Book of Virtues
by
William J. Bennett

Responsibility

• Introduction
• St. George and the Dragon
• The Boy We Want
• For Want of a Horseshoe Nail
• Etiquette in a Nutshell
• Which Loved Best
• The Bell of Atri
• The Silent Couple
• The American’s Creed
• Respecting the Flag
• F. Scott Fitzgerald to his Daughter

Unit Projects:
Hard-Boiled Parenting
Responsible Heroes?
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Unit Projects:
- Hard-Boiled Parenting
- Responsible Heroes?
**Hard-Boiled Parenting**

**Materials:**

** Egg (Hard Boiled) or five pound (sugar, flour, or meal)
** Worksheets
** Binder or folder to keep everything in
** items to make a carrier or bed for “baby”

**Parent's Guide for Presentation of Activities:**

The student will either be given a hard-boiled egg or will get a five pound sack of flour, sugar, or meal to make look like a baby. The student is now a new parent for the next full week with all the responsibilities of a parent.

Your child will be required to prepare a journal that shows what care they have provided their “child.” The following forms will help your child create their journal. They can be as creative as they would like to make this real. Please allow your child a bit of creative license. Please adjust this to fit the abilities of your child.

They will need to do the following:

** Journal—to include the forms provided and keep notes of care provided.
** Decorate egg/5 lb. sack to look like a child
** Create a carrier of some sort to hold the egg/sack
** Keep the “baby” safe for 7 days.

If you do the random events, your child will be required to choose a doctor for their egg. This can be any adult they know. But if the adult is not a member of the family, they do need to make sure you approve of their choice. Please give this message to the chosen “doctor”.

Dear Doctor:

Thank you for taking part of this project. With your help, the “parent' will learn what it takes to take care of a child.

Please issue the following diagnosis. (or any other that you think will be appropriate). Please give appropriate ‘care’ to the egg and then return it to the ‘parent’. Also give the following instructions for the egg to receive care at ‘home’:

**Diagnosis:** Baby is teething. He (She) is also slightly dehydrated. Care to be given to the egg by the parent: Give extra fluids every 2 hours and Baby Tylenol every 4 hours. This is to be marked on the care log for the next 24 hours only.

**Delayed treatment:** The baby is now extremely dehydrated and requires hospitalization. Minus 5-10 points from the care log. Depends on care given instead of seeing a doctor right away.
Random Events

Give these random events to your child. You can choose to give one every day or just on occasion. They need to figure out a way to solve the situation. Being the Grandparent, you may be called upon to give advice or even help out. You can choose whether or not you are available to help out! I suggest giving the first Event below on the first day. Have your child do a bit of research on the cost of all the items a baby needs!

Congratulations!! You just had a baby. After bringing baby home, you discover that you need several items to take care of a baby. You need to research how much money you need to purchase all the items needed to care for your child. Use the page provided as a starting point. Look online, or at your local store for current prices of these items. Add any additional items that you think would be required.

You can find other ways to provide these items. Such as yard sales, hand me downs, make them yourself. You must keep in mind you must stay within your abilities. If you have never worked with wood—you can’t claim to build a dresser. If you have never sewed, you can’t claim to make all the baby’s clothes (if you have worked with wood in the past—we will assume that you have improved enough to build a suitable dresser. If you have sewed, we will also assume you have the skill to provide clothing, etc.).

Fill out the work sheet and add it to your journal.

Your egg has a fever of 104. They keep crying and nothing is making it better. What do you do?

Do you call anyone? ____________________________________________

What care is given by that person? ______________________________________

Do you have any follow up care to give? ______________________________________

Be sure to write any care given and any you need to give on your care log. Have them initial the log!

You have a party planned this evening from 7-8. It’s a “parent’s” only occasion. Which means your ‘baby’ is not invited. What do you do?

Do you go? ____________________________________________

Do you call anyone? ____________________________________________

What care is given by that person? ______________________________________

Do you have any follow up care to give? ______________________________________

Be sure to write any care given that person if it is applicable. Also any you give on your care log. Have them initial the log! If you call a babysitter, please be sure to pay them upfront.

You need to go to the grocery store, but your baby is ill. You’re out of many ingredients that you need for the meal you have planned this evening.

Do you go? ____________________________________________

Do you call anyone? ____________________________________________

What care is given by that person? ______________________________________

Do you have any follow up care to give? ______________________________________

Be sure to write any care given that person if it is applicable. Also any you give on your care log. Have them initial the log! If you call a babysitter, please be sure to pay them upfront.
Your husband is sick in bed with the flu. You need to go to work. Your dog has just had puppies. The baby is developing two front teeth. If you do not go to work you may lose your job. Your parents and his parents are not available. What do you do?

Do you go? ____________________________________________________________

Do you call anyone? ____________________________________________________

What care is given by that person? _______________________________________

Do you have any follow up care to give? ___________________________________

Be sure to write any care given that person if it is applicable. Also any you give on your care log. Have them initial the log! If you call a babysitter, please be sure to pay them upfront. You are supposed to work 8 hours.

You have been saving money for a new stereo, $200.00. The baby goes in for his physical and you find out that he will need surgery. Do a bit of research online for the costs.

Should you buy the stereo and postpone the surgery? ________________________

How will you obtain payment for the operation? ______________________________

What is the cost of a hospital bed in pediatrics? ___________________________

What is the cost of the operating room? __________________________________

What other costs could be involved? ______________________________________

Do you have parental leave on your job? ______________________________________

You have been offered a new job in a city fifty miles away. Your wife works the same hours as you. Your regular babysitter is not available for the extra hours it would take for commuting. You will be given a salary increase from $7.50 to $10.00 an hour. You will work a 40 hour week. Your regular sitter charges you $150.00 a month for child care. And you currently only need to fill up your car 1 time a month for work—Costing $45.00 to fill up. You only commute 3 miles now.

