

A Young People's History
of the United States

Chapter 1

Christopher Columbus & the Indians



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Shiver Academy



Chapter 1: Columbus and the Indians

Vocabulary List

Subjugate	To bring under control; conquer
Seized	To take quick and forcible possession of; confiscate
Gamble	To take a risk in the hope of gaining an advantage or a benefit.
Ampolleta	Half-hour glass filled with sand
Gold dust	Flakes of gold usually found in rivers
Genocide	The systematic and planned extermination of an entire national, racial, political, or ethnic group
Massacre	The act or an instance of killing a large number of humans indiscriminately and cruelly
Territory	The land and waters under the jurisdiction of a government.
Catholicism	The faith, doctrine, system, and practice of a Catholic church, especially the Roman Catholic Church.
Reproved	To voice or convey disapproval of; rebuke.
Imbue	To inspire or influence thoroughly; pervade:
Submissive	Being willing to yield or surrender (oneself) to the will or authority of another
Corporal punishment	Punishment of a physical nature—such as a beating.



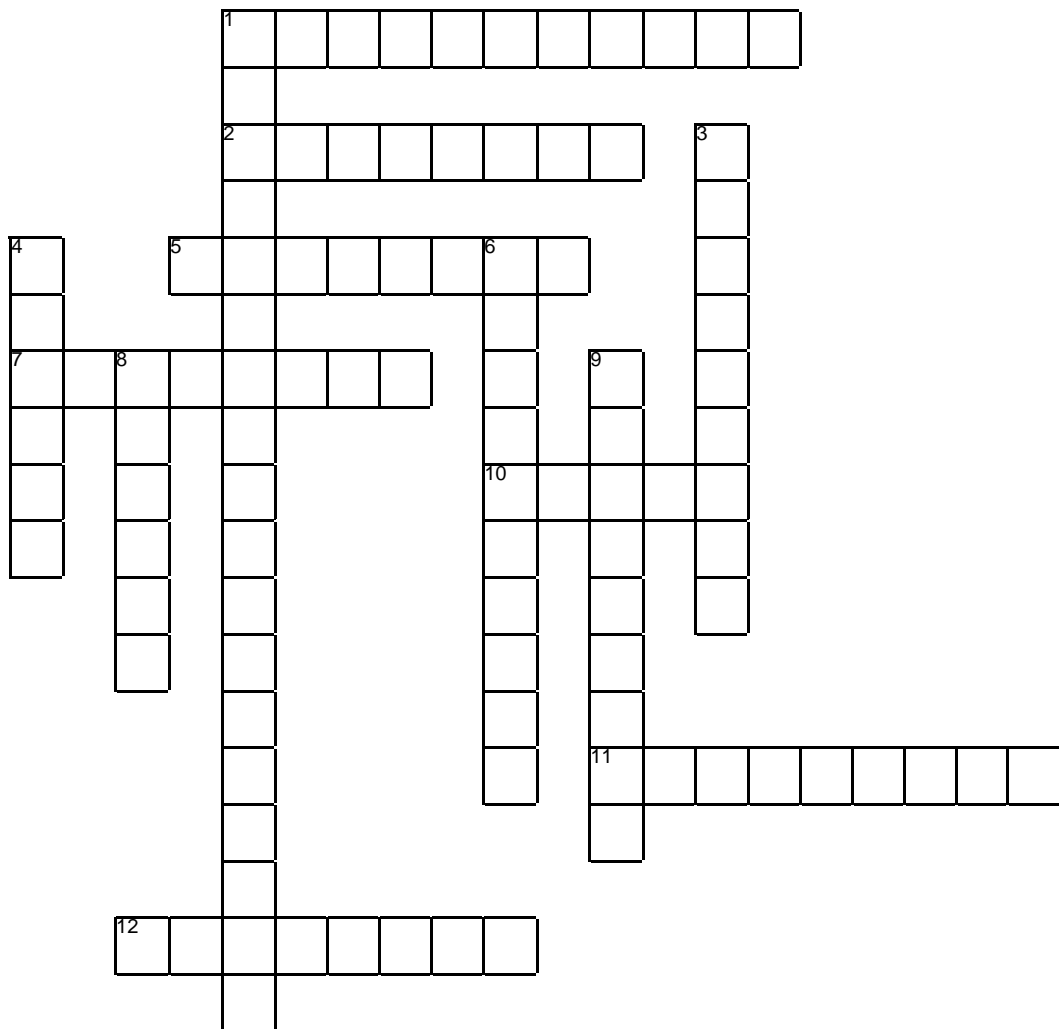
Chapter 1: Columbus and the Indians

Match the text on the left with the text on the right.

