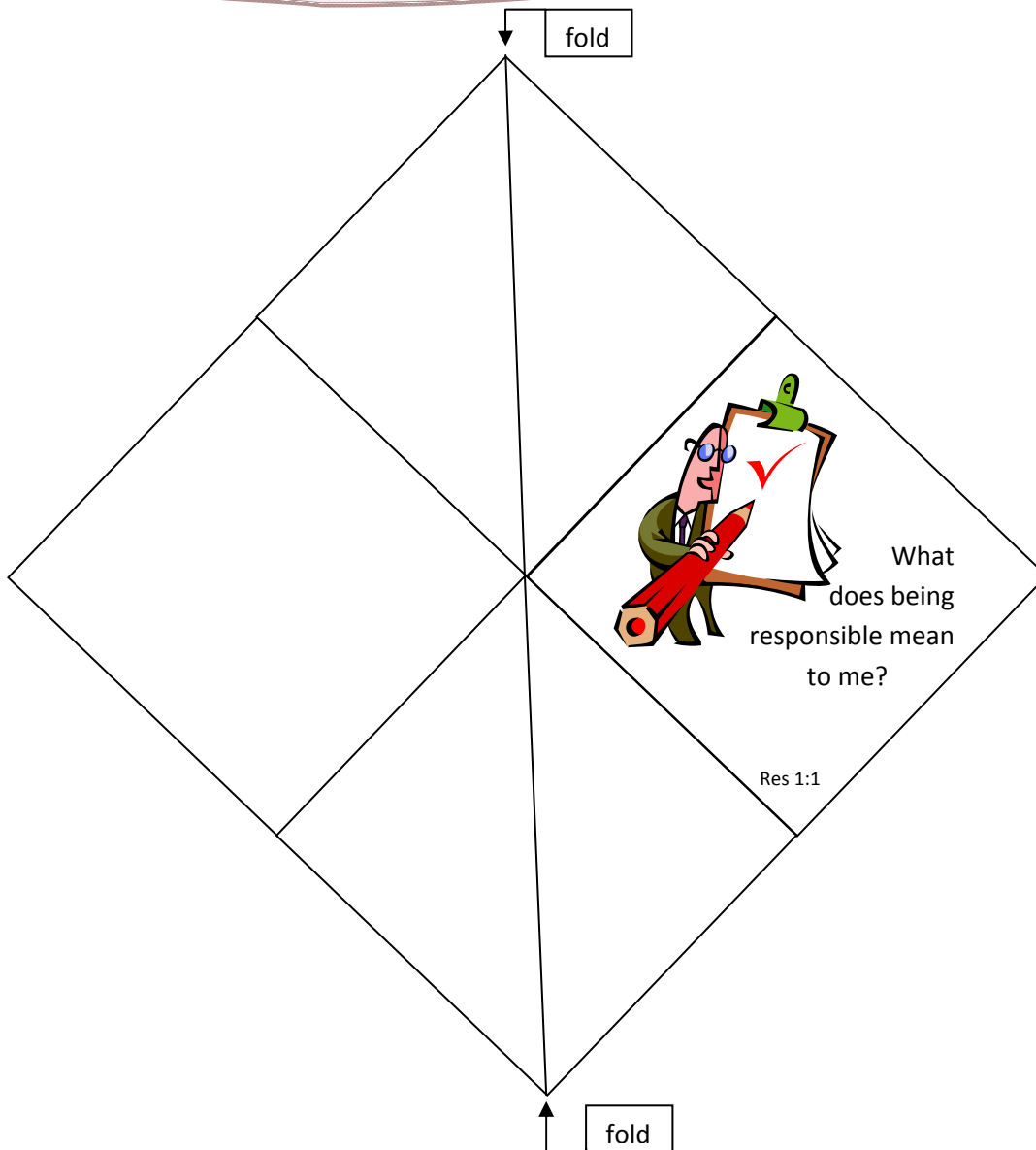
Abraham Lincoln

Do you need to try again?

Check your work, is it neat? _____

Book of Virtues

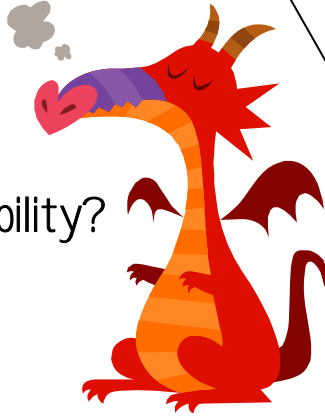
Unit 3: Responsibility



The Maiden

The King

Who
showed
Responsibility?
How?



Res 1:2

St. George

What words show
that they are
wanting someone
responsible?



Res 1:3

How did irresponsibility
cause so many problems?

Res 1:4

What
improvements
should you make
to your manners?