How do you find a child care agency or person? _____________________________

_____________________________________________________________________

How much is the child care going to cost? _________________________________

How much will the extra gas and vehicle upkeep going to cost? _________________

Is the salary increase enough to pay for everything and help bring an income to your family? __________

Do you take the job or not? ____________________________________________
Hard-Boiled Parenting Grade Sheet

I. Creativity

Baby ................................................................. 10 _______

Container for Baby ....................................................... 10 _______

II. Baby Journal

Originality...............................................................10 _______

Forms.................................................................................20 _______

Care Log.............................................................................40 _______

III. Keeping baby SEVEN DAYS ....................................10 _______

TOTAL POINTS ......................................................... (Out of 100) _______

Comments:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________
**Baby Items**

### Baby Needs: Clothing and Layette

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Quantity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>5-10 onesies or rompers, depending</td>
<td>$_________</td>
<td>$_________</td>
</tr>
<tr>
<td>5-7 baby sleepers or nightgowns</td>
<td>$_________</td>
<td>$_________</td>
</tr>
<tr>
<td>1 cold weather sleeper if necessary</td>
<td>$_________</td>
<td>$_________</td>
</tr>
<tr>
<td>5-7 pairs of baby socks</td>
<td>$_________</td>
<td>$_________</td>
</tr>
<tr>
<td>1-2 newborn hats, depending on climate</td>
<td>$_________</td>
<td>$_________</td>
</tr>
</tbody>
</table>

Total Clothing and Layette: $_________

### Baby Needs: Diapers and Bath Items

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Quantity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 packs of disposable diapers or enough cloth diapers for at least two days</td>
<td>$_________</td>
<td>$_________</td>
</tr>
<tr>
<td>1 pack of disposable wipes or 10 cloth wipes</td>
<td>$_________</td>
<td>$_________</td>
</tr>
<tr>
<td>Waterproof pad for diaper changes</td>
<td>$_________</td>
<td>$_________</td>
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<tr>
<td>3-5 baby washcloths</td>
<td>$_________</td>
<td>$_________</td>
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<tr>
<td>1-2 hooded towels, if desired. Adult towels will work, too</td>
<td>$_________</td>
<td>$_________</td>
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<tr>
<td>1 bottle of gentle baby wash</td>
<td>$_________</td>
<td>$_________</td>
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<tr>
<td>Baby nail clippers</td>
<td>$_________</td>
<td>$_________</td>
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<tr>
<td>Digital thermometer</td>
<td>$_________</td>
<td>$_________</td>
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<tr>
<td>Baby Tylenol</td>
<td>$_________</td>
<td>$_________</td>
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</table>

Total Diapers and Bath Items: $_________

### Baby Needs: Bedding and Feeding

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Quantity</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>3-4 fitted sheets for crib, cradle, cosleeping bassinet or traditional bassinet</td>
<td>$_________</td>
<td>$_________</td>
</tr>
<tr>
<td>5-7 lightweight blankets</td>
<td>$_________</td>
<td>$_________</td>
</tr>
<tr>
<td>1-2 heavier blankets, depending on climate</td>
<td>$_________</td>
<td>$_________</td>
</tr>
<tr>
<td>10 burp cloths</td>
<td>$_________</td>
<td>$_________</td>
</tr>
<tr>
<td>5-8 bottles, if you're bottle feeding</td>
<td>$_________</td>
<td>$_________</td>
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<tr>
<td>Breastfeeding pillow, if desired</td>
<td>$_________</td>
<td>$_________</td>
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</tbody>
</table>

Total Bedding and Feeding: $_________

### Any additional Items:

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Quantity</th>
<th>Cost</th>
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<td>___________________________</td>
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Total additional items: $_________

### Grand Total: $_________
Congratulations! You are the proud parent of a Hard-Boiled Egg! (Or Sack of flour or sugar).

Your first task is to give your baby a name. Fill out the birth certificate and add it to your journal (binder). Take the time to decorate your egg and give it some ‘clothes’. Give it eyes, a nose, and a mouth. You can even glue hair on it! Provide a baby bed (crib) or carrier. You can decorate the outside of it, and write your baby’s name on the crib. Be sure to put lots of tissue inside of the crib to keep your baby from getting broken. Use some creativity and really have fun with this. When you are done, place your baby in its crib.

Here is a suggestion if you are given a sack of flour or sugar to have as a baby. Encase you sack in two pairs of OLD pantyhose. Then stuff the pantyhose with Styrofoam balls or fiberfill to create a head, and clip, stuff, and sew the remaining material to create the babies’ arms and legs. You can then create your babies' appearance. Add yarn hair or a bonnet; sew on eyes, noses, and mouths; and dress the babies in baby clothes. Put plenty of effort into creating your baby, You can even dress the “baby” in an outfit that was once yours or a younger sibling if possible.

Each day you will need to keep track of all care that you give your baby. Keep in mind that all children require several things. The very basic is Feeding, Bathing, and Sleeping. But you will also be given random events that may cause you to need a baby sitter, a doctor, or even call in the “grandparents” for advice. Be sure to add whatever you do to your Care Log. Make as many copies of this form as you need.

Bedtime will be your bedtime. You will be required to put your ‘baby’ to bed in the refrigerator every night. Be sure to mark it down on your log. In the morning, you will need to get your egg.

Feeding will consist of bringing your ‘baby’ to the table. If your ‘baby’ is not at your meal, you didn’t feed them. That goes for every meal.

Bathing your baby must be done daily. This will be determined by how much decoration you gave your egg. If it is minimal, you can actually wash the egg. If you were truly creative, you may only want to use a damp wash cloth—test to make sure any
marker (eyes, mouth) won’t run. If it will, then just use a dry paper towel to wipe it
down. Be sure to mark it down on your care log.

If you need a babysitter, you are to pay the babysitter; the price should be either
25 cents per hour or 1 chore per hour. Be sure to have the sitter Initial and fill out
the care log.

