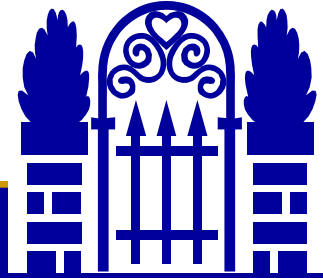


Book of Virtues
by
William J. Bennett



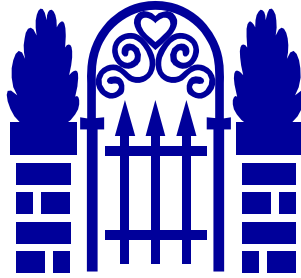
FAITH

- Introduction
- Job
- St. Nicholas & the Golden Bars
- We Understand so Little
- The kids can't take it if we don't give it
- Going to church
- The volunteer at Auschwitz
- Death, Be not Proud
- Crossing the Bar
- Last Lines

Unit Projects

My Testimony

Book of Virtues
by
William J. Bennett



FAITH

- **Introduction**
- **Job**
- **St. Nicholas & the Golden Bars**
- **We Understand so Little**
- **The kids can't take it if we don't give it**
- **Going to church**
- **The volunteer at Auschwitz**
- **Death, Be not Proud**
- **Crossing the Bar**
- **Last Lines**

Unit Projects

My Testimony

My Testimony

Every person in the world has their own belief about a supreme being, about religion, about faith, about life after death. There are as many beliefs as there are people on the earth. I'm sure your parents have told you what they believe. You have most likely heard from your pastor, bishop, or priest at church, you have probably even heard from your Sunday school teacher. What you have heard is called a testimony. It's their beliefs about all these various things. Starting today you are going to work on YOUR testimony. Because, it's fine to hear about what others believe, and it's even ok to agree with them. But their testimony is NOT going to help you get through. It won't help you make the tough decisions in life and stick to them. Having your own understanding of what you believe is the only way to go through life with any sense of balance. So this week, I want you to take out your journal (or regular lined paper) and every day use the writing prompts below to prepare to write your testimony.

There is only one direction on this: Think about each prompt. Really think about it before you write your answer. And let them be YOUR answers, not your moms, not your parents, not your pastors. YOURS. Don't skimp on the answers!!

Day 1: What do you feel about a supreme being? A supreme being is a person or "entity" that is bigger or more encompassing than us. So it could be "God," "Allah," "Heavenly Father," etc. These are only examples of what some people refer to. Please take time today to write your own beliefs about a supreme being. Even if you don't believe in a supreme being, this is your chance to say why.

Day 2: Do you believe in "Scriptures"? Scriptures are books or scrolls written that provide a history or belief system. They are usually connected to religion. Some examples: The Bible, The Torah, The Koran (Quran), The Book of Mormon, The Veda. There are many books that are referred to as scriptures. What are your beliefs concerning any of these books, or any other's I may have missed.

Day 3: What do you believe Faith is? There are many thoughts about faith. Several people have often shown "great faith" by doing something or other. What is great faith? Do you have faith? Do you have great faith?

Day 4: What do you believe about what happens after we die? Is there life after death? Do we go some place? Is there something more? Do we become angels? Are there angels? Do we have to answer for the way we lived in this life? Are we reincarnated? Write your beliefs of what happens next.

Day 5: Do you pray? Do you believe anyone hears you? Or is it something just to help you get through tough moments? Do you think that there are answers to your prayers? If so, who answers your prayers? If you pray, what is the "proper" way to pray, Is there a wrong way to pray? What do you pray about? Why do you pray? Or Why don't you pray?

My Testimony

Now that you have taken the time to think and to answer each of these questions, you are now going to put it all together. This is going to become your testimony. This is what you believe, and it will all be pulled together onto one page. You can then share it with others. This will become an important thing to you. And through the years, you may find that it changes as you grow and experience new and different things. It may be that your testimony grows stronger, weakens, sometimes it changes so drastically that you may not even recognize it any longer. This is an exercise I recommend to you to do every several years, it will show you how you are growing, how you are changing, and where your faith lies.

For the remainder of unit 10 you will pull together all the entries to the daily prompts from last week. This is your final project. You will combine this into something resembling an essay. But you need not worry about how many paragraphs to include. Basically it will be 1 opening, 5 supporting and 1 conclusion, but please do not worry about that. This is YOURS and as long as you have it basically grammatically correct, and on topic, your way is the right way.

You will want to begin with day 1, transition to day 2, and so on. A transition can be simply stating: I also believe. . . Or it can be more involved. One example could be: I have heard that there are many forms of scriptures. And having read . . . and so on. Please try to make the writing flow as if you were reading a book.

This is a hard assignment, I know. I have tried to make it as easy as possible. I think that once having gone through this; you will find that it is a worthwhile effort. Remember to stick to your own beliefs. Don't let anyone sway you into writing something. If you don't know what you believe, take some time before answering. Read up on, ask others what they believe and why—but I caution that you don't just write down what you hear or read. Really think about it, and if you do pray, pray about it. I know that you will come to the answer that is yours. And if you still don't really know, state that. Say that you don't know about faith, you don't know about prayer. There is nothing wrong with admitting you just don't know yet. I'd rather my children take a few years to really know what they believe, then to tell me what I want to hear and for them to later realize they have no clue what they really believe and have no foundation when facing those tough decisions. I'm sure your parents will want you to really know as well. So take your time—and make this right—for you.

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My Testimony

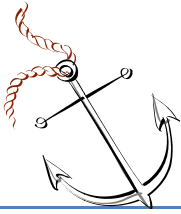
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Faith Unit 10

Introduction

Vocabulary:

- Theological
 - Propensity
 - Optimism
 - Animosity
 - Monism
-

Questions:

What are 3 virtues that are regarded as traditionally Christian?