"GOOD MANNERS"
Children's National Guild of Courtesy

COURTESY, politeness, or good manners, means kindly and thoughtful consideration for others. A Confucius writer has said that it is the way to greatness and there is no better to be taught. There are four rules that make the change from a bad to a good person. There are four great men who ever lived - the Duke of Wellington, General Grant, and General Washington - were distinguished for their courteous behavior.

Courteous boys and girls will always be careful to observe the following RULES:-

AS TO THEMSELVES

AT HOME

AT SCHOOL

AT PLAY

IN THE STREET

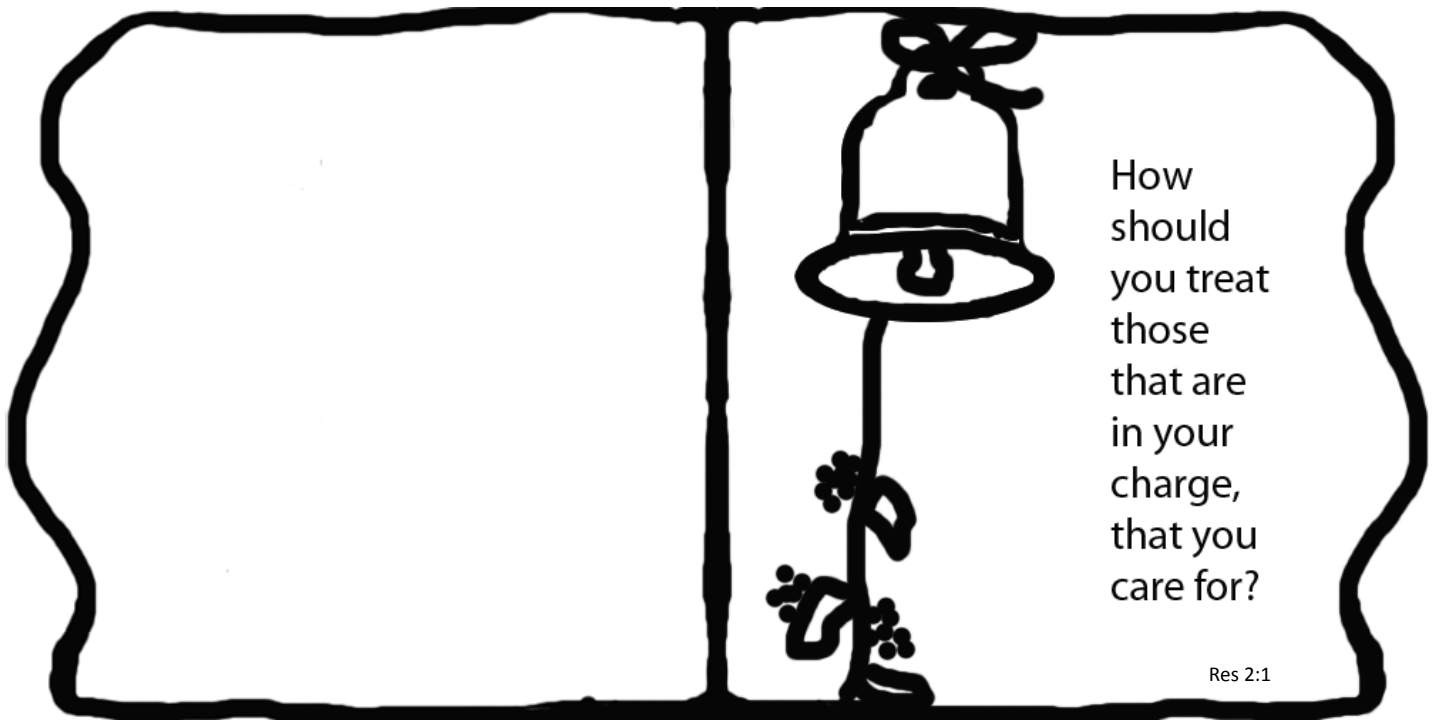
AT TABLE

EVERYWHERE

REMEMBER

Does you
actions say the
same thing as
your words?

Res 1:5



How
should
you treat
those
that are
in your
charge,
that you
care for?

Res 2:1

**What could
have been
different
had they
acted
differently?**



Res 2:2

**What trait
did the
couple
show?**





The American's Creed

Res 2:3

Blessings

Duties

Freedoms

Follow the directions to fold the flag,
then place it into the pocket.

Flag Folding

Instructions

Step 1

To properly fold the Flag, lay the printed side down.

Step 2

Fold the lower half of the stripe section lengthwise over the field of stars, holding the bottom and top edges securely.

Step 3

Fold the flag again lengthwise with the blue field on the outside.

Step 4

Make a triangular fold by bringing the striped corner of the folded edge to meet the open (top) edge of the flag.