Your Journal:

You will be required to have the following sheets in your journal for full credit. This
list may be altered, so ask your parent if there is any change in the list. Keep your
journal neat, clean and up to date.

**Certificate of Birth (choose one only—blue for boy baby, pink for girl baby)

**Care log covering the entire 7 days

**Random Events sheet(s)

**Day Review sheets

**Final Reflections page
**You need to choose a person to be your egg’s “doctor”. This can be any adult that you wish but if it’s not a family member, you will need to get approval of your parents.

Place their name here:

Doctor: _____________________________ Phone # ________________________________

You will need this number if one of the random events is that your egg becomes ill. So be sure to choose a doctor, before your egg needs it!

**You need to choose a person to be your egg’s “baby sitter”. This can be any person that you wish but if it’s not a family member, you will need to get approval from your parents.

Keep in mind that babysitting costs. You must be able to pay your sitter 25 cents per hour. BEFORE you leave your baby with them.

Place their name here:

Babysitter: _______________________ Phone # ________________________________

You will need this number if one of the random events sends you away from your baby. So be sure to choose a babysitter, before your egg needs it!
Certificate of "Birth"

This certifies that __________________________________________

Was born on the ______ day of ____________, 200___

__________________________________________

Parent: ______________________________________

This certificate of "Birth"

Certificate of "Birth"
Certificate of "Birth"

This certifies that ________________________________ was born on the __________ day of _____________, 200__.

Parent: __________________________________________

This certifies that ________________________________ was born on the __________ day of _____________, 200__.

Parent: __________________________________________
<table>
<thead>
<tr>
<th>Time</th>
<th>Care Given</th>
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**Day 1**

Feelings about this project: __________________________________________________
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Feelings about acting as a parent: ____________________________________________
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Frustrations about being a parent: ____________________________________________
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Random Event of the day: ____________________________________________________
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What did you learn from this event? _________________________________________
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Based on today’s activities, do you think being a parent is easy or hard? Explain.
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__________________________________________________________________________
Day 2

Feelings about this project: ________________________________________________________
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Feelings about acting as a parent: _____________________________________________
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Frustrations about being a parent: ________________________________________________
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Random Event of the day: ______________________________________________________
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What did you learn from this event? __________________________________________
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Based on today’s activities, do you think being a parent is easy or hard? Explain. ________________________________________________________________
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Day 3

Feelings about this project: _______________________________________________________
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Feelings about acting as a parent: _____________________________________________
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Frustrations about being a parent: _____________________________________________
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Random Event of the day: ______________________________________________________
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What did you learn from this event? __________________________________________
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Based on today’s activities, do you think being a parent is easy or hard? Explain. ______________________________________________________
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Feelings about this project: ________________________________________________________________
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Feelings about acting as a parent: ________________________________________________________
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Frustrations about being a parent: _______________________________________________________
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Random Event of the day: ________________________________________________________________
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What did you learn from this event? _____________________________________________________
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Based on today’s activities, do you think being a parent is easy or hard? Explain. ____________________________________________________________
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Day 4
Feelings about this project: _______________________________________________________
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Feelings about acting as a parent: _________________________________________________________
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Frustrations about being a parent: ______________________________________________________
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Random Event of the day: _____________________________________________________________
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What did you learn from this event? ____________________________________________________
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Based on today’s activities, do you think being a parent is easy or hard? Explain. _______________________________________________________
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Day 5
Day 6

Feelings about this project: ________________________________________________________
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Feelings about acting as a parent: _________________________________________________
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Frustrations about being a parent: _________________________________________________
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Random Event of the day: _________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
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What did you learn from this event? ______________________________________________
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Based on today’s activities, do you think being a parent is easy or hard? Explain.
____________________________________________________________________________________
____________________________________________________________________________________
Final feelings about this project: ________________________________________________

_____________________________________________________________________________________
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_____________________________________________________________________________________

Feelings about acting as a parent: _____________________________________________

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_____________________________________________________________________________________
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_____________________________________________________________________________________

Frustrations about being a parent:______________________________________________

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_____________________________________________________________________________________
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What have you learned about the way a person is to act as a parent?

_____________________________________________________________________________________
_____________________________________________________________________________________
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Based on this last week’s project, what decision have you come to concerning your preparedness to be a parent? Have you learned what it takes? Are you prepared for the responsibility of being a parent?

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________________________
Congratulations! You made it through your 7 days as an egg/sack parent.

1. Do you think it was hard taking care of your baby? Why or why not?
  
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

2. What was the hardest part of taking care of your baby?
   
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

3. Do you think you were a good parent? Why or why not?
   
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

4. Did you ever leave your baby anywhere?
   
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

Show at least one picture of your baby on an adventure with you.
A Responsible Hero?

Every person has a hero. Some are sports heroes, some are family members that served in a war, some are public figures. Some are even comic book heroes or cartoon characters. The reasons they are heroes vary as widely as there are different heroes. So today we are going to take a look at your hero.

Who do you look up to? There are no wrong answers! After you select your hero, then you will do some research to find out if your hero is responsible. There are many ways to show responsibility. Does your hero show responsibility in any way? Perhaps they protect others, stand up to bullies. Perhaps they save dogs and cats from abuse. Perhaps they leap tall buildings in a single bound in order to stop criminals. Perhaps they do nothing more than recycle and find ways to save the earth.

Take a little time to research your hero. Find out what they do, if it is a family member that you are researching you will need to interview other family members to find out how your hero shows responsibility. Use the internet to find articles about your hero. Use an encyclopedia and the local library.

After your research is done, write a 5 paragraph essay explaining how your hero shows responsibility. Explain how they have done what they should do, not necessarily what they always want to do.

Be sure to write down your sources that you find! This is the internet address you find your information on, the book you find it in, or the person you interview. Fill in the sources sheet to help you.
Notes!

Use this sheet to take some notes to help you write your paper.

