Book of Virtues
by
William J. Bennett

COMPASSION

- Introduction
- Diamonds and Toads
- Old Mr. Rabbits Thanksgiving Dinner
- Andreocles and the Lion
- The Little Match Girl
- The Sin of Omission
- The Angel of the Battlefield
- Where Love Is, God Is
- The Gift of the Magi
- Abraham Lincoln Offers Consolation
- The New Colossus

Unit Projects:
Charity Drive
Speak No Evil Day
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Unit Projects:
Charity Drive
Speak No Evil Day
Charity Drive Worksheet

You are going to put together a charity drive. A charity Drive is where you pull together items that charitable organizations need. It can be food, clothing, coats, and toys, or anything that can be donated. Your task will be to decide where to donate, what to donate, collecting donations, and dropping off those donations. You may even need to worry about storage until the date of donations.

So let’s get to planning!

The first step is to decide where to donate. Some areas only have one location. Some have hundreds! So this is going to be a big decision. The easiest way to decide is to pull out your local phone book (or go online). Look up food bank and homeless shelters. The first is usually very welcoming of canned food; the second can always use jackets and blankets in the winter months as well.

So see what you have locally and write them down HERE:

NAME: ____________________________ Address: ____________________________ Phone: ____________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Now narrow these choices down by deciding what you would like to donate. Do you want to round up winter jackets? How about canned food? What about toys for homeless children? What do you think will benefit those in need the most?

I want to donate: ________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________
Charity Drive Worksheet

Now call up each of the locations that fit what you desire to donate and see if you can arrange a date for a delivery! You will need to make sure that there are no requirements that you need to follow. There is nothing worse than showing up with a bunch of toys to hand out and finding out you can’t give them to the kids that are so desperate for toys!

Basically you will call them up and say:

“Hi, I would like to do a charity drive and donate some canned food products to your food bank. Are there any requirements that I need to know before I do this?

Then you need to find out if you need to make an appointment to donate by saying:

“Can I make an appointment for drop off or will any day and time be fine?”

The next question is very important. You need to know WHERE to drop off donations. Some programs have a separate location for donations then where they distribute the items. So ask for the drop off location:

“Where can I drop off our donations?”

A final question of specific needs can really help a shelter or food bank. You can ask by simply saying;

“Do you have any specific items that your shelter is in need of? Like tooth paste or sugar?”

I gave you some ideas on how to ask, but they are kind of mixed in with the explanations and there is no place to write out their answers. So let’s work out what YOU need to say to make the most of your phone conversations!

If you are donating to more than one location you will want to print one copy for each location! Make sure you write down the person’s name who you talk to on the phone!! This is your point of contact.
Charity Drive Worksheet

Charity: _______________________________________

Phone: _________________________________________

Point of Contact: ____________________________________

Fill out your script here:

Hi, I would like to do a charity drive and donate some _________________ for your _________________. Are there any requirements that I need to know before I begin?

Write requirements here:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

“Can I make an appointment for drop off or will any day and time be fine?”

Appointment date and time: ___________________________ or any time! ☐

“Where can I drop off our donation? And is there a phone number and someone I should contact?”

Address: _______________________________________________
________________________________________________________________________
________________________________________________________________________

Contact Name: __________________________ Contact Phone #: _______________________
________________________________________________________________________
________________________________________________________________________

“Do you have any specific items that your ______ is in need of? Like _________ or _________?”

________________________________________________________________________
________________________________________________________________________
Ok Great Job! Now we can take this information and let’s plug it in for your donation calls. Now there is a rule that we must talk about first. NEVER contact any person without your parents knowing. The rule of thumb is this; if you don’t know them and your parents don’t know them-don’t talk to them without your parent right there. This is a safety issue. Your life and safety is much more important to everyone concerned. Please follow this essential rule!

So now we need to get your script ready to make donation calls:

Hi, ______________________ (who you are calling), this is ________________ (YOU). I’m doing a charity drive for ________________ (name your organization). I was wondering if you will be able to assist me by donating some _______________________________ (list the items you are trying to collect).

(Wait for answer and questions. Be sure to have these answers ready before you call!)

Date of Pick up: ___________________________________________

Time of pick up: ___________________________________________ This may depend on how many people you are contacting! You may need to have them choose a time.

Can they drop it off early to your house: _____________________________ (Do you have your parent’s permission?)

Be sure to ask what they are donating!! If they don’t know just yet, that is just fine!