Step 5

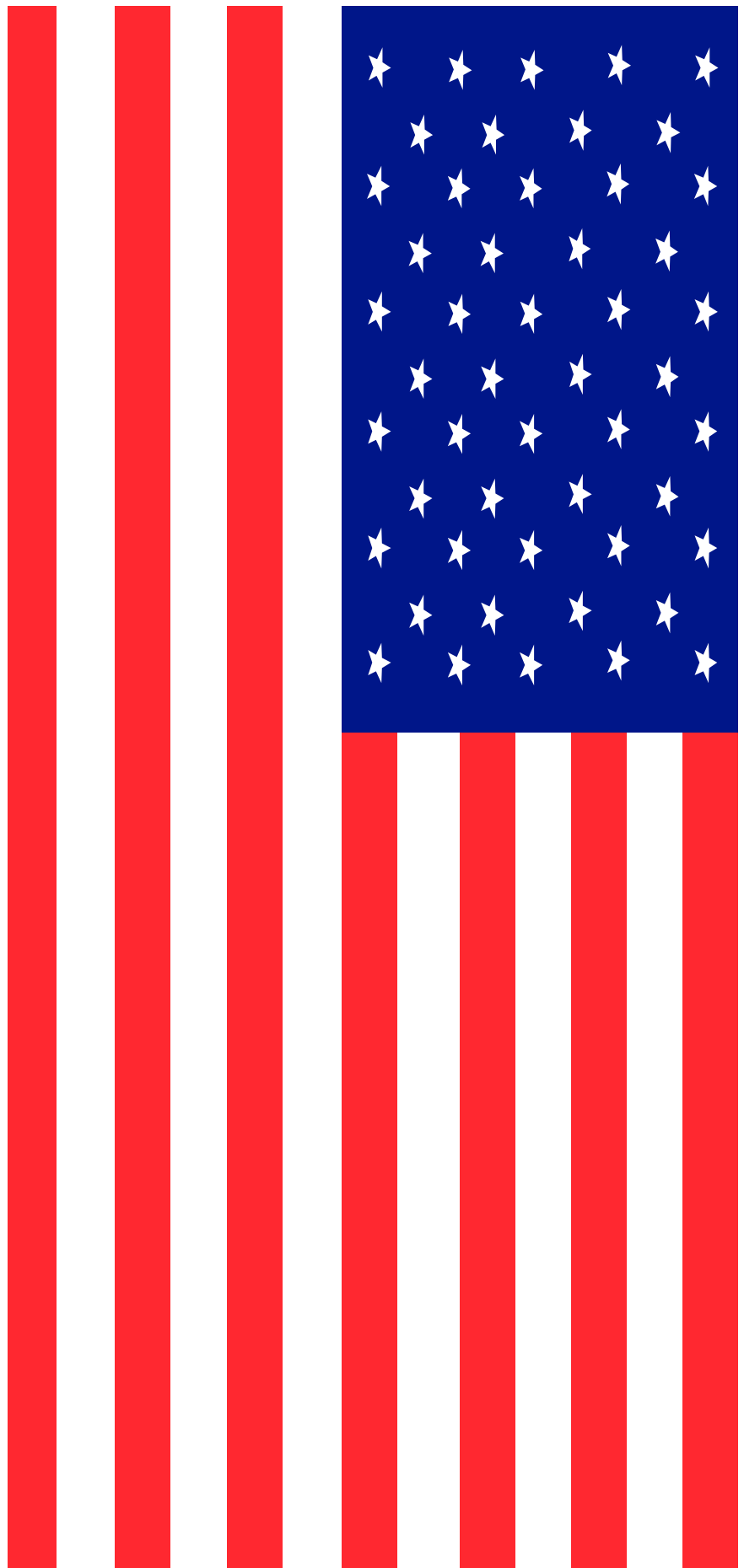
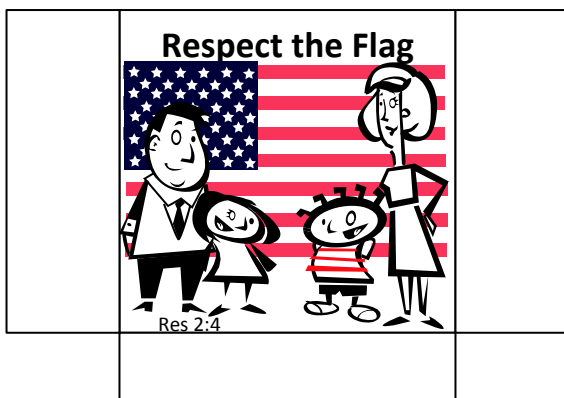
Turn the outer (end) point inward, parallel to the open edge, to form a second triangle.

Step 6

The triangular folding is continued until the entire length of the flag is folded in this manner.

Step 7

When the flag is completely folded, only a triangular blue field of stars should be visible.