Hero: ________________________________________________________________

Why: __________________________________________________________________
_______________________________________________________________________

3 ways they show responsibility

1. ___________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

2. ___________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

3. ___________________________________________________________________
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Does the fact that your hero shows responsibility make them more of a hero to you or less? ______________________________________________________________________
_______________________________________________________________________
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Now let’s pull it together!! Either type it up or hand write your essay. Be sure to make it neat. Proof read it for errors. Make your final draft look great!!
Responsibility Unit 3
Introduction

Vocabulary:
- Responsibility
- Delimited
- Parameters
- Parlance
- Maturity
- Truism
- Archetypal
- Impenitent

Questions:
What does “Persons who have not reached their maturity, have not yet come into the full ownership of their powers” mean?

________________________________________________________________________
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Why is Adam and Eve of the Garden of Eden considered immature?

________________________________________________________________________
________________________________________________________________________
“Responsible persons are mature people who have taken charge of themselves and their conduct.” Take a look at this last week. Have you used excuses? Have you blamed someone else for something you should have owned up to? Consider your actions. Fill out the following chart and see where you are at, and where you could be.

<table>
<thead>
<tr>
<th>Situation</th>
<th>My Actions</th>
<th>Mature?</th>
<th>Need to work on?</th>
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</table>
Responsibility Unit 3
Introduction
Responsibility Unit 3
St. George and the Dragon
Responsibility Unit 3
St. George and the Dragon
Responsibility Unit 3
They Boy We Want

Vocabulary:
- Disgrace
- Awry

Questions:

Find at least 5 adjectives that describe the type of boy that is wanted?
________________________________________________________
________________________________________________________

Describe how the wanted boy would treat his family?
________________________________________________________
________________________________________________________

Why do you think this type of boy would be considered “our hope for the future”? 
________________________________________________________
________________________________________________________

Do you think only a boy could fill this role? __________
________________________________________________________

Responsible boys tend to become responsible men, what work do you think they need to do when they become men? 
________________________________________________________
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Responsibility Unit 3
The Boy We Want
Responsibility Unit 3
For Want of a Horseshoe Nail

Vocabulary:
- Demise
- Groom
- Rally
- Retreat

Questions:

There was a battle coming-What was it over? _______

Why was the groom so impatient? ________________

Why did the blacksmith not do his job correctly? ______

What happened when King Richard went to rally his troops that were retreating? ________________

King Richard asked for something, what was it? ______

How did an impatient groom end up costing King Richard his kingdom? ________________________________

Read the poem again, do you agree that a mere nail cost the kingdom? ________________________________
Responsibility Unit 3
For Want of a Horseshoe Nail
Responsibility Unit 3
Etiquette in a nutshell

Vocabulary:
- Etiquette
- Transaction
- punctual
- inclinations
- Compelled
- slight
- disparage
- slovenly

Questions:

Look at this list of rules; is there any that don’t apply to you? Why or why not? ________________________________

In the sixth paragraph, it tells you to be “be sure you are all right in these respects,” why do you think this is important? ________________________________

Which rule do you think is the most important? ______

Take another look at this list—which rules could you use some work on? What could you do to fix them? ______

______________________________

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Responsibility Unit 3
Etiquette in a Nutshell
Responsibility Unit 3
Which Loved Best?

Vocabulary:
➢ Rejoiced  ➢ Dedication

Questions:
What did Little John do? _________________________________
______________________________________________
What did Rosy Nell do? _________________________________
______________________________________________
What did Little Fan do? _________________________________
______________________________________________
Which showed their mother that they really cared? Why did you chose that one?_______________________________
______________________________________________
______________________________________________
How can Responsibility show your love and caring for others?_______________________________
______________________________________________
______________________________________________
Responsibility Unit 3
Who Loved Best?

______________________________________________

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______________________________________________
Responsibility Unit 3
The Bell of Atri

Vocabulary:
➢ Justice  ➢ Wronged  ➢ Miser  ➢ Dumb

Questions:
What was the bell used for? ______________________________

Who could use the bell? ______________________________

Who rang the bell? ______________________________

How did the people know that the “dumb brute’s” cause was just? ______________________________

How was the miser rewarded for his treatment of his loyal steed? ______________________________

If the miser had been more responsible, could this have been avoided? ______________________________
Responsibility Unit 3
The Bell of Atri?
Responsibility Unit 3
The Silent Couple

Vocabulary:

- Carping
- Purpose
- Uttered

Questions:

How was the man and woman described? ________
__________________________________________________________________________

What was the contest over? _____________________________
__________________________________________________________________________

Who was first to visit during their competition? ________
__________________________________________________________________________

Who was next to visit the couple and what was he going to do? ______________________
____________________________________________________________________________

Who lost the contest? ________________________________
____________________________________________________________________________

How can stubbornness get in the way of responsibility?
____________________________________________________________________________
____________________________________________________________________________
Responsibility Unit 3
The American’s Creed

Vocabulary:
- Creed
- Derived
- Sovereign

Questions:
Where does the American power come from? __________
______________________________________________

What freedoms have American Patriots sacrificed their Lives for? _________________________________
______________________________________________

List the duties of an American citizen? ______________
______________________________________________
______________________________________________

Is a duty just another word for responsibility? _________________________________
______________________________________________
______________________________________________

If every citizen upheld this creed, what type of Nation would we have? _________________________________
______________________________________________
______________________________________________
Responsibility Unit 3
The American’s Creed
Vocabulary:

- Hoisted
- Pennants
- Illuminated

Questions:

How should one stand during the recitation of the Pledge of Allegiance and the National Anthem? ________________

Can the Flag be displayed at night and if so in what conditions? ________________________________

When in a grouping where should the Nation’s Flag be placed? ________________________________

How does respecting someone or something show responsibility? ________________________________
Responsibility Unit 3
Respecting the Flag
Responsibility Unit 3
F. Scott Fitzgerald to his Daughter

Vocabulary:
➢ Fester ➢ Documentation

Questions:

According to this letter what four things should you worry about? ____________________________________________
_____________________________________________________
_____________________________________________________

On the list of things not to worry about, is there anything that you stress over? ______________________________
_____________________________________________________
_____________________________________________________

F. Scott Fitzgerald asks four questions at the end of his letter. Think about them, and answer them on a separate piece of paper.