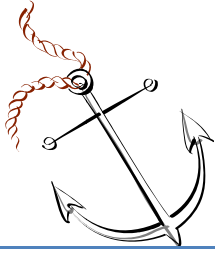
1. _____
2. _____
3. _____

Can Faith bind people together? Can it divide people? Explain. _____

What provides an anchor for drifters? _____

Do you think a young child should be taught about God or should they wait until they are older? _____

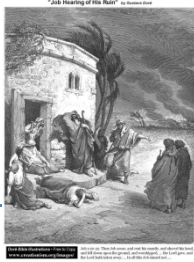




Faith Unit 10

Introduction





Faith Unit 10

Job

Vocabulary:

➤ rebuked

Questions:

Why did Satan choose Job to test? _____

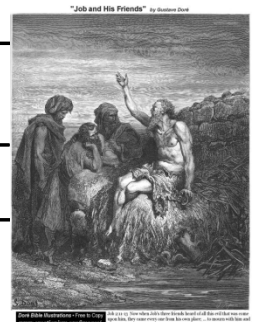
When Job lost everything, did he turn from God? _____

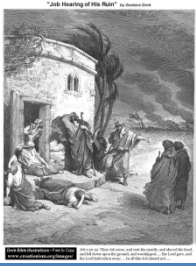
When Job lost his health, did he turn from God? _____

When even his friends rebuked him and accused him of a Great Sin, did Job turn from God? _____

Who did God rebuke? Why? _____

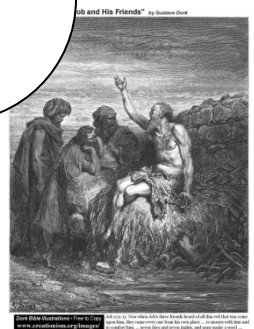
Who did God reward? Why? _____





Faith Unit 10

Job





Faith Unit 10

St. Nicholas and the Golden Bars

Questions:

What conversation did Nicholas over hear? _____

What was Nicholas doing when he was reminded of his gold bars? _____

Why did Nicholas return to the window that night _____

How did the nobleman show his faith? _____

In this story, faith was rewarded with not only an answer, but also monetary gain. Is faith always answered this way? Why or why not? _____

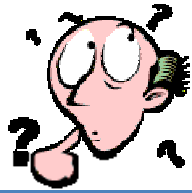




Faith Unit 10

St. Nicholas and the Golden Bars

A large, empty rounded rectangle with a thin black border, intended for a drawing or illustration. It occupies the lower half of the page.



Faith Unit 10

We Understand So Little

Vocabulary:

➤ Furrows

➤ Chaff

➤ Scythe

Questions:

Did the brothers understand what the man in the field was doing? _____

Was the man in the field a madman as one of the brothers suggested? _____

OF the two brothers, which showed faith and patience? Which showed impatience and lack of faith? _____

Which brother are you most like? _____





Faith Unit 10

We understand so Little





Faith Unit 10

The kids can't take it if we don't give it

Vocabulary:

➤ Incurrigible

➤ Irrepressible

➤ Rancor

Questions:

What was the most important thing that Babe learned at St. Mary's? _____

How did this knowledge help Babe through the years?

Did Babe always live by the rules? _____

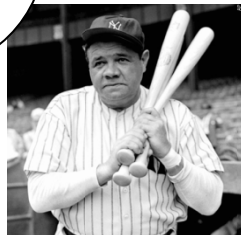
What does Babe mean by "The kids can't take it if we don't give it to them"? _____





Faith Unit 10

The kids can't take it if we don't give it

A large, empty rounded rectangle with a thin black border, intended for a drawing or illustration.



Faith Unit 10

Going to church

In your own words, explain the 10 reasons Theodore Roosevelt gives for going to church.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

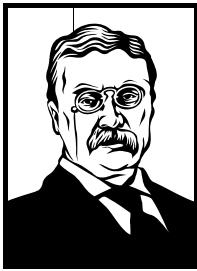
7. _____

8. _____

9. _____

10. _____





Faith Unit 10

Going to Church

A large, empty rounded rectangular box with a thin black border, intended for a drawing or writing.



Faith Unit 10

The Volunteer at Auschwitz

Vocabulary:

➤ Friar

➤ Atrocious

Questions:

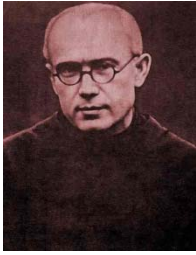
Explain how Faith gave Father Kolbe the strength and courage to volunteer as he did? _____

There is a Psalm that this story refers to-what is it? _____

How did Father Kolbe's faith lead the other prisoners to the Great Shepherd? _____

How can your faith help you stand up for others? _____





Faith Unit 10

Volunteer at Auschwitz





Faith Unit 10

Death, Be Not Proud

Vocabulary:

➤ Poppy

Questions:

Is the writer afraid of death? _____

What does the writer mean by “soonest our best men with thee do go”? _____

What is death a slave to? _____

What does “one short sleep past” refer to? _____

Does the writer show any faith? _____

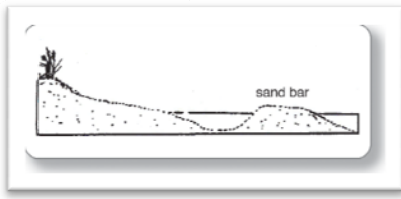




Faith Unit 10

Death be not Proud





Faith Unit 10

Crossing the Bar

Questions:

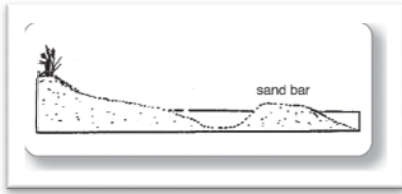
What is this poem really about? _____

What does “and after that the dark” mean? _____

Who is the Pilot that Lord Tennyson speaks of? _____

What does “crossing the bar” really mean? _____





Faith Unit 10

Crossing the Bar

A large, empty rounded rectangle with a thin black border, intended for a drawing or a longer piece of writing.





Faith Unit 10

Last Lines

Questions:

What arms your from fear? _____

Where should one be anchored? _____

What does the writer say would happen if all ceased to be? _____

Does the poem show the magnitude of the writer's faith? _____

How does your faith compare? _____





Faith Unit 10

Last Lines



Unit 10: Faith Vocabulary

Theological _____

Propensity _____

Optimism _____

Animosity _____

Monism _____

Rebuked _____

Furrows _____

Chaff _____

Scythe _____

Incorrigible _____

Irrepressible _____

Rancor _____

Friar _____

Atrocious _____

Poppy _____

Unit 10 Faith ~ Vocabulary Definitions

Theological	relating to a particular system or school of religious beliefs and teachings
Propensity	a disposition to behave in a certain way
Optimism	a general disposition to expect the best in all things
Animosity	a feeling of ill will arousing active hostility
Monism	the doctrine that reality consists of a single basic substance or element
rebuked	punished especially by reproof or reprimand
Furrows	a long shallow trench in the ground
Chaff	seed coverings and small pieces of stem have been separated out
Scythe	an edge tool for cutting grass
Incorrigible	impervious to correction by punishment
Irrepressible	impossible to repress or control
Rancor	a feeling of deep and bitter anger and ill-will
Friar	a male member of a religious order
Atrocious	shockingly brutal or cruel
Poppy	An herb having showy flowers

Make 2 copies. 1 for the student notebook. The second for matching. Cut words and definitions apart and then match the vocabulary word with its definition.