So now that leaves us with just WHO should you contact? These are people that you already know (as I already pointed out). Try people from church, from youth groups, from your parents work, and your neighbors. So fill in the chart with these people in mind. Then show your parents and get their OK before you contact anyone. If you add someone to the list, please be sure to double check with your parents!

You will use this chart when you are contacting everyone. This is how you will keep track of who can help, who can’t and what they are donating and when! If they can’t help, just draw a line through their
Charity Drive Worksheet

name. If they can help, once they have dropped off or you have picked up their items, then draw a line through their name. Use the check box to make reminder calls the day before pick up!

Contacts for Donations:

<table>
<thead>
<tr>
<th>√</th>
<th>Name</th>
<th>Phone #</th>
<th>Address</th>
<th>Donating</th>
<th>Drop off/Pick up</th>
<th>Date/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>
Charity Drive Worksheet

Here is a check list of things you need to do. Be sure to check with it often to make sure you get it all done.

<table>
<thead>
<tr>
<th>√ Done</th>
<th>Item to do</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choose location to donate</td>
</tr>
<tr>
<td></td>
<td>Contact charity and get details for donations</td>
</tr>
<tr>
<td></td>
<td>Choose a date for donation and make appointment if necessary</td>
</tr>
<tr>
<td></td>
<td>Decide which items you need to collect.</td>
</tr>
<tr>
<td></td>
<td>Fill out contact chart, have parents double check it</td>
</tr>
<tr>
<td></td>
<td>Make request for donation calls</td>
</tr>
<tr>
<td></td>
<td>Prepare a location to store any items that will be collected or dropped off early</td>
</tr>
<tr>
<td></td>
<td>Make reminder calls the day before pick up or drop off</td>
</tr>
<tr>
<td></td>
<td>Pick up and receive items.</td>
</tr>
<tr>
<td></td>
<td>Contact anyone still on the list whose Items are missing.</td>
</tr>
<tr>
<td></td>
<td>Drop off donations at the location at the appointed time.</td>
</tr>
<tr>
<td></td>
<td>Make a journal entry about how helping others and donating your time shows compassion for your fellow human beings. Include anything that you have learned from this experience.</td>
</tr>
</tbody>
</table>

Ok, now that you have it all filled out, you are ready to go! I wish you luck! Keep in mind that you are not doing this for a grade. You are doing this to help others in need. It doesn’t matter if you can get one person to donate or 100! Just as long as you put forth the effort to remember those that may be going through a tough time in their life. Christ once said: “When you have done it unto the least of these, my brethren, you have done it unto me.” To have Compassion and Charity is to have the pure love of Christ. Keep that in mind as you work on your charity drive. It’s out of love that we serve. Even if that service isn’t perfect! Just keep at it!
Today you are going to plan for a Speak No Evil Day. You will send out invitations via regular mail or email. You will try to get everyone to promise to use kind words and deeds for each other for just one day.

First decide when you want to host your Speak No Evil Day. Then make your invitations. Let as many people know as you can. Neighbors, friends, church members, ask your parents to mention it at work, send it out in email, if your parents (or you) have a blog, ask if they will post it on there.

Remind everyone the closer you get to your date. Make signs for around your home, resend the emails, remind your friends.

Then on your date, make sure that you treat everyone with respect. Make sure that you do your best to speak no evil. If someone is unkind to you or someone else, just gently remind them that it is speak no evil day and move on. Be the shining example that others can follow. no matter the provocation, keep to your day!

**Step 1:** Choose a date for your Speak No Evil day:_______________________________________________

**Step 2:** Invite others to participate in your challenge, begin with an invitation. These can be simple typed up invitations that you cut apart and hand out.

**Example of an invitation:**

You have been invited to participate in a challenge. Speak No Evil Day has been planned for Friday, ______ __, 2009. It is your challenge to speak only kind words to everyone you meet. You should do everything you can to be nice to your friends, neighbors, spouse and children. Tell them you love them and appreciate them. Be kind to the bully on the school ground. Remind others to be nice as well. This is the day to practice the Golden Rule: Do unto other’s as you would have them do unto you!

Do you accept this challenge?

**Step 3:** Remind others often of the upcoming date!

**Step 4:** Be a shining example!!
Compassion Unit 2
Introduction

Vocabulary:
- Compassion
- Circumstances
- Benevolence
- Distinguish
- Animosity
- Prejudice

Questions:

What is the eighteenth-century view that is in fashion once again?