1. What are you really aiming at?

2. Where do you stand in comparison to your contemporaries in regards to scholarship?

3. Do I really understand about people and am I able to get along with them?

4. Am I trying to make my body a useful instrument or am I neglecting it?
Responsibility Unit 3
F. Scott Fitzgerald to his Daughter

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# Unit 3: Responsibility Vocabulary

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<th>Responsibility</th>
<th>Delimited</th>
<th>Parameters</th>
<th>Parlance</th>
<th>Maturity</th>
<th>Truism</th>
<th>Archetypal</th>
<th>Impenitent</th>
<th>Girdle</th>
<th>Desolation</th>
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<th>Awry</th>
<th>Demise</th>
<th>Groom</th>
<th>Rally</th>
<th>Retreat</th>
<th>Etiquette</th>
<th>Compelled</th>
<th>Transactions</th>
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<thead>
<tr>
<th>Word</th>
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<tbody>
<tr>
<td>Responsibility</td>
<td>the trait of being answerable to someone for something</td>
</tr>
<tr>
<td>Delimited</td>
<td>having the limits or boundaries established</td>
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<tr>
<td>Parameters</td>
<td>factor that restricts what can result from a process or policy.</td>
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<tr>
<td>Parlance</td>
<td>a manner of speaking that is natural to native speakers of a language</td>
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<tr>
<td>Maturity</td>
<td>full development</td>
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<tr>
<td>Truism</td>
<td>an obvious truth</td>
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<tr>
<td>Archetypal</td>
<td>constituting an original type after which other similar things are patterned</td>
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<tr>
<td>Impenitent</td>
<td>not penitent or remorseful</td>
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<tr>
<td>Girdle</td>
<td>a band of material around the waist that strengthens a skirt or trousers</td>
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<tr>
<td>Desolation</td>
<td>an event that results in total destruction</td>
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<tr>
<td>Disgrace</td>
<td>a state of dishonor</td>
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<tr>
<td>Awry</td>
<td>away from the correct or expected course</td>
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<tr>
<td>Demise</td>
<td>the time when something ends</td>
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<tr>
<td>Groom</td>
<td>someone employed in a stable to take care of the horses</td>
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<tr>
<td>Rally</td>
<td>gather or bring together</td>
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<tr>
<td>Retreat</td>
<td>withdrawal of troops to a more favorable position to escape the enemy or after a defeat</td>
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<tr>
<td>Etiquette</td>
<td>rules governing socially acceptable behavior</td>
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<tr>
<td>Compelled</td>
<td>forced somebody to do something</td>
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<tr>
<td>Transactions</td>
<td>a written account of what transpired</td>
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<tr>
<td>Slight</td>
<td>a deliberate discourteous act</td>
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<tr>
<td>Slovenly</td>
<td>negligent of neatness especially in dress and person</td>
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<tr>
<td>Punctual</td>
<td>acting or arriving or performed exactly at the time appointed</td>
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<tr>
<td>Disparage</td>
<td>express a negative opinion of</td>
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<tr>
<td>Inclinations</td>
<td>A tendency toward a certain condition or character</td>
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<tr>
<td>Rejoiced</td>
<td>be ecstatic with joy</td>
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<tr>
<td>Dedication</td>
<td>complete and wholehearted fidelity</td>
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<tr>
<td>Justice</td>
<td>the act of determining rights and assigning rewards or punishments</td>
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<tr>
<td>Wronged</td>
<td>treated unjustly</td>
</tr>
<tr>
<td>Miser</td>
<td>a stingy hoarder of money and possessions</td>
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<tr>
<td>Dumb</td>
<td>lacking the power of human speech</td>
</tr>
<tr>
<td>Carping</td>
<td>persistent petty and unjustified criticism</td>
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<tr>
<td>Purpose</td>
<td>an anticipated outcome that is intended or that guides your planned actions</td>
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<tr>
<td>Uttered</td>
<td>communicated in words</td>
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<tr>
<td>Creed</td>
<td>any system of principles or beliefs</td>
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<tr>
<td>Derived</td>
<td>formed or developed from something else</td>
</tr>
<tr>
<td>Sovereign</td>
<td>greatest in status or authority or power</td>
</tr>
<tr>
<td>Hoisted</td>
<td>raise or haul up with or as if with mechanical help</td>
</tr>
<tr>
<td>Pennants</td>
<td>A long, tapering, usually triangular flag</td>
</tr>
<tr>
<td>Illuminated</td>
<td>provided with artificial light</td>
</tr>
<tr>
<td>Fester</td>
<td>a sore that has become inflamed and formed pus</td>
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<tr>
<td>Documentation</td>
<td>confirmation that some fact or statement is true</td>
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<tr>
<td>Self-Evident</td>
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<tr>
<td>Impel</td>
<td>cause to move forward with force</td>
</tr>
<tr>
<td>Abolish</td>
<td>do away with</td>
</tr>
<tr>
<td>Unalienable</td>
<td>incapable of being repudiated or transferred to another</td>
</tr>
</tbody>
</table>