- | | |
|-------------------------------|---|
| 1. Subjugate _____ | <i>a.</i> Flakes of gold usually found in rivers |
| 2. Seized _____ | <i>b.</i> The systematic and planned extermination of an entire national, racial, political, or ethnic group |
| 3. Gamble _____ | <i>c.</i> To bring under control; conquer |
| 4. Ampolleta _____ | <i>d.</i> To take a risk in the hope of gaining an advantage or a benefit. |
| 5. Gold dust _____ | <i>e.</i> Half-hour glass filled with sand |
| 6. Genocide _____ | <i>f.</i> Being willing to yield or surrender (oneself) to the will or authority of another |
| 7. Massacre _____ | <i>g.</i> The faith, doctrine, system, and practice of a Catholic church, especially the Roman Catholic Church. |
| 8. Territory _____ | <i>h.</i> To voice or convey disapproval of; rebuke. |
| 9. Catholicism _____ | <i>i.</i> The act or an instance of killing a large number of humans indiscriminately and cruelly |
| 10. Reproved _____ | <i>j.</i> The land and waters under the jurisdiction of a government. |
| 11. Imbue _____ | <i>k.</i> Punishment of a physical nature—such as a beating. |
| 12. Submissive _____ | <i>l.</i> To take quick and forcible possession of; confiscate |
| 13. Corporal punishment _____ | <i>m.</i> To inspire or influence thoroughly; pervade: |

Chapter 1: Columbus & the Indians

Complete the crossword



Clues

Across

1. THE FAITH, DOCTRINE, SYSTEM, AND PRACTICE OF A CATHOLIC CHURCH, ESPECIALLY THE ROMAN CATHOLIC CHURCH.
2. TO VOICE OR CONVEY DISAPPROVAL OF; REBUKE.
5. FLAKES OF GOLD USUALLY FOUND IN RIVERS
7. THE ACT OR AN INSTANCE OF KILLING A LARGE NUMBER OF HUMANS INDISCRIMINATELY AND CRUELLY
10. TO INSPIRE OR INFLUENCE THOROUGHLY; PERVADE:
11. THE LAND AND WATERS UNDER THE JURISDICTION OF A GOVERNMENT.
12. THE SYSTEMATIC AND PLANNED EXTERMINATION OF AN ENTIRE NATIONAL, RACIAL, POLITICAL, OR ETHNIC GROUP

Down

1. PUNISHMENT OF A PHYSICAL NATURE—SUCH AS A BEATING.
3. HALF-HOUR GLASS FILLED WITH SAND
4. TO TAKE A RISK IN THE HOPE OF GAINING AN ADVANTAGE OR A BENEFIT.
6. BEING WILLING TO YIELD OR SURRENDER (ONESELF) TO THE WILL OR AUTHORITY OF ANOTHER
8. TO TAKE QUICK AND FORCIBLE POSSESSION OF; CONFISCATE
9. TO BRING UNDER CONTROL; CONQUER

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Across

1. CATHOLICISM
2. REPROVED
5. GOLD DUST
7. MASSACRE
10. IMBUE
11. TERRITORY
12. GENOCIDE

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Down

1. CORPORAL PUNISHMENT
3. AMPOLLETA
4. GAMBLE
6. SUBMISSIVE
8. SEIZED
9. SUBJUGATE

Chapter 1: Columbus & the Indians

Can you find the hidden words?

D	J	J	C	A	T	H	O	L	I	C	I	S	M	J
K	Q	O	C	N	K	H	X	I	U	X	F	H	I	B
D	J	S	U	B	J	U	G	A	T	E	A	W	A	L
W	I	U	E	V	I	S	S	I	M	B	U	S	X	P
B	E	L	Z	G	P	C	D	O	X	T	T	T	G	A
Y	K	B	K	M	J	E	S	K	F	B	C	G	P	T
I	F	U	N	K	Z	T	S	U	D	D	L	O	G	E
S	R	B	F	I	H	R	E	P	R	O	V	E	D	L
F	X	U	E	T	E	S	F	M	S	R	A	Q	D	L
V	E	S	G	L	U	S	O	G	T	I	L	Q	U	O
B	Z	D	B	M	A	S	S	A	C	R	E	J	Z	P
I	D	M	K	C	O	P	S	J	K	L	I	I	J	M
E	A	O	O	D	R	Q	Y	K	F	L	L	K	Y	A
G	M	I	M	B	U	E	E	D	I	C	O	N	E	G
C	I	H	C	Y	R	O	T	I	R	R	E	T	H	S