Josiah Royce explained what a neighbor is. According to Royce, who is one’s neighbors?

What does callous disregard mean? Should anyone be treated this way?
Compassion Unit 2
Diamonds and Toads

Vocabulary:
- Selfish
- Proud

Questions:
What happened to the 1\textsuperscript{st} daughter who visited the spring? ____________________________________________________________________
__________________________________________________________________________________________
Why did the fairy bless her? __________________________________________________________________
__________________________________________________________________________________________
The 2\textsuperscript{nd} daughter received a different gift, what was it? ____________________________________________________________________
__________________________________________________________________________________________
Why was she given this gift? __________________________________________________________________
__________________________________________________________________________________________
What do the separate gifts represent? __________________________________________________________________
__________________________________________________________________________________________
Which gift would you want? __________________________________________________________________
__________________________________________________________________________________________
Compassion Unit 2
Old Man Rabbit’s Thanksgiving Dinner

Vocabulary:

➢ Satisfaction
➢ Manners

Questions:

Why was Old man Rabbit so happy with what he found?
_______________________________________________
_______________________________________________

Why were all of Old Man Rabbit’s friends in such a rush?
_______________________________________________
_______________________________________________

What did Old Man Rabbit do for his friends?
_______________________________________________
_______________________________________________

How did this make Old Man Rabbit feel?
_______________________________________________
_______________________________________________

Why do you think Old Man Rabbit did this?
_______________________________________________
Compassion Unit 2
Androcles and the Lion

Vocabulary:
- Lame
- Liberty

Questions:
Why was Androcles hiding in the cave?

What was wrong with the lion?

How did helping the lion in the cave, help Androcles later?

Do you believe that Androcles’ kindness helped set him free?
Compassion Unit 2
The Little Match Girl

Vocabulary:
- Anguish
- Cowering
- Transparent

Questions:

What did the little match girl lose in the street and what was the boy going to do with one? ______
_______________________________________________

What happened when the girl burnt a match? ______
_______________________________________________
_______________________________________________

Who did she see when she lit her 4th match? 
_______________________________________________
_______________________________________________

Why didn’t the girl just go home? ________________
_______________________________________________

Could compassion have saved her? ________________
_______________________________________________
Compassion  Unit 2
The Little Match Girl

____________________________________________________________________

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Compassion Unit 2
The sin of omission

Vocabulary:
- Procrastination
- Reproach
- Tarries
- Flagging

Questions:

According to the poem, what gives you a bit of heartache?
_______________________________________________
_______________________________________________

What does the word procrastination have to do with this poem?
_______________________________________________
_______________________________________________

Can procrastination really cause heartache?
_______________________________________________
_______________________________________________

Consider some of the things that you have procrastinated on. Pick something that you have been meaning to do. Now, go do it!
Compassion Unit 2
The Angel of the Battlefield

Vocabulary:
- Philanthropy
- succor
- allay
- Byword

Questions:

Who was the angel on the battlefield? ____________________
_____________________________________________________

What was the program that she wanted to start during the civil war? Did she start it? ________________________________
_________________________________________________________________________________________________________

Did the Angel’s compassion end when her patient died or was healed? Explain. ________________________________
_________________________________________________________________________________________________________

Jean Henry Dunant formed an organization, what was it? _______________________________________________________

What was the American Amendment to this organization? _______________________________________________________
_________________________________________________________________________________________________________
Compassion Unit 2
Where Love is, God is

Vocabulary:

- Entreating
- Forgiveness

Questions:

Who was Martin waiting for? __________________________
____________________________________________________

Martin helped several people throughout the day, who did he help and how? _______________________________
____________________________________________________

Did Martin’s guest ever arrive?_______________________
____________________________________________________

How does he know if he guest came or not? ____________
____________________________________________________

Did Martin only serve their physical needs? What else did he serve other needs? ____________________________
____________________________________________________
Compassion  Unit 2
Where Love is, God is

__________________________________________________________________
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__________________________________________________________________
Compassion Unit 2
The Gift of the Magi

Vocabulary:
- Appertaining
- Predominating
- Vestibule
- Unassuming

Questions:
Who invented gift giving, who were the original Magi?

________________________________________________

________________________________________________

What did Della give up and why was it so important?

________________________________________________

________________________________________________

What did Jim give up and why was it so important?