Make 2 copies. 1 for the student notebook. The second for matching. Cut words and definitions apart and then match the vocabulary word with it’s definition.
<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responsibility</td>
<td>The obligation or duty to be or become something</td>
</tr>
<tr>
<td>Delimited</td>
<td>Marginally defined; limited in extent or amount</td>
</tr>
<tr>
<td>Parameters</td>
<td>Calculated measurements or values that define a system</td>
</tr>
<tr>
<td>Parlance</td>
<td>A type of veiling or covering for the head</td>
</tr>
<tr>
<td>Maturity</td>
<td>The state of being mature; full grown, developed</td>
</tr>
<tr>
<td>Truism</td>
<td>Consistency, truth; something that is true or always correct</td>
</tr>
<tr>
<td>Archetypal</td>
<td>Considered to be a typical or representative example</td>
</tr>
<tr>
<td>Impenitent</td>
<td>Irresolute; unable to make up one’s mind or to make a decision</td>
</tr>
<tr>
<td>Girdle</td>
<td>A band or ring worn around the waist. May refer to a garment or a decoration</td>
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<tr>
<td>Desolation</td>
<td>Sudden and utter devastation; ruin; destruction</td>
</tr>
<tr>
<td>Disgrace</td>
<td>Unbecoming behavior; disgrace; contempt</td>
</tr>
<tr>
<td>Awry</td>
<td>Incorrect or out of position; crooked, crookedly</td>
</tr>
<tr>
<td>Demise</td>
<td>Death; end; demise; expiration</td>
</tr>
<tr>
<td>Groom</td>
<td>A close associate; a companion; a fellow</td>
</tr>
<tr>
<td>Rally</td>
<td>A gathered together in a group or gathering; assembling; assembling together</td>
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<tr>
<td>Retreat</td>
<td>A withdrawal from a place; a departure; an withdrawal of troops</td>
</tr>
<tr>
<td>Etiquette</td>
<td>Conventional behavior; social manners; rules of behavior</td>
</tr>
<tr>
<td>Compelled</td>
<td>Forcibly; driven by necessity; urged by necessity</td>
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<tr>
<td>Transactions</td>
<td>The act of trading or exchanging goods or services</td>
</tr>
<tr>
<td>Slight</td>
<td>Small; insignificant; trifling</td>
</tr>
<tr>
<td>Slovenly</td>
<td>Discreetly; slowly; indolently</td>
</tr>
<tr>
<td>Punctual</td>
<td>Done or occurring at the correct time or place</td>
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<tr>
<td>Disparage</td>
<td>To cause or to bring about a disdain or contempt</td>
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<td>Word</td>
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<tr>
<td>factor that restricts what can result from a process or policy.</td>
<td>having the limits or boundaries established</td>
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<td>---------------------------------------------------------------</td>
<td>-------------------------------------------------</td>
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<tr>
<td>an obvious truth</td>
<td>full development</td>
</tr>
<tr>
<td>a band of material around the waist that strengthens a skirt or trousers</td>
<td>not penitent or remorseful</td>
</tr>
<tr>
<td>away from the correct or expected course</td>
<td>a state of dishonor</td>
</tr>
<tr>
<td>gather or bring together</td>
<td>someone employed in a stable to take care of the horses</td>
</tr>
<tr>
<td>forced somebody to do something</td>
<td>rules governing socially acceptable behavior</td>
</tr>
<tr>
<td>negligent of neatness especially in dress and person</td>
<td>a deliberate discourteous act</td>
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<tr>
<td>Expression</td>
<td>Translation</td>
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<tr>
<td>A tendency toward a certain condition or character</td>
<td>express a negative opinion of acting or arriving or performed exactly at the time appointed</td>
</tr>
<tr>
<td>the act of determining rights and assigning rewards or punishments</td>
<td>complete and wholehearted fidelity be ecstatic with joy</td>
</tr>
<tr>
<td>lacking the power of human speech</td>
<td>a stingy hoarder of money and possessions treated unjustly</td>
</tr>
<tr>
<td>communicated in words</td>
<td>an anticipated outcome that is intended or that guides your planned actions persistent petty and unjustified criticism</td>
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<td>greatest in status or authority or power</td>
<td>formed or developed from something else any system of principles or beliefs</td>
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do away with
cause to move forward with force
Unit 3: Responsibility

Complete the crossword. Not all Vocabulary words will be used.
One has been done for you.
CLUES

Across
2. AWAY FROM THE CORRECT OR EXPECTED COURSE
3. BE ECSTATIC WITH JOY
6. ACTING OR ARRIVING OR PERFORMED EXACTLY AT THE TIME APPOINTED
7. DO AWAY WITH
8. A WRITTEN ACCOUNT OF WHAT TRANSPRIRED
11. TREATED UNJUSTLY
13. A MANNER OF SPEAKING THAT IS NATURAL TO NATIVE SPEAKERS OF A LANGUAGE
14. NEGLIGENT OF NEATNESS ESPECIALLY IN DRESS AND PERSON
17. HAVING THE LIMITS OR BOUNDARIES ESTABLISHED
20. THE TRAIT OF BEING ANSWERABLE TO SOMEBODY FOR SOMETHING
22. FORCED SOMEBODY TO DO SOMETHING
23. COMMUNICATED IN WORDS

Down
1. EXPRESS A NEGATIVE OPINION OF
2. CONSTITUTING AN ORIGINAL TYPE AFTER WHICH OTHER SIMILAR THINGS ARE PATTERNED
4. THE ACT OF DETERMINING RIGHTS AND ASSIGNING REWARDS OR PUNISHMENTS
5. LACKING THE POWER OF HUMAN SPEECH
9. A DELIBERATE DISCOURTEOUS ACT
10. ANY SYSTEM OF PRINCIPLES OR BELIEFS
11. A STATE OF DISHONOR
12. AN EVENT THAT RESULTS IN TOTAL DESTRUCTION
15. SOMEONE EMPLOYED IN A STABLE TO TAKE CARE OF THE HORSES
18. AN OBVIOUS TRUTH
19. A BAND OF MATERIAL AROUND THE WAIST THAT STRENGTHENS A SKIRT OR TROUSERS
21. GATHER OR BRING TOGETHER

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Unit 3: Responsibility

Can you find the hidden words? Not all vocabulary words will be used.