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K	Q	O	C	N	K	H	X	I	U	X	F	H	I	B
D	J	S	U	B	J	U	G	A	T	E	A	W	A	L
W	I	U	E	V	I	S	S	I	M	B	U	S	X	P
B	E	L	Z	G	P	C	D	O	X	T	T	T	G	A
Y	K	B	K	M	J	E	S	K	F	B	C	G	P	T
I	F	U	N	K	Z	T	S	U	D	D	L	O	G	E
S	R	B	F	I	H	R	E	P	R	O	V	E	D	L
F	X	U	E	T	E	S	F	M	S	R	A	Q	D	L
V	E	S	G	L	U	S	O	G	T	I	L	Q	U	O
B	Z	D	B	M	A	S	S	A	C	R	E	J	Z	P
I	D	M	K	C	O	P	S	J	K	L	I	I	J	M
E	A	O	O	D	R	Q	Y	K	F	L	L	K	Y	A
G	M	I	M	B	U	E	E	D	I	C	O	N	E	G
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ANSWER KEY (Starting letter: x,y)

- | | | |
|---------------------|---------------------|----------------------|
| 1. SEIZED(3,10) | 5. AMPOLLETA(15,13) | 9. SUBJUGATE(3,3) |
| 2. CATHOLICISM(4,1) | 6. SUBMISSIVE(13,4) | 10. GENOCIDE(15,14) |
| 3. REPROVED(7,8) | 7. MASSACRE(5,11) | 11. TERRITORY(13,15) |
| 4. GAMBLE(1,14) | 8. IMBUE(3,14) | 12. GOLD DUST(14,7) |

Subjugate

Seized

Gamble

Ampolleta

Gold dust

Genocide

Massacre

Territory

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Reproved

Imbue

Submissive

Corporal
punishment

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Half-hour glass filled with sand

To take a risk in the hope of gaining an advantage or a benefit.

The systematic and planned extermination of an entire national, racial, political, or ethnic group

Flakes of gold usually found in rivers

The land and waters under the jurisdiction of a government.

The act or an instance of killing a large number of humans indiscriminately and cruelly

To voice or convey disapproval of; rebuke.

The faith, doctrine, system, and practice of a Catholic church, especially the Roman Catholic Church.

Being willing to yield or surrender
(oneself) to the will or authority of
another

To inspire or influence thoroughly;
pervade:

Punishment of a physical nature—such
as a beating.



Chapter 1: Columbus and the Indians

Important People

Christopher Columbus



Arawak People

Diego Bermudez



Bartolome de Las Casas



Chapter 1: Columbus and the Indians

Hernan Cortez



Francisco Pizarro

Aztecs



Incas



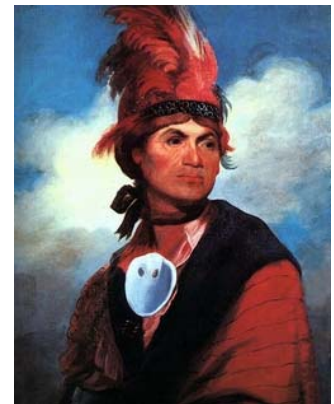
Chapter 1: Columbus and the Indians

Powhatan



Pequot Indians

Mohawk Indians





Introduction: Pages 1-3

1. What date was land spotted?

2. Who spotted the land first? Who said they did?

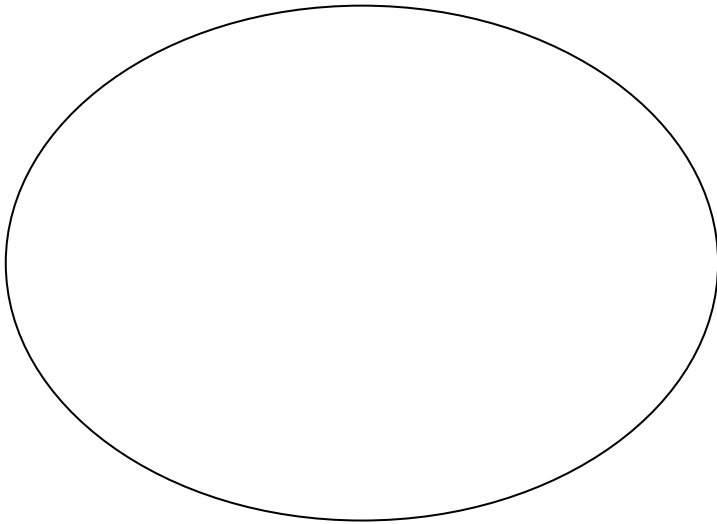
3. How did the Arawak People respond to seeing a strange big boat off the shore of their island?