________________________________________________

________________________________________________

Why are Jim and Della considered to be like the Magi, even though their sacrifice is quite foolish?

________________________________________________
Compassion  Unit 2
The Gift of the Magi
Compassion Unit 2
Abraham Lincoln Offers Consolation

Vocabulary:
- Beguile
- Assuage
- Consolation
- Bereavement

Questions:

This letter was written on what occasion?

What words does Abraham Lincoln use to explain how he feels consoling Mrs. Bixby?

What does President Lincoln pray Heavenly Father will leave Mrs. Bixby?

What was Mrs. Bixby’s costly sacrifice?

What Freedom was won due to all the sacrifices that were made by all?
Compassion  Unit 2
Abraham Lincoln Offers Consolation
Compassion Unit 2
The New Colossus

Vocabulary:
➢ Teem
➢ Yearn

Questions:
What is the Great American National Policy that this poem refers to?
________________________________________________________________________
________________________________________________________________________
What does this policy have to do with compassion?
________________________________________________________________________
________________________________________________________________________
What Mighty Woman does this poem refer to?
________________________________________________________________________
________________________________________________________________________
If you were homeless and “tempest-tost”, do you think you would find this cry a welcome relief and hope?
________________________________________________________________________
________________________________________________________________________
Compassion  Unit 2
The New Colossus
Unit 2: Compassion Vocabulary

compassion ________________________________
circumstances ____________________________
benevolence ______________________________
distinguish ________________________________
animosity ________________________________
prejudice ________________________________
selfish ________________________________
proud ________________________________
satisfaction ____________________________
manners ________________________________
lame ________________________________
liberty ________________________________
anguish ________________________________
cowering ________________________________
transparent ________________________________
procrastination ________________________________
reproach ________________________________
<table>
<thead>
<tr>
<th>Vocabulary Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>tarries</td>
<td></td>
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<tr>
<td>flagging</td>
<td></td>
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<tr>
<td>philanthropy</td>
<td></td>
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<tr>
<td>succor</td>
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<tr>
<td>allay</td>
<td></td>
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<tr>
<td>byword</td>
<td></td>
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<tr>
<td>entreatings</td>
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<tr>
<td>forgiveness</td>
<td></td>
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<tr>
<td>appertaining</td>
<td></td>
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<tr>
<td>predominating</td>
<td></td>
</tr>
<tr>
<td>unassuming</td>
<td></td>
</tr>
<tr>
<td>vestibule</td>
<td></td>
</tr>
<tr>
<td>beguile</td>
<td></td>
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<tr>
<td>assuage</td>
<td></td>
</tr>
<tr>
<td>consolidation</td>
<td></td>
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<tr>
<td>bereavement</td>
<td></td>
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<tr>
<td>teem</td>
<td></td>
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<tr>
<td>yearn</td>
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</tbody>
</table>
### Unit 2: Compassion ~ Vocabulary Definitions