Unit 10: Faith Vocabulary

Theological _____

Propensity _____

Optimism _____

Animosity _____

Monism _____

Rebuked _____

Furrows _____

Chaff _____

Scythe _____

Incorrigible _____

Irrepressible _____

Rancor _____

Friar _____

Atrocious _____

Poppy _____

Theological

Propensity

Optimism

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Monism

rebuked

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Rancor

Friar

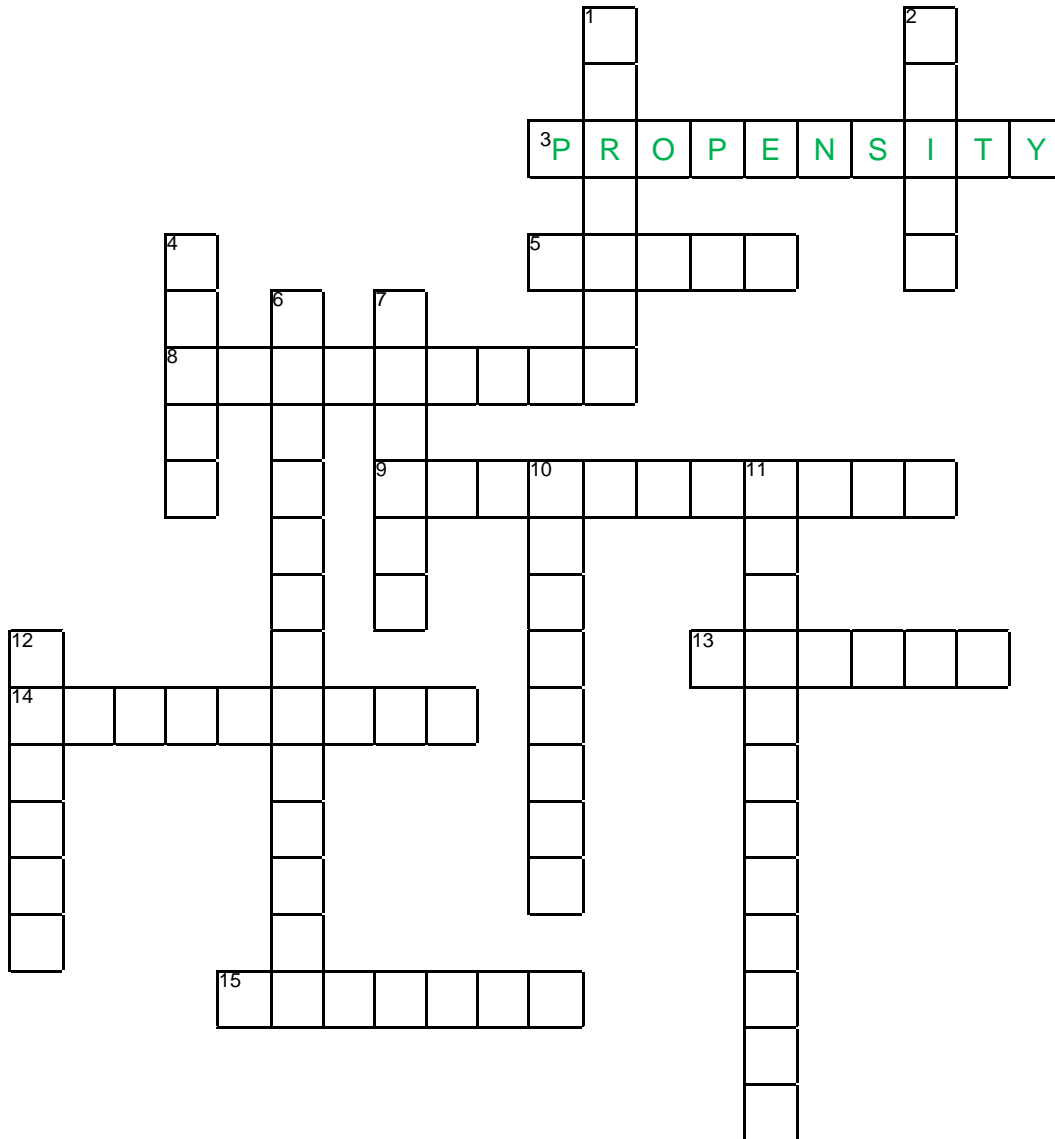
Atrocious

Poppy

a general disposition to expect the best in all things	a disposition to behave in a certain way	relating to a particular system or school of religious beliefs and teachings
punished especially by reproof or reprimand	the doctrine that reality consists of a single basic substance or element	a feeling of ill will arousing active hostility
an edge tool for cutting grass	seed coverings and small pieces of stem have been separated out	a long shallow trench in the ground
a feeling of deep and bitter anger and ill-will	impossible to repress or control	impervious to correction by punishment
herbs having showy flowers	shockingly brutal or cruel	a male member of a religious order

Unit 10: Faith

Complete the crossword. ALL vocabulary will be used.



CLUES

Across

3. A DISPOSITION TO BEHAVE IN A CERTAIN WAY
 5. HERBS HAVING SHOWY FLOWERS
 8. SHOCKINGLY BRUTAL OR CRUEL
 9. RELATING TO A PARTICULAR SYSTEM OR SCHOOL OF RELIGIOUS BELIEFS AND TEACHINGS
 13. THE DOCTRINE THAT REALITY CONSISTS OF A SINGLE BASIC SUBSTANCE OR ELEMENT
 14. A FEELING OF ILL WILL AROUSING ACTIVE HOSTILITY
 15. PUNISHED ESPECIALLY BY REPROOF OR REPRIMAND