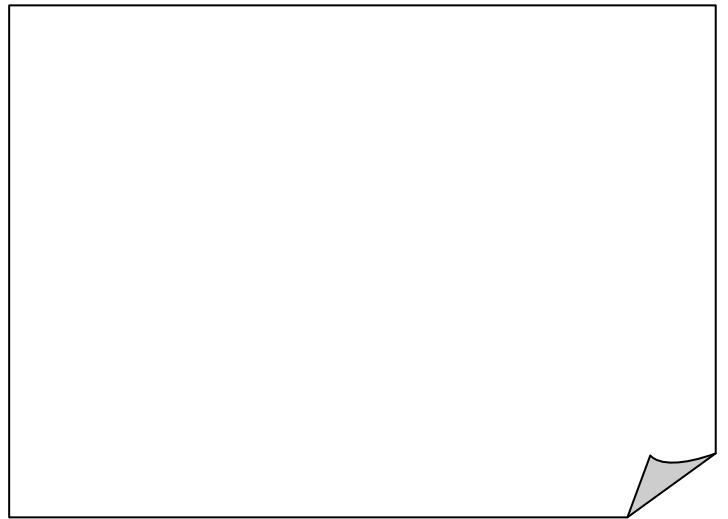
4. What information did Christopher Columbus want that he was willing to kill over?



Chapter 1: Columbus and the Indians

Introduction: Pages 1-3







Chapter 1: Columbus and the Indians

Introduction: Pages 1-3



In your own words, describe Christopher Columbus's opinion of the Arawak People. And do you think this opinion will come into play with how history played out?



Child Sailors: Pages 4-5

1. How many men of the 90 that sailed were actually boys?

2. How many prayers did a page need to memorize?

3. What is the Job of a Criados?

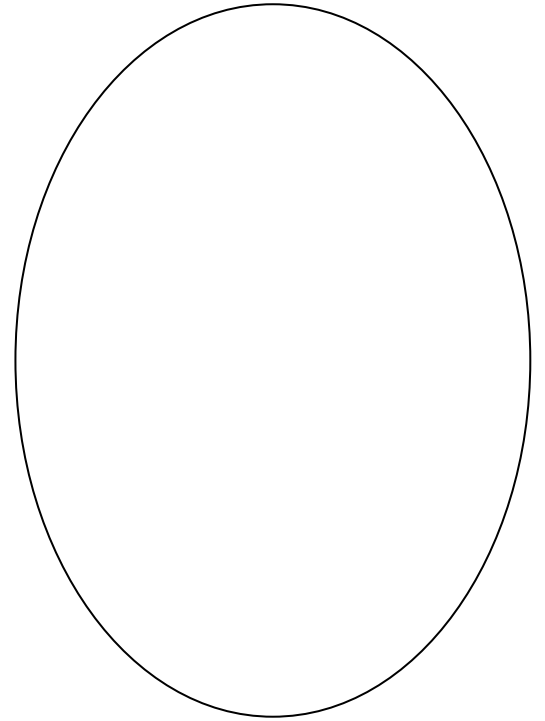
Gromets?

Pages?