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>compassion</td>
<td>a deep awareness of and sympathy for another's suffering</td>
</tr>
<tr>
<td>circumstances</td>
<td>your overall condition in life (including everything that happens to you)</td>
</tr>
<tr>
<td>benevolence</td>
<td>an act intending or showing kindness and good will</td>
</tr>
<tr>
<td>distinguish</td>
<td>be a distinctive feature, attribute, or trait; sometimes in a very positive sense</td>
</tr>
<tr>
<td>animosity</td>
<td>a feeling of ill will arousing active hostility</td>
</tr>
<tr>
<td>prejudice</td>
<td>a partiality that prevents objective consideration of an issue or situation</td>
</tr>
<tr>
<td>selfish</td>
<td>concerned chiefly or only with yourself</td>
</tr>
<tr>
<td>proud</td>
<td>feeling self-respect or pleasure in something by which you measure your self-worth; or being a reason for pride</td>
</tr>
<tr>
<td>satisfaction</td>
<td>the contentment you feel when you have done something right</td>
</tr>
<tr>
<td>manners</td>
<td>social comportment</td>
</tr>
<tr>
<td>lame</td>
<td>disabled in the feet or legs</td>
</tr>
<tr>
<td>liberty</td>
<td>freedom of choice</td>
</tr>
<tr>
<td>anguish</td>
<td>extreme distress of body or mind</td>
</tr>
<tr>
<td>cowering</td>
<td>show submission or fear</td>
</tr>
<tr>
<td>transparent</td>
<td>easily understood or seen through (because of a lack of subtlety)</td>
</tr>
<tr>
<td>procrastination</td>
<td>putting off or delaying or deferring an action to a later time</td>
</tr>
<tr>
<td>reproach</td>
<td>a mild reproof or criticism</td>
</tr>
<tr>
<td>tarries</td>
<td>leave slowly and hesitantly</td>
</tr>
<tr>
<td>flagging</td>
<td>weak from exhaustion</td>
</tr>
<tr>
<td>philanthropy</td>
<td>voluntary promotion of human welfare</td>
</tr>
<tr>
<td>succor</td>
<td>assistance in time of difficulty</td>
</tr>
<tr>
<td>allay</td>
<td>lessen the intensity of or calm</td>
</tr>
<tr>
<td>byword</td>
<td>a condensed but memorable saying embodying some important fact of experience that is taken as true by many people</td>
</tr>
<tr>
<td>entreating</td>
<td>ask for or request earnestly</td>
</tr>
<tr>
<td>forgiveness</td>
<td>the act of excusing a mistake or offense</td>
</tr>
<tr>
<td>appertaining</td>
<td>be a part or attribute of</td>
</tr>
<tr>
<td>predominating</td>
<td>be larger in number, quantity, power, status or importance</td>
</tr>
<tr>
<td>unassuming</td>
<td>not arrogant or presuming</td>
</tr>
<tr>
<td>vestibule</td>
<td>a large entrance or reception room or area</td>
</tr>
<tr>
<td>beguile</td>
<td>influence by slyness</td>
</tr>
<tr>
<td>assuage</td>
<td>cause to be more favorably inclined; gain the good will of; provide physical relief, as from pain</td>
</tr>
<tr>
<td>consolidation</td>
<td>the act of combining into an integral whole</td>
</tr>
<tr>
<td>bereavement</td>
<td>state of sorrow over the death or departure of a loved one</td>
</tr>
<tr>
<td>teem</td>
<td>move in large numbers</td>
</tr>
<tr>
<td>yearn</td>
<td>have a desire for something or someone who is not present</td>
</tr>
</tbody>
</table>

Make 2 copies. 1 for the student notebook. The second for matching. Cut words and definitions apart and then match the vocabulary word with it's definition.
### Unit 2: Compassion Vocabulary

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>compassion</td>
<td>Compassion</td>
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<tr>
<td>circumstances</td>
<td>Circumstances</td>
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<tr>
<td>benevolence</td>
<td>Benevolence</td>
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<tr>
<td>distinguish</td>
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<tr>
<td>animosity</td>
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<td>prejudice</td>
<td>Prejudice</td>
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<tr>
<td>selfish</td>
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<td>proud</td>
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<tr>
<td>satisfaction</td>
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<tr>
<td>manners</td>
<td>Manners</td>
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<tr>
<td>lame</td>
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<td>liberty</td>
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</table>
Unit 2: Compassion Vocabulary

tarries ________________________________________________
flagging _______________________________________________
philanthropy __________________________________________
succor ________________________________________________
allay _________________________________________________
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entreaty _______________________________________________
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appertaining ___________________________________________
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<td></td>
</tr>
<tr>
<td>an act intending or showing kindness and good will</td>
<td>your overall condition in life (including everything that happens to you)</td>
<td>a deep awareness of and sympathy for another's suffering</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
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<td>--------------------------------------------------</td>
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<tr>
<td>a partiality that prevents objective consideration of an issue or situation</td>
<td>a feeling of ill will arousing active hostility</td>
<td>be a distinctive feature, attribute, or trait; sometimes in a very positive sense</td>
</tr>
<tr>
<td>the contentment you feel when you have done something right</td>
<td>feeling self-respect or pleasure in something by which you measure your self-worth; or being a reason for pride</td>
<td>concerned chiefly or only with yourself</td>
</tr>
<tr>
<td>freedom of choice</td>
<td>disabled in the feet or legs</td>
<td>social deportment</td>
</tr>
<tr>
<td>easily understood or seen through (because of a lack of subtlety)</td>
<td>show submission or fear</td>
<td>extreme distress of body or mind</td>
</tr>
<tr>
<td>leave slowly and hesitantly</td>
<td>a mild rebuke or criticism</td>
<td>putting off or delaying or deferring an action to a later time</td>
</tr>
<tr>
<td>assistance in time of difficulty</td>
<td>voluntary promotion of human welfare</td>
<td>weak from exhaustion</td>
</tr>
<tr>
<td>ask for or request earnestly</td>
<td>a condensed but memorable saying embodying some important fact of experience that is taken as true by many people</td>
<td>lessen the intensity of or calm</td>
</tr>
<tr>
<td>-------------------------------</td>
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<td>----------------------------------</td>
</tr>
<tr>
<td>be larger in number, quantity, power, status or importance</td>
<td>be a part or attribute of</td>
<td>the act of excusing a mistake or offense</td>
</tr>
<tr>
<td>influence by slyness</td>
<td>a large entrance or reception room or area</td>
<td>not arrogant or presuming</td>
</tr>
<tr>
<td>state of sorrow over the death or departure of a loved one</td>
<td>the act of combining into an integral whole</td>
<td>cause to be more favorably inclined; gain the good will of; provide physical relief, as from pain</td>
</tr>
<tr>
<td>have a desire for something or someone who is not present</td>
<td>move in large numbers</td>
<td></td>
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</tbody>
</table>
Unit 2: Compassion