Down

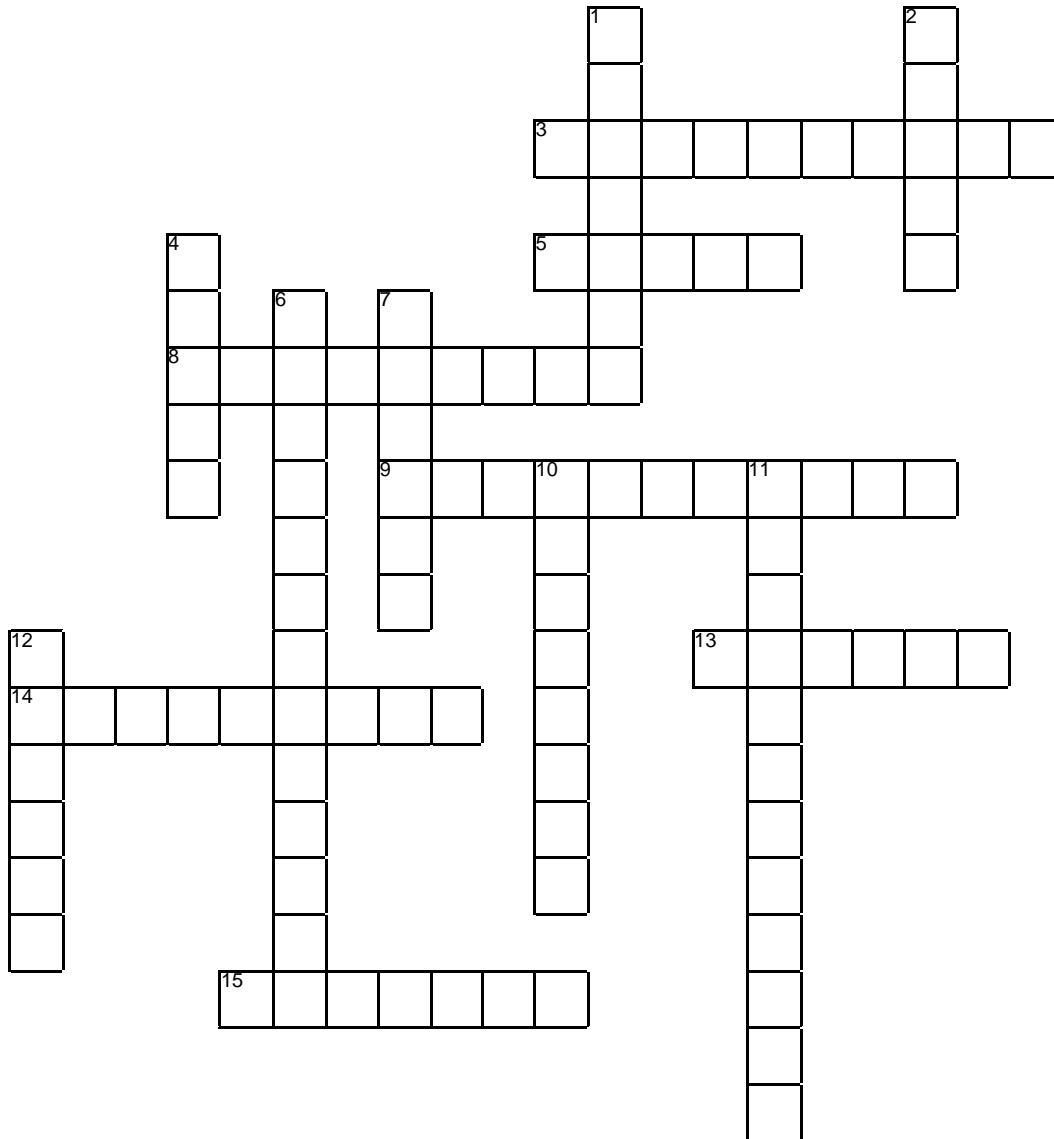
1. A LONG SHALLOW TRENCH IN THE GROUND
 2. A MALE MEMBER OF A RELIGIOUS ORDER
 4. SEED COVERINGS AND SMALL PIECES OF STEM HAVE BEEN SEPARATED OUT
 6. IMPOSSIBLE TO REPRESS OR CONTROL
 7. AN EDGE TOOL FOR CUTTING GRASS
 10. A GENERAL DISPOSITION TO EXPECT THE BEST IN ALL THINGS
 11. IMPERVIOUS TO CORRECTION BY PUNISHMENT
 12. A FEELING OF DEEP AND BITTER ANGER AND ILL-WILL

WORD BANK

Theological		Scythe	
Propensity	✓	Incorrigible	
Optimism		Irrepressible	
Animosity		Rancor	
Monism		Friar	
rebuked		Atrocious	
Furrows		Poppy	
Chaff			

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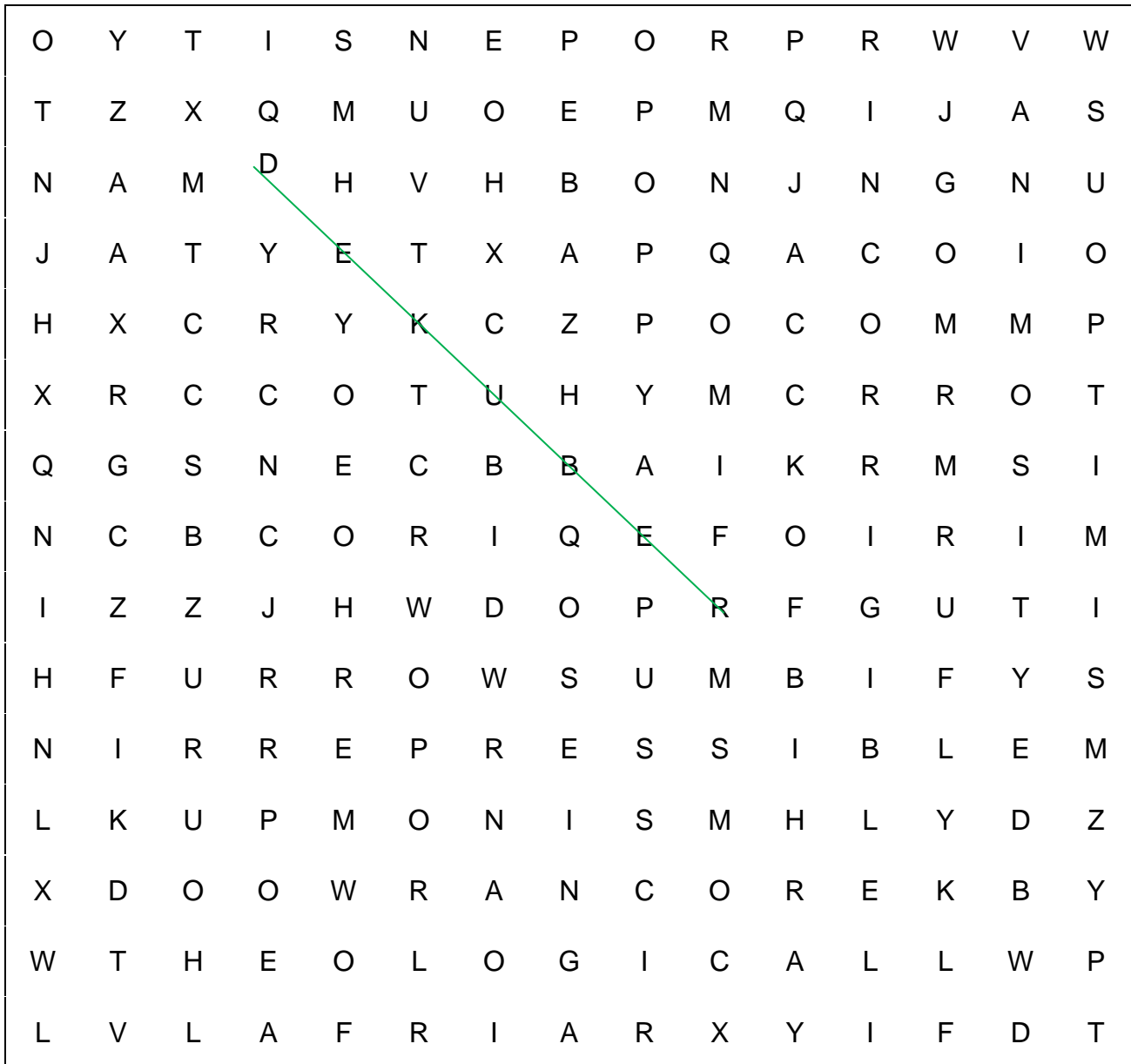
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Unit 10: Faith

Can you find the hidden words? All vocabulary words will be used.