Chapter 1: Columbus and the Indians

Child Sailors: Pages 4-5







The Arawak's Impossible Task: pages 7-10

1. What industry did the Arawak's undertake prior to Columbus's arrival?

2. After visiting Hispanola, where did Columbus go and what did he tell them of his visit?

3. What help was Columbus granted?

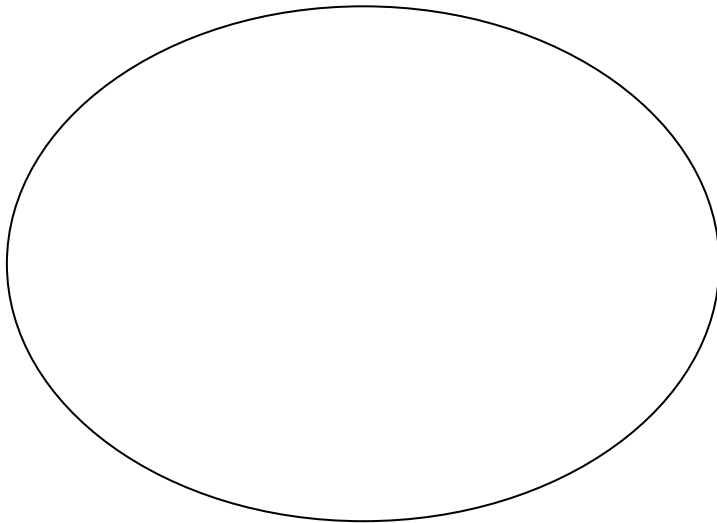
4. What did Columbus use to fill up the ships?

5. What was the Impossible task given to the Arawaks and what was the consequences if they failed?



Chapter 1: Columbus and the Indians

The Arawak's Impossible Task: pages 7-10







Chapter 1: Columbus and the Indians

The Arawak's Impossible Task: pages 7-10

<p>What item shaped history?</p>		<p>How could history have been changed if the Arawak's didn't have the item?</p>
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Telling Columbus's Story: Pages 10-15

1. What did Bartolome de Las Casas have to say about events in Haiti?

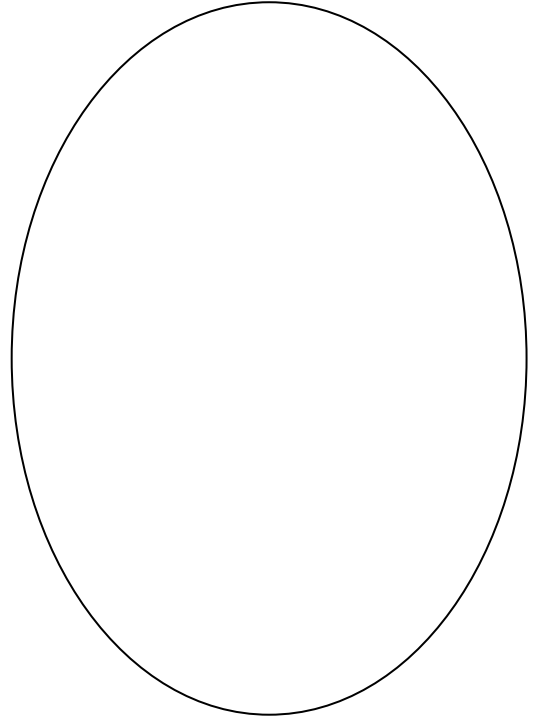
2. Why do many historians get so used to conquest and murder as being part of history?

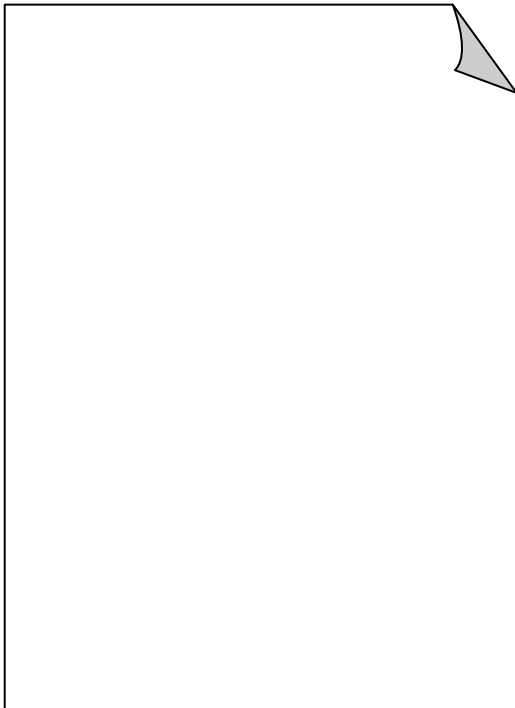
3. Why would looking at history from another's point of view besides the leaders viewpoint give you a fuller picture of what really happened?



Chapter 1: Columbus and the Indians

Telling Columbus's Story: pages 10-15







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Telling Columbus's Story: pages 10-15

What is Genocide?

In your opinion, did Columbus instigate genocide upon the Arawak People?