Complete the crossword:

Not all of the vocabulary words will be used - the first has been done for you.
Clues

Across
1. FREEDOM OF CHOICE
7. LESSEN THE INTENSITY OF OR CALM
8. SHOW SUBMISSION OR FEAR
9. YOUR OVERALL CONDITION IN LIFE (INCLUDING EVERYTHING THAT HAPPENS TO YOU)
12. AN ACT INTENDING OR SHOWING KINDNESS AND GOOD WILL
13. CAUSE TO BE MORE FAVORABLY INCLINED; GAIN THE GOOD WILL OF; PROVIDE PHYSICAL RELIEF, AS FROM PAIN
15. A MILD REBUKE OR CRITICISM
16. FEELING SELF-RESPECT OR PLEASURE IN SOMETHING BY WHICH YOU MEASURE YOUR SELF-WORTH; OR BEING A REASON FOR PRIDE
17. HAVE A DESIRE FOR SOMETHING OR SOMEONE WHO IS NOT PRESENT

Down
2. LEAVE SLOWLY AND HESITANTLY
3. PUTTING OFF OR DELAYING OR DEFERRING AN ACTION TO A LATER TIME
4. SOCIAL DEPORTMENT
5. MOVE IN LARGE NUMBERS
6. EXTREME DISTRESS OF BODY OR MIND
9. THE ACT OF COMBINING INTO AN INTEGRAL WHOLE
10. A FEELING OF ILL WILL AROUSING ACTIVE HOSTILITY
11. THE ACT OF EXCUSING A MISTAKE OR OFFENSE
12. INFLUENCE BY SLYNESS
14. ASSISTANCE IN TIME OF DIFFICULTY

Word Bank

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Unit 2: Compassion

Can you find the hidden words?

Not all vocabulary words will be used
**CLUES**

1. BE LARGER IN NUMBER, QUANTITY, POWER, STATUS OR IMPORTANCE
2. BE A PART OR ATTRIBUTE OF
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12. ASK FOR OR REQUEST EARNESTLY
13. CONCERNED CHIEFLY OR ONLY WITH YOURSELF
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19. DISABLED IN THE FEET OR LEGS

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Can you find the hidden words?

Not all vocabulary words will be used
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Unit 2: Compassion

Complete the crossword:
Not all of the vocabulary words will be used

1 LIBERTY
2 TY
3 P
4 M
5 T
6 A R
7 ALLAY
8 COWERING
9 CIRCUMSTANCES
10 A
11 F I S
12 BENEVOLENCE
13 ASSUAGEN Y
14 S
15 REPROACH
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17. FREEDOM OF CHOICE
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ANSWER KEY (Starting letter: x,y)
1. PREDOMINATING(11,2)
2. APPERTAINING(6,1)
3. SUCCOR(12,2)
4. YEARN(1,13)
5. BEGUILE(13,7)
6. SATISFACTION(7,14)
7. BEREAVEMENT(10,14)
8. TRANSPARENT(3,13)
9. CIRCUMSTANCES(14,1)
10. ASSUAGE(15,13)
11. BYWORD(1,12)
12. ENTREATING(14,13)
13. SELFISH(13,15)
14. TEEM(6,14)
15. PROUD(9,12)
16. TARRIES(2,5)
17. LIBERTY(4,9)
18. MANNERS(8,4)
19. LAME(12,11)
“A great man shows his greatness by the way he treats little men.”