CLUES

- | | | |
|---|--|---|
| <p>✓ 1. PUNISHED ESPECIALLY BY REPROOF OR REPRIMAND</p> <p>2. A FEELING OF DEEP AND BITTER ANGER AND ILL-WILL</p> <p>3. SEED COVERINGS AND SMALL PIECES OF STEM HAVE BEEN SEPARATED OUT</p> <p>4. IMPERVIOUS TO CORRECTION BY PUNISHMENT</p> <p>5. IMPOSSIBLE TO REPRESS OR CONTROL</p> | <p>6. RELATING TO A PARTICULAR SYSTEM OR SCHOOL OF RELIGIOUS BELIEFS AND TEACHINGS</p> <p>7. HERBS HAVING SHOWY FLOWERS</p> <p>8. A MALE MEMBER OF A RELIGIOUS ORDER</p> <p>9. A LONG SHALLOW TRENCH IN THE GROUND</p> <p>10. A DISPOSITION TO BEHAVE IN A CERTAIN WAY</p> | <p>11. THE DOCTRINE THAT REALITY CONSISTS OF A SINGLE BASIC SUBSTANCE OR ELEMENT</p> <p>12. SHOCKINGLY BRUTAL OR CRUEL</p> <p>13. AN EDGE TOOL FOR CUTTING GRASS</p> <p>14. A GENERAL DISPOSITION TO EXPECT THE BEST IN ALL THINGS</p> <p>15. A FEELING OF ILL WILL AROUSING ACTIVE HOSTILITY</p> |
|---|--|---|

WORD BANK

Theological		Scythe	
Propensity		Incorrigible	
Optimism		Irrepressible	
Animosity		Rancor	
Monism		Friar	
rebuked	✓	Atrocious	
Furrows		Poppy	
Chaff			

Unit 10: Faith

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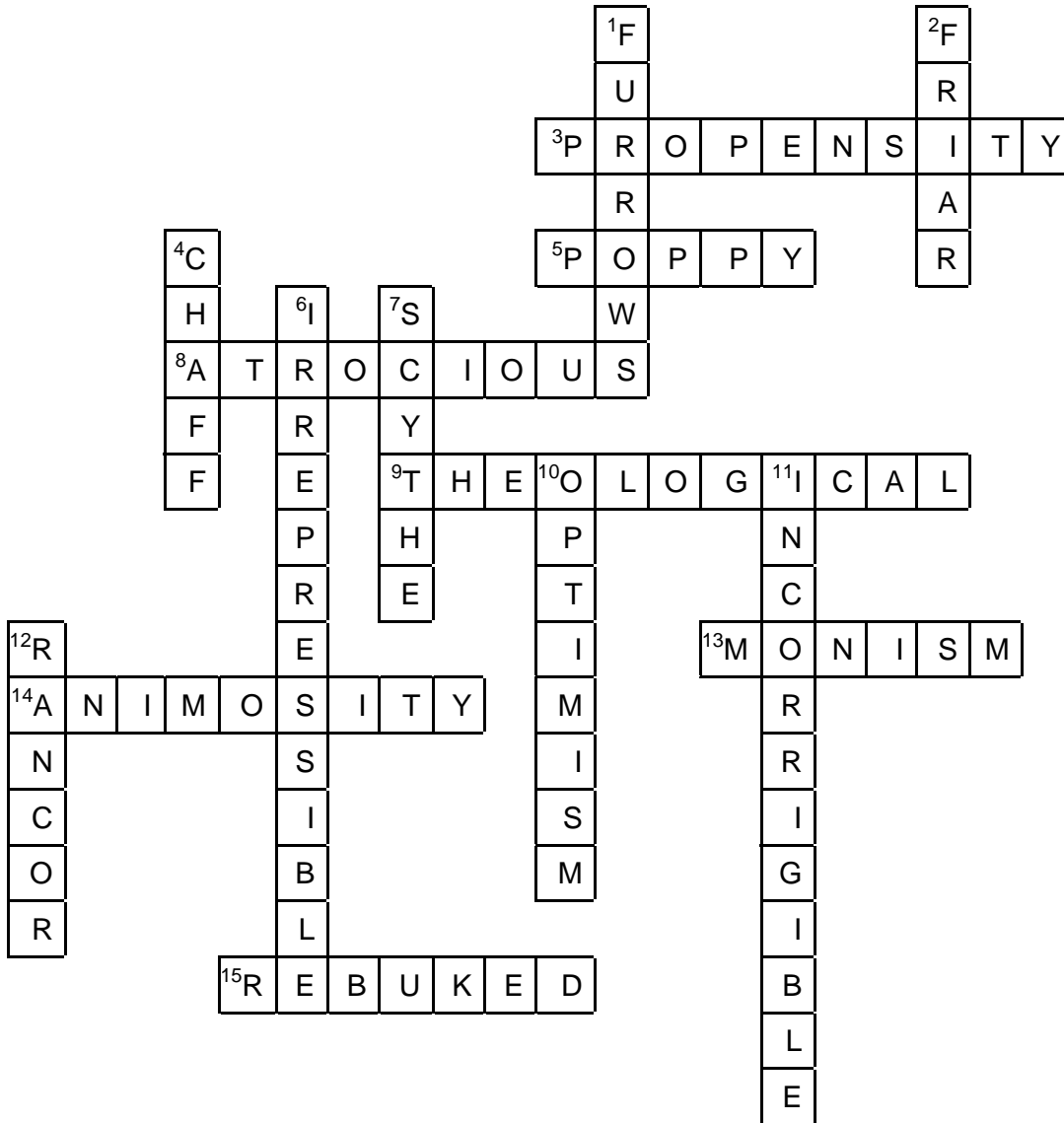
O	Y	T	I	S	N	E	P	O	R	P	R	W	V	W
T	Z	X	Q	M	U	O	E	P	M	Q	I	J	A	S
N	A	M	D	H	V	H	B	O	N	J	N	G	N	U
J	A	T	Y	E	T	X	A	P	Q	A	C	O	I	O
H	X	C	R	Y	K	C	Z	P	O	C	O	M	M	P
X	R	C	C	O	T	U	H	Y	M	C	R	R	O	T
Q	G	S	N	E	C	B	B	A	I	K	R	M	S	I
N	C	B	C	O	R	I	Q	E	F	O	I	R	I	M
I	Z	Z	J	H	W	D	O	P	R	F	G	U	T	I
H	F	U	R	R	O	W	S	U	M	B	I	F	Y	S
N	I	R	R	E	P	R	E	S	S	I	B	L	E	M
L	K	U	P	M	O	N	I	S	M	H	L	Y	D	Z
X	D	O	O	W	R	A	N	C	O	R	E	K	B	Y
W	T	H	E	O	L	O	G	I	C	A	L	L	W	P
L	V	L	A	F	R	I	A	R	X	Y	I	F	D	T