The first one has been done for you.
CLUES

1. A MANNER OF SPEAKING THAT IS NATURAL TO NATIVE SPEAKERS OF A LANGUAGE
2. FORCED SOMEBODY TO DO SOMETHING
3. DO AWAY WITH
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6. WITHDRAWAL OF TROOPS TO A MORE FAVORABLE POSITION TO ESCAPE THE ENEMY OR AFTER A DEFEAT
7. PERSISTENT PETTY AND UNJUSTIFIED CRITICISM
8. BE ECSTATIC WITH JOY
9. CAUSE TO MOVE FORWARD WITH FORCE
10. A DELIBERATE DISCOURTEOUS ACT
11. ANY FACTOR THAT RESTRICTS WHAT CAN RESULT FROM A PROCESS OR POLICY.
12. EXPRESS A NEGATIVE OPINION OF
13. ANY SYSTEM OF PRINCIPLES OR BELIEFS
14. HAVING THE LIMITS OR BOUNDARIES ESTABLISHED
15. AWAY FROM THE CORRECT OR EXPECTED COURSE
16. A SORE THAT HAS BECOME INFLAMED AND FORMED PUS
17. GATHER OR BRING TOGETHER
18. FORMED OR DEVELOPED FROM SOMETHING ELSE
19. FULL DEVELOPMENT
20. A STINGY HOARDER OF MONEY AND POSSESSIONS
21. RAISE OR HAUL UP WITH OR AS IF WITH MECHANICAL HELP
22. COMMUNICATED IN WORDS
23. LACKING THE POWER OF HUMAN SPEECH
24. THE TIME WHEN SOMETHING ENDS

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Unit 3: Responsibility

Can you find the hidden words? Not all vocabulary words will be used.

