Chapter 1

Christopher Columbus & the Indians

A Young People’s History of the United States

Patty Thompson
Shiver Academy
## Vocabulary List

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
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<tbody>
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<td>Subjugate</td>
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Match the text on the left with the text on the right.

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2. Seized ____
3. Gamble ____
4. Ampolleta ____
5. Gold dust ____
6. Genocide ____
7. Massacre ____
8. Territory ____
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12. Submissive ____
13. Corporal punishment ____

- a. Flakes of gold usually found in rivers
- b. The systematic and planned extermination of an entire national, racial, political, or ethnic group
- c. To bring under control; conquer
- d. To take a risk in the hope of gaining an advantage or a benefit.
- e. Half-hour glass filled with sand
- f. Being willing to yield or surrender (oneself) to the will or authority of another
- g. The faith, doctrine, system, and practice of a Catholic church, especially the Roman Catholic Church.
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Chapter 1: Columbus & the Indians

Complete the crossword
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Chapter 1: Columbus & the Indians

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1. CATHOLICISM
2. REPROVED
3. A
4. GOLD DUST
5. MASSACRE
6. ST P
7. BLIP
8. SACRED
9. B L
10. M BU E
11. TERRITORY
12. GENOCIDE
Clues

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3. AMPOLLETA.
4. GAMBLE.
6. SUBMISSIVE.
8. SEIZED.
9. SUBJUGATE.
Chapter 1: Columbus & the Indians

Can you find the hidden words?

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Chapter 1: Columbus and the Indians

Important People

Christopher Columbus

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Arawak People

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Diego Bermudez

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__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Bartolome de Las Casas

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Chapter 1: Columbus and the Indians

Hernan Cortez

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__________________________________________________________
__________________________________________________________
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Francisco Pizarro

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__________________________________________________________
__________________________________________________________
__________________________________________________________
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Aztecs

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Incas

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__________________________________________________________
__________________________________________________________
Chapter 1: Columbus and the Indians

Powhatan

Pequot Indians

Mohawk Indians
Chapter 1: Columbus and the Indians

Introduction: Pages 1-3

1. What date was land spotted?

___________________________________________________
___________________________________________________
___________________________________________________

2. Who spotted the land first? Who said they did?

___________________________________________________
___________________________________________________
___________________________________________________

3. How did the Arawak People respond to seeing a strange big boat off the shore of their island?

___________________________________________________
___________________________________________________
___________________________________________________

4. What information did Christopher Columbus want that he was willing to kill over?

___________________________________________________
___________________________________________________
___________________________________________________
Chapter 1: Columbus and the Indians

Introduction: Pages 1-3
In your own words, describe Christopher Columbus’s opinion of the Arawak People. And do you think this opinion will come into play with how history played out?
Child Sailors: Pages 4-5

1. How many men of the 90 that sailed were actually boys?

___________________________________________________
___________________________________________________
___________________________________________________

2. How many prayers did a page need to memorize?

___________________________________________________
___________________________________________________
___________________________________________________

3. What is the Job of a Criados?

___________________________________________________
___________________________________________________
___________________________________________________

Gromets?

___________________________________________________
___________________________________________________
___________________________________________________

Pages?

___________________________________________________
___________________________________________________
___________________________________________________
Chapter 1: Columbus and the Indians

Child Sailors: Pages 4-5

________________________________________________________________________________________
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________________________________________________________________________________________
________________________________________________________________________________________

________________________________________________________________________________________
Chapter 1: Columbus and the Indians

The Arawak’s Impossible Task: pages 7-10

1. What industry did the Arawak’s undertake prior to Columbus’s arrival?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2. After visiting Hispanola, where did Columbus go and what did he tell them of his visit?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3. What help was Columbus granted?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

4. What did Columbus use to fill up the ships?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

5. What was the Impossible task given to the Arawaks and what was the consequences if they failed?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Chapter 1: Columbus and the Indians

The Arawak’s Impossible Task: pages 7-10
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What item shaped history?

How could history have been changed if the Arawak’s didn’t have the item?
Telling Columbus’s Story: Pages 10-15

1. What did Bartolome de Las Casas have to say about events in Haiti?
   _____________________________________________________
   _____________________________________________________
   _____________________________________________________

2. Why do many historians get so used to conquest and murder as being part of history?
   _____________________________________________________
   _____________________________________________________
   _____________________________________________________

3. Why would looking at history from another’s point of view besides the leaders viewpoint give you a fuller picture of what really happened?
   _____________________________________________________
   _____________________________________________________
   _____________________________________________________
Telling Columbus’s Story: pages 10-15

________________________________________________________________________
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What is Genocide?

In your opinion, did Columbus instigate genocide upon the Arawak People?
1. What was the basic idea behind Powhatan’s talk with John Smith?
___________________________________________________
___________________________________________________
___________________________________________________

2. Why did the Indians massacre the English Settlement?
___________________________________________________
___________________________________________________
___________________________________________________

3. What type of warfare did the colonist use when fighting the Pequot Indians?
___________________________________________________
___________________________________________________
___________________________________________________

4. Explain life among the Iroquois.
___________________________________________________
___________________________________________________
___________________________________________________

5. Was “progress” enough of a reason to decimate their population & wipe out their societies?
___________________________________________________
___________________________________________________
___________________________________________________
Chapter 1: Columbus and the Indians

More Meetings, More Fighting: Pages 15-17 & 20-21
Do you think history would have been different if the Europeans had arrived with a different plan other than conquering? Explain your reasoning.
Chapter 1: Columbus and the Indians

White Indians: page 18-19

1. What does the term “white Indian” refer to?
   _____________________________________________________
   _____________________________________________________
   _____________________________________________________

2. Compare the Indian form of punishment of children to the European form of punishment.
   _____________________________________________________
   _____________________________________________________
   _____________________________________________________
White Indians: page 18-19

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White Indians: page 18-19