CLUES

- | | | |
|--|--|---|
| 1. PUNISHED ESPECIALLY BY
REPROOF OR REPRIMAND | 6. RELATING TO A PARTICULAR
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BY PUNISHMENT | 9. A LONG SHALLOW TRENCH IN
THE GROUND | 14. A GENERAL DISPOSITION TO
EXPECT THE BEST IN ALL THINGS |
| 5. IMPOSSIBLE TO REPRESS OR
CONTROL | 10. A DISPOSITION TO BEHAVE IN
A CERTAIN WAY | 15. A FEELING OF ILL WILL
AROUSING ACTIVE HOSTILITY |

Unit 10: Faith

Complete the crossword. ALL vocabulary will be used.



CLUES

Across

- 3. A DISPOSITION TO BEHAVE IN A CERTAIN WAY
- 5. HERBS HAVING SHOWY FLOWERS
- 8. SHOCKINGLY BRUTAL OR CRUEL
- 9. RELATING TO A PARTICULAR SYSTEM OR SCHOOL OF RELIGIOUS BELIEFS AND TEACHINGS
- 13. THE DOCTRINE THAT REALITY CONSISTS OF A SINGLE BASIC SUBSTANCE OR ELEMENT
- 14. A FEELING OF ILL WILL AROUSING ACTIVE HOSTILITY
- 15. PUNISHED ESPECIALLY BY REPROOF OR REPRIMAND

Down

- 1. A LONG SHALLOW TRENCH IN THE GROUND
- 2. A MALE MEMBER OF A RELIGIOUS ORDER
- 4. SEED COVERINGS AND SMALL PIECES OF STEM HAVE BEEN SEPARATED OUT
- 6. IMPOSSIBLE TO REPRESS OR CONTROL
- 7. AN EDGE TOOL FOR CUTTING GRASS
- 10. A GENERAL DISPOSITION TO EXPECT THE BEST IN ALL THINGS
- 11. IMPERVIOUS TO CORRECTION BY PUNISHMENT
- 12. A FEELING OF DEEP AND BITTER ANGER AND ILL-WILL

ANSWERS

Across

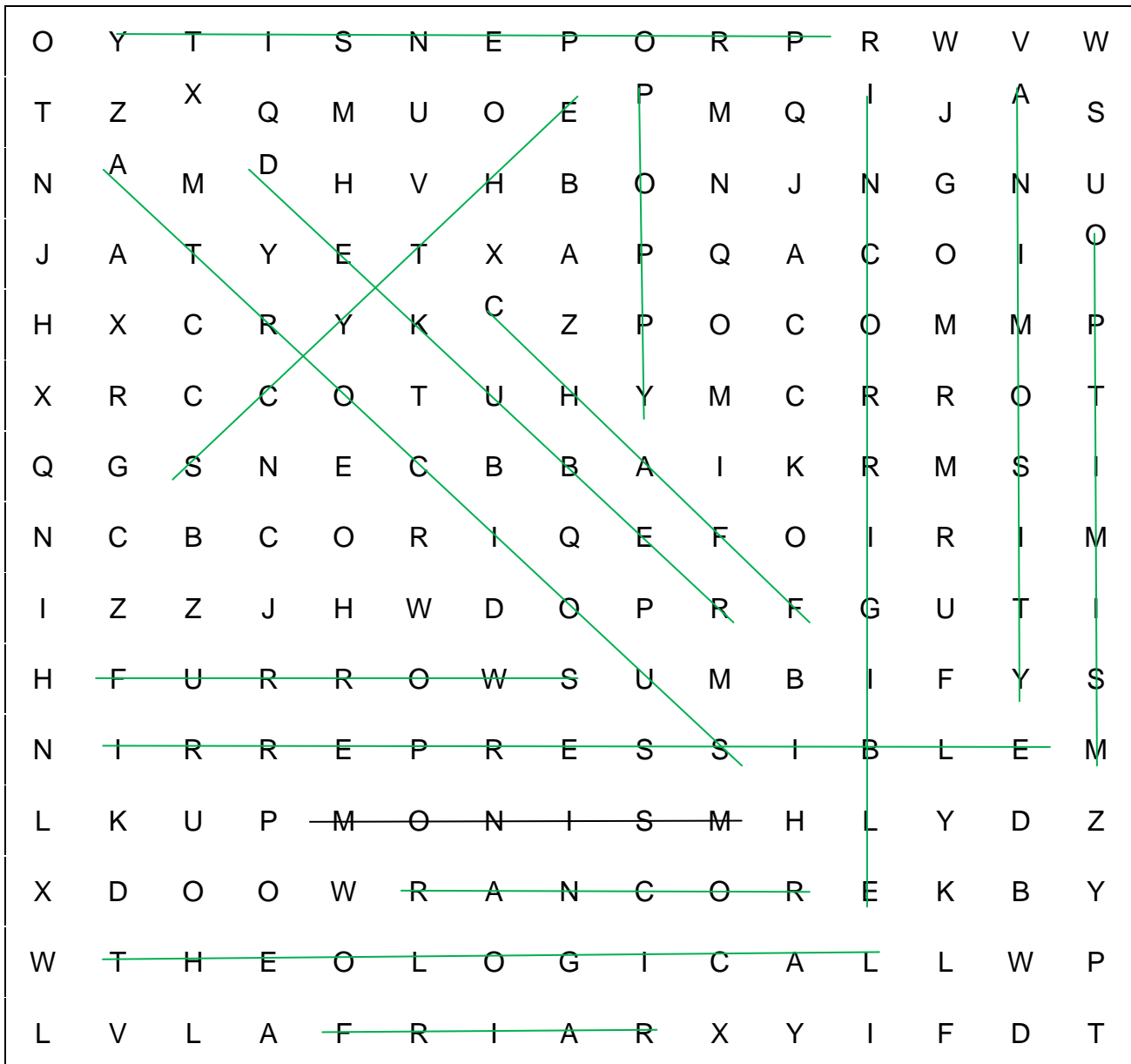
- 3. PROPENSITY
- 5. POPPY
- 8. ATROCIOUS
- 9. THEOLOGICAL
- 13. MONISM
- 14. ANIMOSITY
- 15. REBUKED

Down

- 1. FURROWS
- 2. FRIAR
- 4. CHAFF
- 6. IRREPRESSIBLE
- 7. SCYTHE
- 10. OPTIMISM
- 11. INCORRIGIBLE
- 12. RANCOR

Unit 10: Faith

Can you find the hidden words? All vocabulary words will be used.