Genocide





More Meetings, More Fighting: Pages 15-17 & 20-21

1. What was the basic Idea behind Powhatan's talk with John Smith?

2. Why did the Indians massacre the English Settlement?

3. What type of warfare did the colonist use when fighting the Pequot Indians?

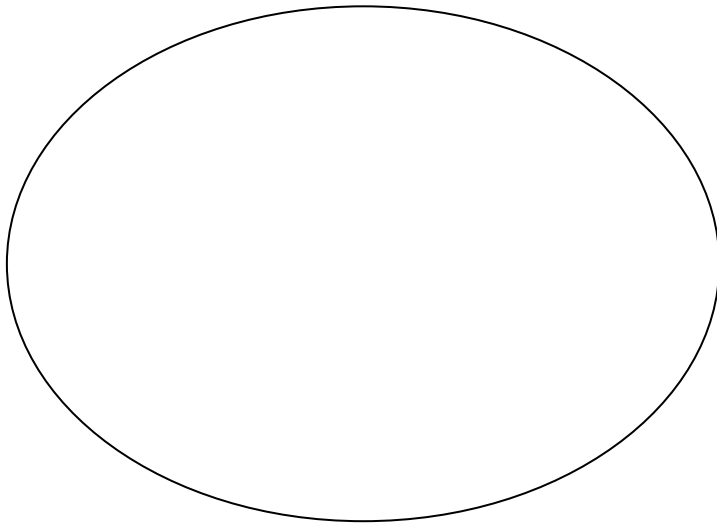
4. Explain life among the Iroquois.

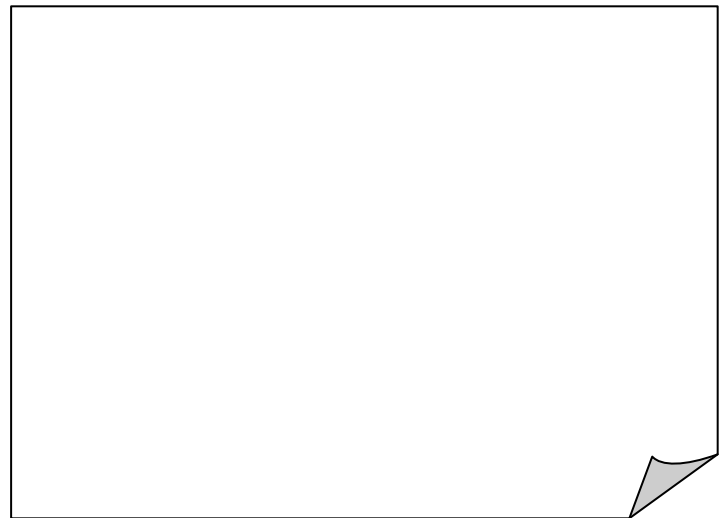
5. Was "progress" enough of a reason to decimate their population & wipe out their societies?