Thomas Carlyle
“A great man shows his greatness by the way he treats little men.”
Thomas Carlyle
“A great man shows his greatness by the way he treats little men.”

Thomas Carlyle

Do you need to try again?

Check your work, is it neat? ____________________
“Speak ill of no man, but speak all the good you know of everybody.”

Benjamin Franklin
“Speak ill of no man, but speak all the good you know of everybody.”

Benjamin Franklin
“Speak ill of no man, but speak all the good you know of everybody.” Benjamin Franklin

Do you need to try again?

Check your work, is it neat? ________________
“A drop of honey catches more flies than a gallon of gall (vinegar).”

Abraham Lincoln
“A drop of honey catches more flies than a gallon of gall (vinegar).”

Abraham Lincoln
“A drop of honey catches more flies than a gallon of gall (vinegar).”

Abraham Lincoln
“People should see kindness in your face, in your eyes, in your smile.”

Mother Theresa
“People should see kindness in your face, in your eyes, in your smile.”

Mother Theresa
“People should see kindness in your face, in your eyes, in your smile.”

Mother Theresa

Do you need to try again?

Check your work, is it neat? _________________
“A compliment is verbal sunshine”

Robert Orben
“A compliment is verbal sunshine.”

Robert Orben
“A compliment is verbal sunshine.”

Robert Orben

Do you need to try again?

Check your work, is it neat? __________________
“You must be the change you wish to see in the world.”

Mahatma Gandhi
“You must be the change you wish to see in the world.”

Mahatma Gandhi
“You must be the change you wish to see in the world.”

Mahatma Gandhi
“Compassion is the chief love of human existence”

Dostoyevsky
“Compassion is the chief love of human existence.”

Dostoyevsky
“Compassion is the chief love of human existence.”

Dostoyevsky
“What do we live for, if it is not to make life less difficult for each other?”

Ralph Waldo Emerson
“What do we live for, if it is not to make life less difficult for each other?”

Ralph Waldo Emerson
“What do we live for, if it is not to make life less
difficult for each other?”

Ralph Waldo Emerson
“Never look down on anybody unless you are helping them up.”

The Reverend Jesse Jackson
“Never look down on anybody unless you are helping them up.”

Jesse Jackson
“Never look down on anybody unless you are helping them up.”

The Reverend Jesse Jackson
“If you judge people, you have no time to love them.”

Mother Theresa
“If you judge people, you have not time to love them.”

Mother Theresa
“If you judge people, you have not time to love them.”

Mother Theresa

Do you need to try again?

Check your work, is it neat? _____________________
What 18th Century View is Back?

What does the meaning of the two gifts mean?

Toad Means?

Diamond Means?

What should we do when we have something that our friends don't have?
<table>
<thead>
<tr>
<th>What does the phrase: “what goes around comes around” mean?</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>What should have happened for the Little Match Girl?</th>
</tr>
</thead>
</table>

<table>
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<tr>
<th>What was Clara Barton’s contribution to the American Red Cross?</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>What is the purpose of the Red Cross?</th>
</tr>
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<table>
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<tr>
<th>Com 1:4</th>
<th>Com 1:5</th>
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Cut out in one piece fold in so that #4 is folded in first and end with #1. Glue the clock face on to the back of the #1 tab.

1. Name 4 Things that you should never procrastinate on:

2. 

3. 

4. 

How can Martin’s service to those in need be considered service to the Lord?

Com 2:1
Who do you think were the first Magi?

Cut out the pocket as one item. Cut out the pocket watch as one item. Glue the pocket together and glue to page. Fold pocket watch and place in pocket.
Fold envelope and tape the bottom 3 flaps closed. Keeping the top flap open glue the envelope with the “flat” side on to the paper. This will form pocket. Once you place the letter in the envelope, then fold the top flap over. You can then use a sticker as a seal to close it.
Dear ___________________,

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

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_____________________________________________________________

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_____________________________________________________________

_____________________________________________________________

Sincerely,

_____________________
America was known as the melting pot.
What does that mean?
Is it still true today?
This one is the Unit Wrap up. You can use either of the unit titles, or even make your own!

Write different ways that we show Compassion on Cupid’s arrows and place the arrows in the Quiver.
I highly recommend that this page is printed on CARDSTOCK!!