CLUES

- | | | |
|--|--|---|
| 1. PUNISHED ESPECIALLY BY
REPROOF OR REPRIMAND | 6. RELATING TO A PARTICULAR
SYSTEM OR SCHOOL OF
RELIGIOUS BELIEFS AND
TEACHINGS | 11. THE DOCTRINE THAT REALITY
CONSISTS OF A SINGLE BASIC
SUBSTANCE OR ELEMENT |
| 2. A FEELING OF DEEP AND BITTER
ANGER AND ILL-WILL | 7. HERBS HAVING SHOWY
FLOWERS | 12. SHOCKINGLY BRUTAL OR
CRUEL |
| 3. SEED COVERINGS AND SMALL
PIECES OF STEM HAVE BEEN
SEPARATED OUT | 8. A MALE MEMBER OF A
RELIGIOUS ORDER | 13. AN EDGE TOOL FOR CUTTING
GRASS |
| 4. IMPERVIOUS TO CORRECTION
BY PUNISHMENT | 9. A LONG SHALLOW TRENCH IN
THE GROUND | 14. A GENERAL DISPOSITION TO
EXPECT THE BEST IN ALL THINGS |
| 5. IMPOSSIBLE TO REPRESS OR
CONTROL | 10. A DISPOSITION TO BEHAVE IN
A CERTAIN WAY | 15. A FEELING OF ILL WILL
AROUSING ACTIVE HOSTILITY |

ANSWER KEY (Starting letter: x,y)

- | | | |
|------------------------|----------------------|---------------------|
| 1. REBUKED(10,9) | 6. THEOLOGICAL(2,14) | 11. MONISM(5,12) |
| 2. RANCOR(6,13) | 7. POPPY(9,2) | 12. ATROCIOUS(2,3) |
| 3. CHAFF(7,5) | 8. FRIAR(5,15) | 13. SCYTHE(3,7) |
| 4. INCORRIGIBLE(12,2) | 9. FURROWS(2,10) | 14. OPTIMISM(15,4) |
| 5. IRREPRESSIBLE(2,11) | 10. PROPENSITY(11,1) | 15. ANIMOSITY(14,2) |

"Without faith, nothing is possible.

With it, nothing is impossible"

Mary McLeod Bethune

*Without faith, nothing is
possible. With it,
nothing is impossible"*
Mary McLeod Bethune

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

*Without faith, nothing is possible. With it, nothing
is impossible"*

Mary McLeod Bethune

Do you need to try again?

Check your work, is it neat? _____

*Faith is deliberate confidence in the
character of God whose ways you
may not understand at the time.*

Oswald Chambers

*Faith is deliberate
confidence in the
character of God whose
ways you may not
understand at the time.*

Oswald Chambers

*Faith is deliberate confidence in the character of God
whose ways you may not understand at the time.*

Oswald Chambers

Do you need to try again?

Check your work, is it neat? _____

*"Faith moves mountains, but you
have to keep pushing while you are
praying.*

Mason Cooley

*Faith moves mountains,
but you have to keep
pushing while you are
praying.*

Mason Cool ey

*Faith moves mountains, but you have to keep
pushing while you are praying.*

Mason Cooley

Do you need to try again?

Check your work, is it neat? _____

*Faith is the very first thing you
should pack in a hope chest.*

Sarah Ban Breathnach

*Fai th i s the very fi rst
thi ng you shoul d pack i n
a hope chest.*

Sarah Ban Breathnach

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

*Faith is the very first thing you should pack in a
hope chest.*

Sarah Ban Breathnach

Do you need to try again?

Check your work, is it neat? _____

Faith is not belief. Belief is passive.

Faith is active.

Edith Hamilton

*Fai th i s not bel i ef.
Bel i ef i s passi ve. Fai th
i s acti ve.*

Edi th Hami l ton

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

Faith is not belief. Belief is passive. Faith is active.

Edith Hamilton

Do you need to try again?

Check your work, is it neat? _____

*I do not pray for success. I ask for
faithfulness.*

Mother Theresa

*I do not pray for
success. I ask for
faithfulness.*

Mother Teresa

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

I do not pray for success. I ask for faithfulness.

Mother Teresa

Do you need to try again?

Check your work, is it neat? _____

*Faith is the strength by which a
shattered world shall emerge into
the light*

Helen Keller

*Fai th i s t h e s t r e n g t h b y
w h i c h a s h a t t e r e d w o r l d
s h a l l e m e r g e i n t o t h e
l i g h t*

H e l e n K e l l e r

*Faith is the strength by which a shattered world shall
emerge into the light*

Helen Keller

Do you need to try again?

Check your work, is it neat? _____

*He who loses money, loses much; He
who loses a friend, loses much more,
He who loses faith, loses all.*

Eleanor Roosevelt

*He who loses money, loses
much; He who loses a
friend, loses much more,
He who loses faith, loses
all.*

Eleanor Roosevelt

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

He who loses money, loses much; He who loses a friend, loses much more, He who loses faith, loses all.

Eleanor Roosevelt

Do you need to try again?

Check your work, is it neat? _____

*All I have seen teaches me to trust
the Creator for all I have not seen.*

Ralph Waldo Emerson

*All I have seen teaches
me to trust the Creator
for all I have not seen.*

Ralph Waldo Emerson

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

*All I have seen teaches me to trust the Creator for
all I have not seen.*

Ralph Waldo Emerson

Do you need to try again?

Check your work, is it neat? _____

To me faith means not worrying.

John Dewey

*To me faith means not
worrying.*

John Dewey

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

To me faith means not worrying.
John Dewey

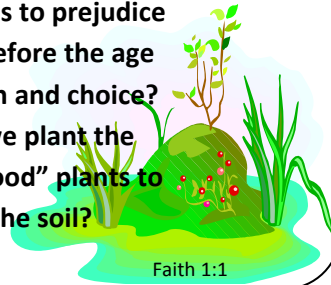
Do you need to try again?

Check your work, is it neat? _____

Book of Virtues



Is it fair of us to prejudice
the “soil” before the age
of discretion and choice?
Or should we plant the
seeds of “good” plants to
encourage the soil?