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L D E R E T T U P W B S F J V
S Y L O R R H A R Q F P E P D
X Y W Z A S F O W D G E S X P
B T U J I D N W E R C B T R A
R E I L D G I R D N Y T E E R
P A O D E E I S A E A D R J A
M B L D E V L L P E E E B O M
A G I L E T R L R A S R S I E
T N S D Y A I T E I R R C C T
U I M T P I E M M P E A B E E
R P Z S H R M E I S M N G D R
I R N C I G D P S L L O I E S
T A L L P U I M E X E E C H W
Y C T U G W R L L R L Z D S W Q
H O I S T E D T S A D U M B K
```
CLUES

1. A MANNER OF SPEAKING THAT IS NATURAL TO NATIVE SPEAKERS OF A LANGUAGE
2. FORCED SOMEBODY TO DO SOMETHING
3. DO AWAY WITH
4. AN OBVIOUS TRUTH
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Unit 3: Responsibility

Complete the crossword

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R
Y

3R
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11W
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G
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4J
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C
E

5D
S
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12D

6P
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<td>1. EXPRESS A NEGATIVE OPINION OF</td>
</tr>
<tr>
<td>COURSE</td>
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</tr>
<tr>
<td>3. BE ECSTATIC WITH JOY</td>
<td>2. CONSTITUTING AN ORIGINAL TYPE AFTER</td>
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<td>WHICH OTHER SIMILAR THINGS ARE</td>
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<tr>
<td>6. ACTING OR ARRIVING OR PERFORMED</td>
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<td>EXACTLY AT THE TIME APPOINTED</td>
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<tr>
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<td>17. HAVING THE LIMITS OR BOUNDARIES</td>
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<tr>
<td>22. FORCED SOMEBODY TO DO SOMETHING</td>
<td>21. GATHER OR BRING TOGETHER</td>
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<tr>
<td>23. COMMUNICATED IN WORDS</td>
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<table>
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<th>Across</th>
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<tr>
<td>2. AWRY</td>
<td>1. DISPARAGE</td>
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<td>3. REJOICED</td>
<td>2. ARCHETYPAL</td>
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<td>6. PUNCTUAL</td>
<td>4. JUSTICE</td>
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<td>7. ABOLISH</td>
<td>5. DUMB</td>
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<td>8. TRANSACTIONS</td>
<td>9. SLIGHT</td>
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<td>11. WRONGED</td>
<td>10. CREED</td>
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<td>13. PARLANCE</td>
<td>12. DESOLATION</td>
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<td>14. SLOVENLY</td>
<td>15. DISGRACE</td>
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<td>17. DELIMITED</td>
<td>16. GROOM</td>
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<td>20. RESPONSIBILITY</td>
<td>18. TRUISM</td>
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<tr>
<td>22. COMPELLED</td>
<td>19. GIRDLE</td>
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<tr>
<td>23. UTTERED</td>
<td>21. RALLY</td>
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Unit 3: Responsibility

Can you find the hidden words?
CLUES

1. A MANNER OF SPEAKING THAT IS NATURAL TO NATIVE SPEAKERS OF A LANGUAGE
2. FORCED SOMEBODY TO DO SOMETHING
3. DO AWAY WITH
4. AN OBVIOUS TRUTH
5. TREATED UNJUSTLY
6. WITHDRAWAL OF TROOPS TO A MORE FAVORABLE POSITION TO ESCAPE THE ENEMY OR AFTER A DEFEAT
7. PERSISTENT PETTY AND UNJUSTIFIED CRITICISM
8. BE ECSTATIC WITH JOY
9. CAUSE TO MOVE FORWARD WITH FORCE
10. A DELIBERATE DISCOURTEOUS ACT
11. ANY FACTOR THAT restricts WHAT CAN RESULT FROM A PROCESS OR POLICY.
12. EXPRESS A NEGATIVE OPINION OF
13. ANY SYSTEM OF PRINCIPLES OR BELIEFS
14. HAVING THE LIMITS OR BOUNDARIES ESTABLISHED
15. AWAY FROM THE CORRECT OR EXPECTED COURSE
16. A SORE THAT HAS BECOME INFAMED AND FORMED PUS
17. GATHER OR BRING TOGETHER
18. FORMED OR DEVELOPED FROM SOMETHING ELSE
19. FULL DEVELOPMENT
20. A STINGY HOARDER OF MONEY AND POSSESSIONS
21. RAISE OR HAUL UP WITH OR AS IF WITH MECHANICAL HELP
22. COMMUNICATED IN WORDS
23. LACKING THE POWER OF HUMAN SPEECH
24. THE TIME WHEN SOMETHING ENDS

ANSWER KEY (Starting letter: x,y)

1. PARLANCE(5,10)
2. COMPELLED(13,13)
3. ABOLISH(1,8)
4. TRUISM(8,15)
5. WRONGED(10,1)
6. RETREAT(6,11)
7. CARPING(2,14)
8. REJOICED(14,4)
9. IMPEL(6,10)
10. SLIGHT(9,15)
11. PARAMETERS(15,3)
12. DISPARAGE(6,4)
13. CREED(13,9)
14. DELIMITED(12,14)
15. AWRY(8,2)
16. FESTER(13,1)
17. RALLY(1,5)
18. DERIVED(10,3)
19. MATURITY(1,7)
20. MISER(9,10)
21. HOISTED(1,15)
22. UTERED(8,1)
23. DUMB(11,15)
24. DEMISE(7,12)
“Well done is better than well said.”

Benjamin Franklin
“Well done is better than well said.”

Benjamin Franklin
“Well done is better than well said.”

Benjamin Franklin

Do you need to try again?

Check your work, is it neat? ______________
“The buck stops here”

Harry Truman
“The buck stops here.”

Harry Truman
“The buck stops here.”

Harry Truman

___________________________________________________________

Do you need to try again?

___________________________________________________________

Check your work, is it neat?  _________________
"I discovered I always had a choice and sometimes it was only a choice in attitude." J. M. Knowlton
“I discovered I always had a choice and sometimes it was only a choice in attitude.”

J. M. Knowlton
“I discovered I always had a choice and sometimes it was only a choice in attitude.” J.M. Knowlton

Do you need to try again?

Check your work, is it neat? __________________
“Responsibility is accepting the positive and then negative consequences of our actions.”

M. Popkin
“Responsibility is accepting the positive and the negative consequences of our actions.”

M. Popkin
“Responsibility is accepting the positive and the negative consequences of our actions.”

M. Popkin
The ability to accept responsibility is the measure of the man.”

Roy L. Smith
The ability to accept responsibility is the measure of the man.”
Roy L. Smith
“The ability to accept responsibility is the measure of the man.”

Roy L. Smith

Do you need to try again?

Check your work, is it neat?  ________________
“The price of greatness is responsibility.”

Sir Winston Churchill
“The price of greatness is responsibility.”
Sir Winston Churchill
“The price of greatness is responsibility.”

Sir Winston Churchill

Do you need to try again?

Check your work, is it neat? ________________
“When it’s all over, it’s not who you were, it’s whether or not you made a difference.”

Bob Dole
“When it’s all over, it’s not who you were. It’s whether or not you made a difference.”

Bob Dole
“When it’s all over, it’s not who you were. It’s whether or not you made a difference.”

Bob Dole

Do you need to try again?

Check your work, is it neat? __________________
“Mistakes fail in their mission of helping the person who blames them on the other fellow.” Henry S. Haskins
“Mistakes fail in their mission of helping the person who blames them on the other fellow.”

Henry S. Haskins
“Mistakes fail in their mission of helping the person who blames them on the other fellow.”

Henry S. Haskins
“No man was ever endowed with a right without being at the same time saddled with responsibility.”

Gerald W. Johnson
“No man was ever endowed with a right without being at the same time saddled with responsibility.”

Gerald W. Johnson
“No man was ever endowed with a right without being at the same time saddled with responsibility.”

Gerald W. Johnson
“You cannot help men permanently by doing for them what they could and should do for themselves.”

Abraham Lincoln
“You cannot help men permanently by doing for them what they could and should do for themselves.”

Abraham Lincoln
“You cannot help men permanently by doing for them what they could and should do for themselves.”

Abraham Lincoln
What does being responsible mean to me?

Res 1:1
Who showed Responsibility?
How?

The Maiden

The King

St. George

What words show that they are wanting someone responsible?
How did irresponsibility cause so many problems?

Res 1:4

What improvements should you make to your manners?

GOOD MANNERS

Does your actions say the same thing as your words?

Res 1:5
How should you treat those that are in your charge, that you care for?

What could have been different had they acted differently?

What trait did the couple show?
The American’s Creed
Rev. 23
Flag Folding

Instructions

Step 1
To properly fold the Flag, lay the printed side down.

Step 2
Fold the lower half of the stripe section lengthwise over the field of stars, holding the bottom and top edges securely.

Step 3
Fold the flag again lengthwise with the blue field on the outside.

Step 4
Make a triangular fold by bringing the striped corner of the folded edge to meet the open (top) edge of the flag.

Step 5
Turn the outer (end) point inward, parallel to the open edge, to form a second triangle.

Step 6
The triangular folding is continued until the entire length of the flag is folded in this manner.

Step 7
When the flag is completely folded, only a triangular blue field of stars should be visible.

Respect the Flag

Res 2:4
Fold accordion style. Glue tabbed cards onto the 3 center v’s of the accordion fold. Glue cover (below) onto the top strip of the accordion folded strip. Then glue the bottom strip onto your the back cover. Then glue to your lapbook/card stock page.
Break down the letter from F. Scott Fitzgerald to his daughter. Write what you personally are concerned with on the first tab. Write what he says she should be concerned with on the second, and on the third tab, write what he says she shouldn’t concern herself with.
Write some ways to show responsibility. On the back write what would happen if you acted irresponsible.

To make the pocket, just fold up the bottom and staple or tape it together.
Responsibility Stash!