Fold accordion style. Glue tabbed cards onto the 3 center v's of the accordion fold. Glue cover (below) onto

The top strip of the accordion folded strip. Then glue the bottom strip onto your the back cover. Then glue to your lapbook/card stock page.

	Things you shouldn't be concerned with
--	--

	Things you should be concerned with
--	-------------------------------------

Things you are
concerned with

A letter for ... Me?



Res 2:5

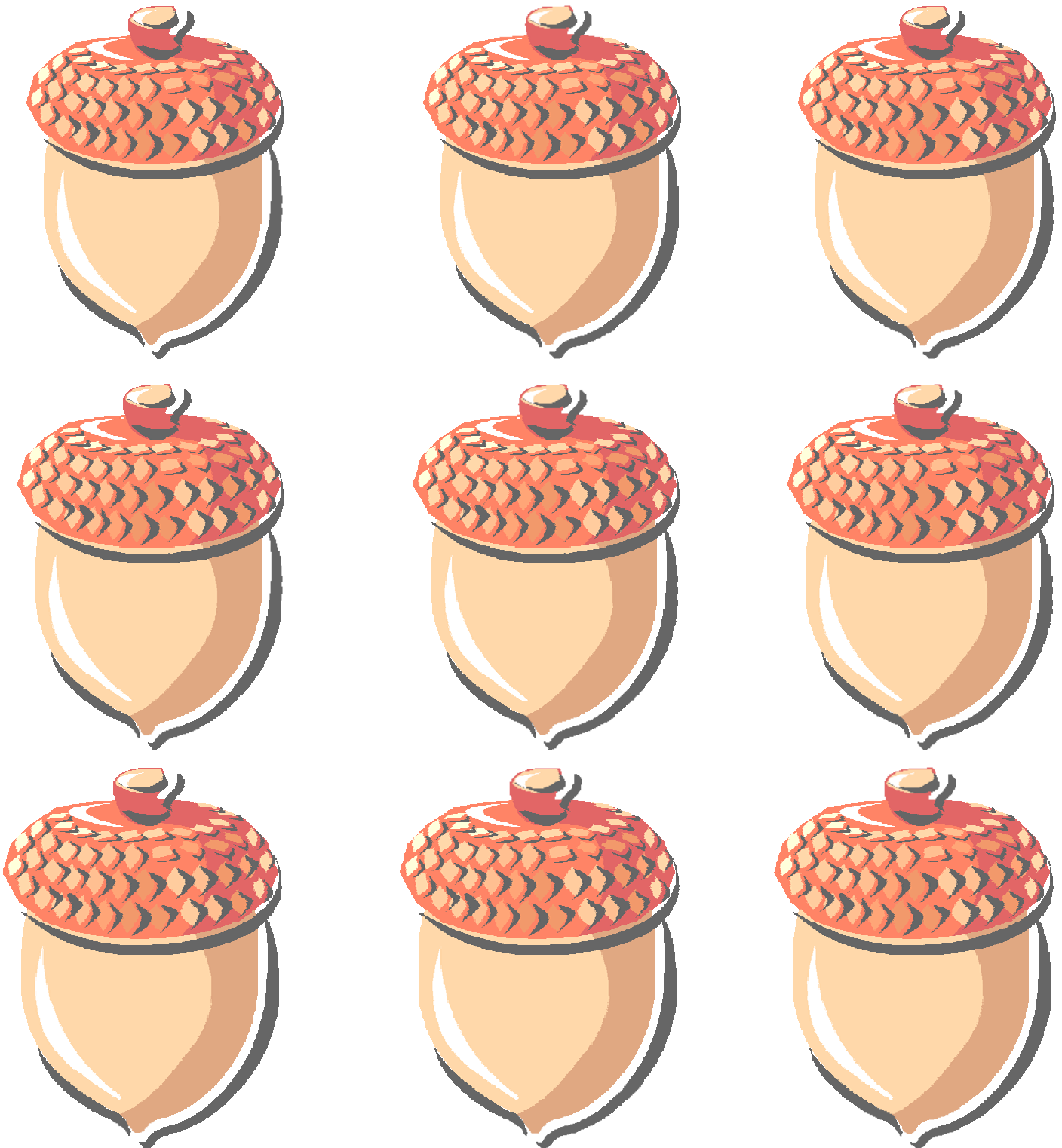
Break down the letter from F. Scott Fitzgerald to his daughter. Write what you personally are concerned with on the first tab. Write what he says she should be concerned with on the second, and on the third tab, write what he says she shouldn't concern herself with.

**Back
Cover**

Unit 3: Friendship

Write some ways to show responsibility. On the back write what would happen if you acted irresponsible.

To make the pocket, just fold up the bottom and staple or tape it together.





Responsibility
Stash!