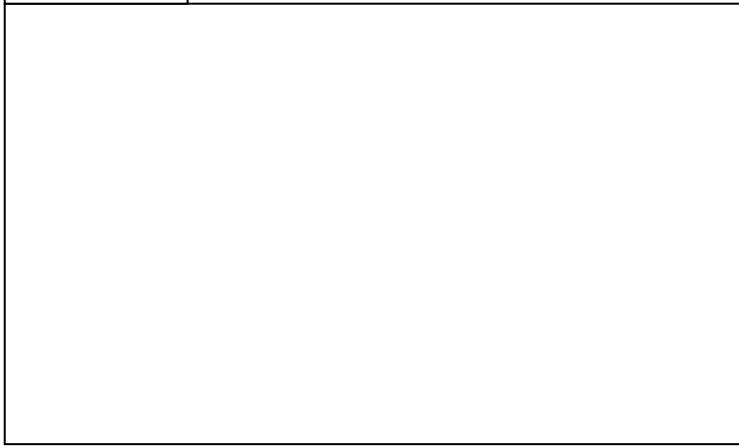


Faith 1:1

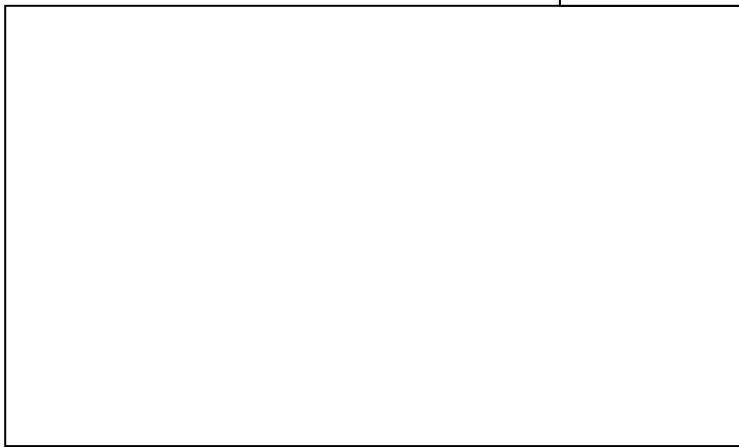
the trials of
JOB

Faith 1:2

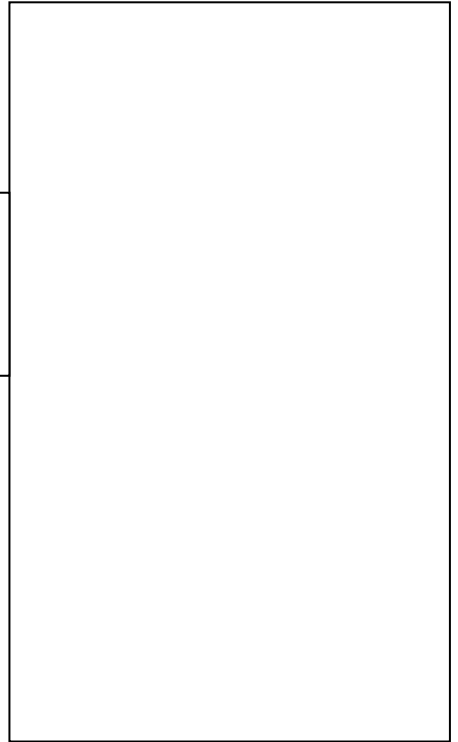
Personal Items



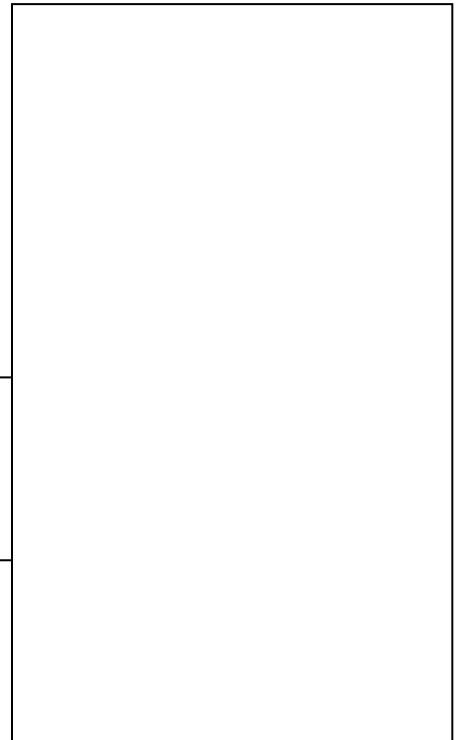
Friends



Health



Loved Ones

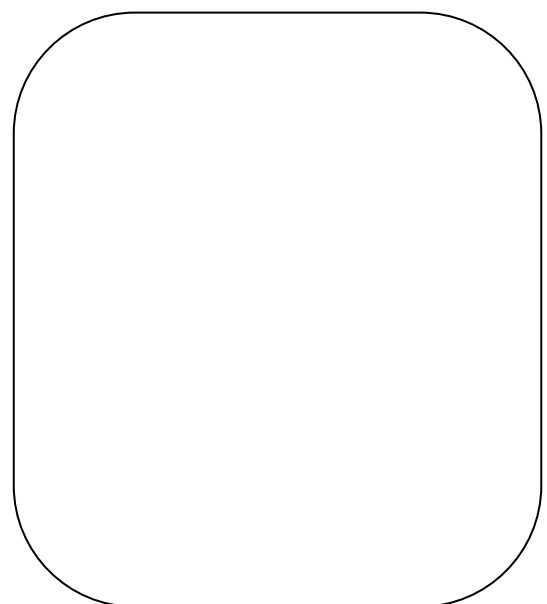


What faith did the
nobleman show when he
had nothing else to do?

Faith 1:3

What is it that
we don't
understand?

Faith 1:4



Faith 1:5

Cut to line →

← Cut to line


Cut to line →

← Cut to line

10
Reasons
to go to
church!



Faith 2:1



Can our Faith **LIGHT** dark places?


Faith 2:2

What things does
Death use to win?

Why does John Donne
mock Death?



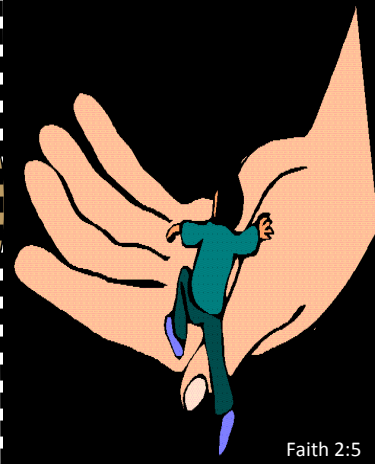

Faith 2:3



Faith 2:4

Write the poem by Alfred Tennyson, or write your own poem. Use the section below if it is needed.
one stanza per section



What words were used to show Faith?	What words were used to show doubt and fear?
 <p>Faith 2:5</p>	



Faith is only as strong as you will it to be. You decide what you believe in, you decide how strong you believe it. Remember, Faith is not KNOWING the truth, it's believing it even when you don't know for sure. Use the next few pages to add your testimony about what you believe, where your faith lies, and what you KNOW for certain. Use this week's project to guide you through this week's wrap up.



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