Chapter 1: Columbus and the Indians

More Meetings, More Fighting: Pages 15-17 & 20-21



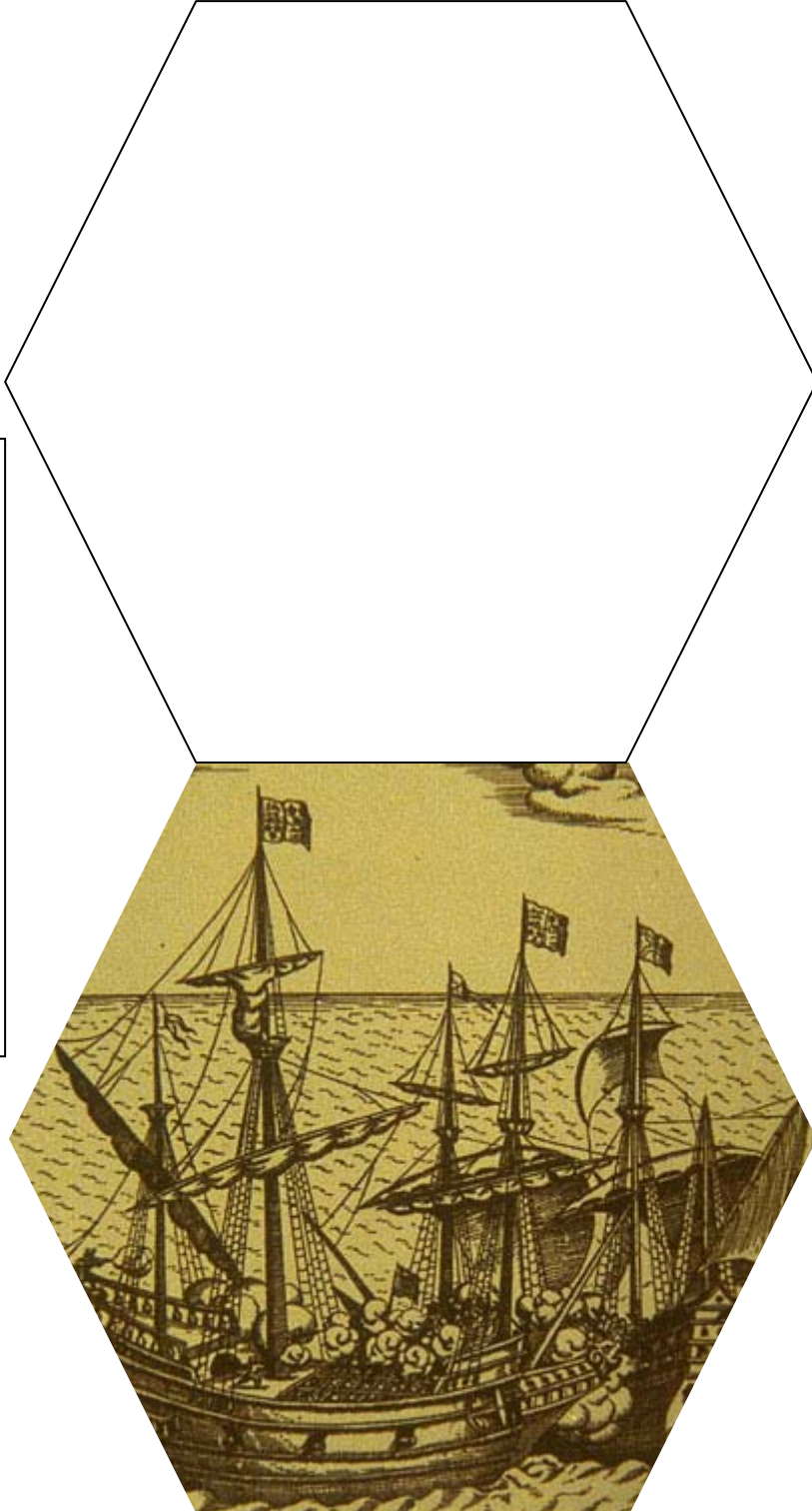




Chapter 1: Columbus and the Indians

More Meetings, More Fighting: Pages 15-17 & 20-21

Do you think history would have been different if the Europeans had arrived with a different plan other than conquering? Explain your reasoning.





White Indians: page 18-19

1. What does the term “white Indian” refer to?

2. Compare the Indian form of punishment of children to the European form of punishment.

Indian punishment of children

A large, empty octagon shape, intended for a student to draw or write about the Indian form of punishment for children.

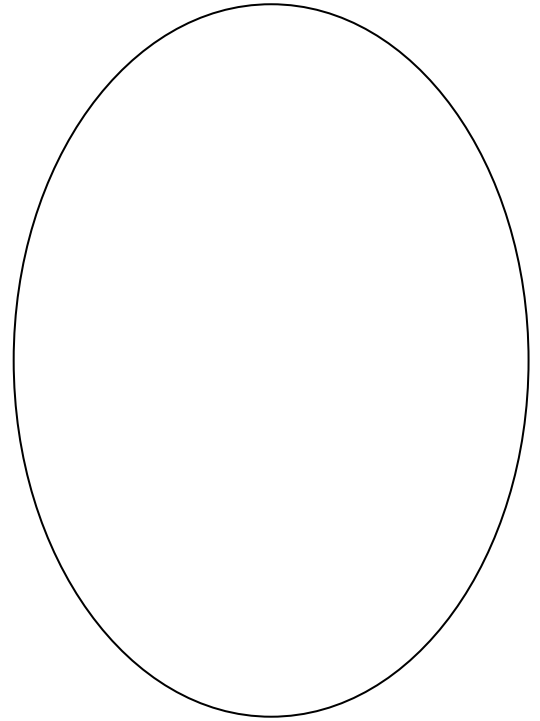
European punishment of children

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Chapter 1: Columbus and the Indians

White Indians: page 18-19





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